2011-2012

JOHNSON UNIVERSITY
DISTANCE LEARNING GRADUATE CATALOG

Effective August 2011

7900 Johnson Drive
Knoxville, TN  37998
JohnsonU.edu
Telephone: 865.573.4517

Johnson University educates students for Christian ministries and other strategic vocations framed by the Great Commission in order to extend the kingdom of God among all nations.
ACCREDITATION AND ASSOCIATIONS

In order to assure the quality of its programs, Johnson University has been a leader in accreditation among Bible institutions.

Southern Association of Colleges and Schools
Johnson University is accredited by The Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor’s, master’s, and doctor’s degrees. Inquiries to the Commission (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone: 404.679.4500) should relate only to the accreditation status of the institution.

Association for Biblical Higher Education
Johnson University is accredited professionally with the Commission on Accreditation of the Association for Biblical Higher Education. Contact information is 5850 T.G. Lee Boulevard, Suite 130, Orlando, Florida 32822, Telephone: 407.207.0808, abhe.org.

Tennessee State Board of Education
The Teacher Education Program is approved by the Tennessee State Board of Education (710 James Robertson Parkway, Nashville, Tennessee 37243-1050, Telephone 615.741.2966), and by the Association of Christian Schools International (P.O. Box 65130, Colorado Springs, CO 80962-5130, Telephone: 719.528.6906).

Johnson University is also a member of the Appalachian University Association, the Tennessee Independent Colleges and Universities Association, the Tennessee Conference of Graduate Schools, and an affiliate member of the Council for Christian Colleges and Universities.

CATALOG

The course offerings and requirements of Johnson University are continually under examination and revision. This catalog presents the offerings and requirements in effect at the time of publication. It is the sole responsibility of the student to be aware of the information in this catalog and to keep informed of additions and/or corrections when they are deemed necessary by the University. The provisions of this catalog are to be considered directive in character and not as an irrevocable contract between the student and the University. The University reserves the right to make changes that seem necessary or desirable, including course and program cancellations.

Students graduate under the requirements published in the catalog in effect at the time of initial enrollment if that enrollment has been continuous. Students who drop out for two consecutive semesters or longer and return will follow the catalog requirements in effect at the time of their return.

CONSUMER INFORMATION: TITLE IX/SECTION 504 STATEMENT

Johnson University does not discriminate on the basis of race, sex, color, national origin, age, handicap, or veteran status in provision of educational opportunities. Johnson University does not discriminate on the basis of sex or handicap in the education programs and activities which it operates, pursuant to the requirements of Title IX of the Education Amendments of 1972, Pub. L. 92-318; and Section 504 of the Rehabilitation Act.
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A Message from the President

Sometimes four years is simply not enough. You’ve prepared for the ministry, or for another vocation, and still feel you need more structured education to be as effective as you know you can be. After all, you work with many people who have a graduate education, and you believe that those teaching the Bible or working in ministry should be just as prepared as those in other vocations. However, because of family or work constraints, you’re simply not free to pick up and move to campus.

This program, then, is specifically designed for you. You can complete a master’s degree with three short campus visits. And you can interact with the best faculty one-on-one via modern technology.

If you have a baccalaureate degree from an accredited institution and would like to experience graduate theological education via a distance learning format, read the rest of this Catalog about the details of admission procedures, curricular program, and costs. Then, give us a ring. We would love to welcome you as a returning Johnson graduate or as a first-time Johnson student.
ACADEMIC CALENDARS

2011-2012 Calendar

Fall Semester, 2011 (Aug 24-Dec 15)
Course Materials Available........................................................... July 10
Graduate Orientation................................................................. 10:00 a.m., August 24 – Noon, August 26
Drop/Add Class Deadline .......................................................... August 31
Last Day for Refund of Class Withdrawal................................. August 31
Deadline for Incompletes............................................................ October 14
Registration for Spring Semester .............................................. November
Graduate Coursework Due........................................................... December 1

Spring Semester, 2012 (Jan 12-May 10)
Course Materials Available........................................................... December 10
Drop/Add Class Deadline ............................................................ January 15
Last Day for Refund of Class Withdrawal................................. January 15
Homecoming and Preaching Rally .......................................... February 21-23
Deadline for Incompletes............................................................ March 9
Preaching Emphasis Week......................................................... March 27-29
Graduate Coursework Due........................................................... May 1
Commencement ........................................................................... May 4
Registration for Fall Semester ................................................. May and June

2012-2013 Calendar

Fall Semester, 2012 (Aug 22-Dec 13)
Course Materials Available........................................................... July 10
Graduate Orientation................................................................. 10:00 a.m., August 22 – Noon, August 24
Drop/Add Class Deadline .......................................................... August 31
Last Day for Refund of Class Withdrawal................................. August 31
Deadline for Incompletes............................................................ October 12
Registration for Spring Semester .............................................. November
Graduate Coursework Due........................................................... December 1

Spring Semester, 2013 (Jan 9-May 9)
Course Materials Available........................................................... December 10
Drop/Add Class Deadline ............................................................ January 15
Last Day for Refund of Class Withdrawal................................. January 15
Homecoming and Preaching Rally .......................................... February 26-28
Deadline for Incompletes............................................................ March 8
Preaching Emphasis Week......................................................... April 2-4
Graduate Coursework Due........................................................... May 1
Commencement ........................................................................... May 3
Registration for Fall Semester ................................................. May and June
2013-2014 Calendar

Fall Semester, 2013 (Aug 28-Dec 19)
Course Materials Available ................................................................. July 10
Graduate Orientation ................................................................. 10:00 a.m., August 28 – Noon, August 30
Drop/Add Class Deadline ................................................................. August 31
Last Day for Refund of Class Withdrawal ........................................... August 31
Deadline for Incompletes ............................................................... October 18
Registration for Spring Semester .................................................... November
Graduate Coursework Due ............................................................ December 1

Spring Semester, 2014 (Jan 15-May 15)
Course Materials Available ............................................................... December 10
Drop/Add Class Deadline ............................................................... January 15
Last Day for Refund of Class Withdrawal ........................................... January 15
Homecoming and Preaching Rally .................................................. February 25-27
Deadline for Incompletes ............................................................... March 14
Preaching Emphasis Week ............................................................. April 1-3
Graduate Coursework Due ............................................................ May 1
Commencement ........................................................................ May 9
Registration for Fall Semester ....................................................... May and June

2014-2015 Calendar

Fall Semester, 2014 (Aug 27-Dec 18)
Course Materials Available ............................................................... July 10
Graduate Orientation ................................................................. 10:00 a.m., August 27 – Noon, August 29
Drop/Add Class Deadline ............................................................... August 31
Last Day for Refund of Class Withdrawal ........................................... August 31
Deadline for Incompletes ............................................................... October
Registration for Spring Semester .................................................... November
Graduate Coursework Due ............................................................ December 1

Spring Semester, 2015 (Jan 14 - May 14)
Course Materials Available ............................................................... December 10
Drop/Add Class Deadline ............................................................... January 15
Last Day for Refund of Class Withdrawal ........................................... January 15
Homecoming and Preaching Rally .................................................. February
Deadline for Incompletes ............................................................... March
Preaching Emphasis Week ............................................................. March 24-26
Graduate Coursework Due ............................................................ May 1
Commencement ........................................................................ May
Registration for Fall Semester ....................................................... May and June
2015-2016 Calendar

Fall Semester, 2015 (Aug 26-Dec 17)
Course Materials Available................................................................. July 10
Graduate Orientation................................................................. 10:00 a.m., August 26 – Noon, August 28
Drop/Add Class Deadline ............................................................. August 31
Last Day for Refund of Class Withdrawal........................................ August 31
Deadline for Incompletes .............................................................. October
Registration for Spring Semester ................................................... November
Graduate Coursework Due ........................................................... December 1

Spring Semester, 2016 (Jan 13 - May 12)
Course Materials Available........................................................... December 10
Drop/Add Class Deadline ............................................................ January 15
Last Day for Refund of Class Withdrawal ..................................... January 15
Homecoming and Preaching Rally ................................................ February
Deadline for Incompletes ............................................................ March
Preaching Emphasis Week ............................................................ March 29-31
Graduate Coursework Due .......................................................... May 1
Commencement ........................................................................ May
Registration for Fall Semester ...................................................... May and June
GENERAL INFORMATION

HISTORY

“Open day and night to the poor young man who desires above every other desire, to preach the Gospel of Christ.”

– Ashley S. Johnson
Founder of Johnson University

A Heritage with a Far-Reaching Impact

Johnson University graduates have served and are serving faithfully as preachers, youth ministers, counselors, missionaries, Bible college presidents and faculty members, ministers of music, ministry assistants, and in other areas of specialized Christian service all over the United States and throughout the world. Many of them have also made important contributions to mankind as doctors, lawyers, statesmen, public school teachers, and business executives. Wherever they have gone, they have shown the marks of personal commitment to Christ and faithfulness to the Word of God.

The Johnson University Story

Ashley S. Johnson, President 1893-1925

Motivated by a strong conviction that the one great need in the cause of Christ was more laborers, Ashley Johnson founded the School of the Evangelists in 1893. Dr. Johnson was a native of East Tennessee and an evangelist, teacher, and author. An important element of his vision was to provide an education for worthy young men regardless of their ability to pay. The School of the Evangelists was renamed Johnson Bible College in 1909 at the request of students and friends. It was then renamed Johnson University in 2011. From its founding until 1941, the University also included an academy for students who had not completed their high school requirements.

In founding the institution, Ashley Johnson was greatly influenced by Alexander Campbell, the founder of Bethany College. They both desired to combine the family, preparatory school, college, and church in one system of education. Even the design of the Old Main Building contributed to this idea of educating the total person, for it housed the dormitory, dining room, classrooms, chapel, and library. Showing the mark of Campbell’s influence, Johnson also made the Bible the central study in the curriculum. At the same time, the College offered a substantial number of courses in the arts and sciences, such as English, zoology, literature (Livy, Horace, Dante, and Milton), astronomy, sociology, geology, economics, European history, and psychology. Johnson University has always required a solid core of general education courses as necessary for an educated ministry.

Ashley Johnson and his wife, Emma Elizabeth, were essentially a team. Under their direction, the College and Academy grew and prospered from a combined enrollment of 42 students in 1894 to 132 students in 1925. A high of 188 was reached in 1910. The students came from many states and a number of foreign countries. The progress was briefly set back in 1904, when the main building burned, and during the 1918-1919 period of World War I.

The reputation of the College was enhanced by the worldwide renown of Dr. Johnson as an author. Between 1881 and 1903, at least 20 books came from his pen. One of them, The Great Controversy, sold 100,000 copies.

Emma E. Johnson, President 1925-1927

Mrs. Johnson outlived her husband by two years and served as president during that time. The couple dedicated their lives to the development of the College. Not having children, they gave and bequeathed all their possessions to the School. The students, faculty, alumni, and supporters were their family.

Alva Ross Brown, President 1927-1941

In 1927 Alva Ross Brown, a brilliant young graduate of Johnson and the University of Michigan, succeeded to the presidency of the College. At 22, he was reputed to have been the
youngest college president in America at the time. His fourteen years of faithful service were greatly complicated by the Great Depression. The growing debt of the College became a heavy burden on his heart and probably contributed to his early death. At the same time, the enrollment held steady, the academic standards were raised, the quality of the faculty was strengthened, and the number of graduates increased.

**Robert M. Bell, President 1941-1968**
Robert Monroe Bell, former Johnson teacher and established professor of economics at the University of Tennessee, became the fourth president of the College in 1941. The Academy was dropped that year, and Johnson became coeducational a few years later. During Dr. Bell's twenty-seven years of service, the school was brought out of debt and placed on a firm financial footing, the enrollment steadily increased, the academic program was improved, new buildings (Bell Hall, Myrtle Hall, Alumni Memorial Chapel, and Glass Memorial Library) were constructed, and the reputation of the College was expanded by his influential writings.

**David L. Eubanks, President 1969-2007**
In 1969, David L. Eubanks, a native of Maryville, Tennessee, was called to the presidency. A graduate of Johnson and the University of Tennessee, Dr. Eubanks had been a member of the Johnson faculty for eleven years. Under his leadership, the College continued to develop within the context of its historic mission and purpose. The enrollment grew to 900; the faculty and staff increased; regional and national accreditation were achieved; undergraduate program offerings were expanded; and graduate, distance learning, and degree completion programs were added.

The physical plant was greatly improved with the construction of the Phillips-Welshimer Building, married student housing, the enlargement of Glass Memorial Library, the Eubanks Activities Center, Emma Johnson Hall for women, and Alva Ross Brown Hall for men. Computers and network infrastructure were added to provide campus-wide computer accessibility. Between 2000 and 2004, Richardson Hall, larger residence halls for both men and women, and a state-of-the-art counseling center were completed.

**Gary E. Weedman, President 2007 to present**
Gary Weedman assumed responsibility as the sixth president of Johnson University in 2007. He graduated from Johnson in 1964 and returned as a professor from 1969 to 1976. Since then he has held administrative roles at Lincoln Christian College, Milligan College, Palm Beach Atlantic University, and TCM International Institute. Johnson's Board of Trustees unanimously selected him to become president in 2007. President Emeritus, David Eubanks, has extended his unqualified support saying, "Gary is one of our own. He loves Johnson University and is committed to her heritage and mission. I believe that our trustees were led of the Lord in his selection."

Gary's wife, Janis Morgan Weedman, is also a Johnson Bible College graduate. She is the daughter of Russell and Jean Morgan, who served at the University for over 25 years. Janis' love of and commitment to Johnson University strengthen her service as first lady.

Campus development has continued under Dr. Weedman with the completion of the Gally Commons dining hall, bookstore, and post office facility in the fall of 2007. The Russell Preaching Center was completed in 2009. In 2010 the White House was restored and connected by a refectory to River View, the new president’s home.

In 2011 Dr. Weedman led in the renaming of the institution to Johnson University and restating the mission in a way that would allow for future growth from expanding programs with an emphasis on the Great Commission.
VISION

At Johnson University, our vision is to bring glory to God and hope to the world by preparing promising students for excellence in Christian ministry through an affordable, community-oriented, Christ-centered education.

CORE VALUES

As a private, coeducational institution of higher learning, Johnson University holds to the following core values:

- The lordship of Christ and the authority of Scripture
- The centrality of ministry and the priority of preaching
- The necessity of faith, the efficacy of prayer, and the value of work
- The importance of affordability and the worth of a nurturing community
- The imperative of a Christian lifestyle and the virtue of academic discipline
- The validity of the Restoration Plea and the significance of the Johnson heritage

MISSION STATEMENT

Johnson, a private, coeducational institution of higher learning offering associate, baccalaureate, and graduate degrees, strives to be faithful through twenty-first century methods to its historic purpose of preparing students to preach the Gospel.

Johnson seeks qualified students committed to communicating throughout the world the message of peace, wholeness, and restoration as described in Christian Scriptures. We enroll students from all age groups and from diverse geographic, ethnic, and social backgrounds. Consistent with our historic practice, we endeavor to make education available to students regardless of their financial resources.

Johnson engages a faculty supportive of its mission and committed to teaching and advising; scholarly and creative activity; and service to churches, Johnson, and the larger community. We create a supportive environment for spiritual formation in which students and faculty can identify abilities and realize responsibilities for personal growth and for service to others in the churches and the human community. We also provide financial resources, facilities, and administrative and academic services that support student and faculty achievement.

Johnson offers undergraduate programs involving a curriculum for all students that (1) centers upon the knowledge, application, and appreciation of the Scriptures; (2) builds upon a general education core aimed at understanding and appreciating cultural contexts as well as developing skills to communicate within those contexts; and (3) provides vocational options aimed at engaging students in congregational ministries and other strategic callings. Johnson offers graduate programs in professional and academic areas that prepare students for leadership in congregations, educational institutions, and other service vocations. Johnson also recognizes its responsibility of service to Christian congregations, the local community, and the world.

Johnson provides in the cocurricular and extracurricular activities a transformational, experiential, and missional education. These activities lead students to understand and exhibit ethical behavior consistent with scriptural norms, provide students with service learning opportunities that sharpen their abilities and sense of calling, and demonstrate ways that selected vocations accomplish their part of the Great Commission.
PHILOSOPHY OF EDUCATION

Johnson University offers a curriculum of Biblical, general, and professional studies as well as supporting programs designed to educate students for specialized Christian ministries, Christian service, and lifelong learning.

As the inspired record of God’s revelation of Himself culminating in Jesus Christ, the Bible provides the core curriculum for a Christian education. It offers a sufficient guide for right living and reveals God’s plan for the ministry of the church and for the redemption of people. Scripture provides the lens through which Christians view the world.

Johnson University presupposes that people can comprehend and learn the truths of the Scripture, that the arts and sciences have enormous value, and that the tools for ministry come not only by way of spiritual gifts but also by way of learning and refining personal skills.

Students need accessibility to education that comes from variety in teaching styles and flexibility in delivery systems. Johnson University believes that both traditional programs and nontraditional programs can equally benefit students. Johnson offers a course of study to place students on the path of Christian maturity and ongoing ministry.

STATEMENT OF FAITH

The University is aware of the potentially controversial nature of creeds and has no intention of adding to an already divided church. The essence of our belief is in the old saying, “no creed but Christ.” Therefore, any person who holds to the Lordship of Jesus and meets the other admission requirements is welcome at Johnson University. Yet, in order to understand the nature of the University, you should know that every trustee, administrator, and professor holds the following items to be true, and that students may not use the campus as a place to actively promulgate teachings greatly out of line with these:

1. There is one true God of the Old and New Testaments.
2. All the scriptures of the Old and New Testaments are inspired, and if one believes and obeys Jesus Christ, such faith and obedience will bring the remission of sins and eternal redemption hereafter.
3. Jesus is the Christ, the Son of God, born of the Virgin Mary, without the interposition of man, and He is in the all-inclusive and all-exclusive sense, our Savior, Prophet, Priest and King.
4. Jesus died on the cross for the whole human race and for all ages, and His blood cleanses us from all sins, on the conditions laid down in the New Testament.
5. Jesus was buried in the grave, and He came from the grave alive in the body in which He was buried, triumphant over death and the grave.
7. Jesus Christ sent the Holy Spirit down from Heaven to the Apostles through whom the Gospel was unfolded, and men and women are saved according to the conditions laid down and on record in the book of Acts.
8. Faith, repentance, confession of faith in Jesus and baptism (immersion), and prayer are for the remission of past sins; and faith, repentance and confession of sins, and prayer are for the remission of the erring Christian’s sins (Acts 8:22).
9. The basis of the Restoration Plea handed down to us by the fathers and the basis of the union of Christendom are found in the New Testament.
10. Jesus Christ will come at the end of the world and will judge all men and all ages according to that which is written in the Sacred Scriptures.
REPUTATION AND ACCREDITATION

The University is legally authorized and chartered by the State of Tennessee and approved by the Tennessee Higher Education Commission to operate as a degree-granting educational institution. Graduates are accepted in the leading seminaries of the nation and are sought by several of them.

Johnson University is accredited professionally by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE) and by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor’s, master’s, and doctoral degrees. Both are recognized by the United States Office of Education and the Council of Higher Education Accreditation (CHEA). The Teacher Education Program is approved by the Tennessee State Board of Education.

Johnson is also a member of the Appalachian College Association, the Tennessee Independent Colleges and Universities Association, the Tennessee Conference of Graduate Schools, and an affiliate member of the Council for Christian Colleges and Universities.

LOCATION

Geographically, Johnson University is located almost in the exact center of that portion of the United States lying east of the Mississippi River and south of the Great Lakes. The campus is 7.5 miles from the city limits of Knoxville, the metropolitan hub of East Tennessee’s famous tourist attractions. Johnson University is only a short distance from the city’s cultural attractions, restaurants, shopping malls, and airline connections through McGhee-Tyson Airport.
STUDENT SERVICES

Academic Advising and Counseling. The director of Distance Learning plans and directs new student orientation to the program, advises students in course selection, and provides on-going support as needed by toll-free telephone and email.

Bookstore. The Johnson University bookstore is open weekdays throughout the school year. Students may purchase textbooks and school supplies as well as Bibles, Bible study materials, Christian books, church supplies, greeting cards, stamps, personal items, and clothing with the University logo.

Graduate Students Living on Campus. While the New Testament Graduate Studies program is designed for students who do not live at Johnson University, under special and unusual circumstances students may apply for on-campus housing. Permission may be granted based on availability of campus housing. The time limit for living on campus while taking graduate courses online will be one year. Students will have the option to petition for up to two additional semesters on campus, one semester at a time, if necessary to continue or finish their degrees. Only full-time graduate students (9 hours minimum) can qualify to live in University housing.

Students planning to live on campus should refer to the “Financial Information” supplement provided by the Enrollment Services Office. Sections on housing and insurance apply to both graduate and undergraduate students. Resident students must show evidence of adequate health insurance, or they must buy the student insurance policy offered through the University.

Information Technology (IT). The University provides an email address to all students.

The Johnson University Library. The Glass Memorial Library, a beautiful colonial structure, was built in 1965, enlarged in 1977, and again in 1990. It houses a collection of more than 111,000 volumes, an attractive circulation area, a comfortable reading room surrounded by a variety of periodicals, a useful reference room, an open stack area with study tables and carrels, and computers available with access tools for biblical research. Wireless Internet is also available throughout the entire building. Through the Library’s website, students also have access to hundreds of electronic books and thousands of online periodicals. The Library is staffed by well-qualified librarians and assistants who are eager to help in any way they can.

Orientation. The new student orientation described in chapter five of this catalog serves an important student services role. The orientation introduces students to the need and means of communicating with other students and with the professors. Such communication should continue throughout the duration of a student’s graduate studies.

Placement. The University Ministry Placement Office is a service of the Advancement Office. It provides resources designed to assist students and alumni who are engaged in vocational ministry searches. Any student may consult the placement coordinator for current information regarding ministry opportunities.

Services for Students with Disabilities. The University provides the usual range of reasonable accommodations for students with disabilities through the Special Services Office. Services to students with learning disabilities may be found in this Catalog under “Special Services.”
LIBRARY SERVICES FOR DISTANCE LEARNING STUDENTS

Books by mail. The Glass Memorial Library will loan up to 15 items at one time from the regularly circulating collection to off-campus students for a period of five weeks. Requests may be submitted in writing by fax, email, or the “Materials Request” form (available on the library’s website, Johnsonu.edu/library/429-materials-request-form.html). These items may be renewed once by phone, email, or online if no holds have been placed on the item by other students or faculty. The student is responsible for the return postage.

Communication. Distance learning students may communicate with the Library by telephone (800.669.7889 or 865.251.2277), email (library@JohnsonU.edu), and fax (865.251.2278).

Identifying a Local Library. The Glass Memorial Library staff will, upon request, assist off-campus students in obtaining permission to use a library in their local area while they are students at Johnson. Seminary libraries are ideal and are often available to area ministers. University libraries with religion departments are also helpful, but the student may have to pay for checkout privileges. With careful planning, even a distant library can serve the part-time student well. Some missionaries spend several days a semester in a major city for library research. Because the research needs of graduate students cannot always be satisfied by a distant library, graduate students must meet the following library requirements:

1. Each certificate student must file a Local Library Questionnaire form identifying a research library he/she can use by the middle of the first semester.
2. Each certificate student must provide evidence of checkout privileges from a graduate level library by sending the Distance Learning Office a photocopy of his/her library card.
3. Each certificate student must report and evaluate his/her library usage on the Graduate Course Evaluation Form completed at the end of each course.

Interlibrary Loans. The Glass Memorial Library will accept interlibrary loan requests from off-campus students engaged in course-related research. Interlibrary loans often involve a considerable length of waiting time. Therefore, off-campus students are encouraged to seek a library near their residence or work place which will provide interlibrary loan service. The Glass Memorial Library staff will, upon request, attempt to negotiate a reasonable cooperative agreement with other libraries to extend such services to Johnson University students. Each currently enrolled graduate student may receive up to $10 worth of interlibrary loans per semester. (Off-campus graduate students may substitute the cost of mailing photocopies of articles from the Glass Memorial Library collection.) The student is responsible for any costs exceeding $10. All students are responsible for making their own photocopies when present on the Johnson University campus.

Online Library. Access to the Glass Memorial Library catalog as well as other resources, including many full-text databases and electronic books, is available at JohnsonU.edu/library. A “Distance Learning” page containing useful information and links for off-campus students is available at Johnsonu.edu/library/329-distance-learning-.html. Students will need their JOHNSON user names and passwords, which are provided by the Distance Learning Office, to access these electronic resources.

Photocopy Service. The Library will provide photocopies of articles and/or selections from non-circulating material for independent research purposes, subject to the provisions and restrictions of United States copyright laws. The Library cannot provide photocopies of required reading assignments; this practice could be construed as “the related or concerted reproduction…of the same material,” which is not covered by Section 108(g) of the Copyright Act of 1976.
**Reference Services.** The Glass Memorial Library staff will provide toll-free reference service, Monday-Friday, 8:00 a.m.-4:30 p.m. (EST). Students may call the Distance Learning Office’s toll-free number 800.669.7889 and ask to be transferred to the Library. Reference assistance can also be gained through the use of email by contacting the Library at library@JohnsonU.edu.

**SPECIAL SERVICES**

The University accepts students who meet its admission requirements without regard to disability. Some students with disabilities can cope sufficiently to handle University level work without additional help. Some can handle University work with additional help, and some cannot handle University work with the level of help the University is able to provide. Therefore, the University collects information about student needs and reports on the accommodations available as far in advance as possible.

Through the Special Services Office, the University seeks to eliminate the barriers encountered by students with disabilities and to work with them to achieve and maintain their autonomy. Soon after students are accepted, the Admissions Office sends them a form on which they may report diagnosed disabilities. To request accommodations, students with disabilities must submit either an Individualized Educational Plan (IEP) or 504 Plan stating services received in high school or other educational institutions. If neither of these documents is available, current documentation from a physician or psychologist defining the student’s disability is required. While the University does not diagnose disabilities, the Academic Dean’s office refers the student to local examiners, at the student’s expense.

Typically, the special services staff communicates with the students with disabilities before they begin course work regarding the level of help they need and what the University can provide. The staff meets with students before the end of the first full week of the semester to implement a Reasonable Accommodation Form. These recommendations might be any of the following: extended test time, oral administration of tests, testing in a separate room, regular meetings with a coach in Academic Support, audio recorded textbooks or electronic reader, and advanced copies of materials that will be used in the course.

The Special Services Office notifies appropriate faculty members of the support needed by students with disabilities. The Counseling Center is notified and offers counseling sessions to help with adjustment to higher education if requested. The Academic Support Center oversees coaching services. Students who desire continuing accommodations must request them before the beginning of each subsequent semester.

The quality and quantity of work required of students with disabilities is equal to that of other students. Students unable to perform at a University level will be helped to identify ways to exercise their particular gifts that do not require a University education.
APPLICATION AND ADMISSION

APPLICATION FOR ADMITTANCE

Prospective students must complete an official application form, which may be obtained at the Johnson University website (JohnsonU.edu). Official transcripts (item 18 on application form) from all previously attended institutions must be sent directly from the institution to the Distance Learning Office. Prospective students must state their purpose for applying to the program (item 20 on application form) in a two- or three-page essay. The essay helps determine whether Johnson’s program will fulfill the student’s educational goals. Additional pages for answering questions 23 and 24 may be used. Prospective students should give any explanations which might help the faculty understand any unique situations.

Applications should be received no later than one month prior to orientation (see “Academic Calendars”)

VERIFICATION OF STUDENT IDENTITY

Students must submit a photo of themselves with application to the M.A. in New Testament Program. Students must also provide a government issued photo identification at Orientation. This identification card will be photocopied and placed in each student’s file. The Johnson IT Department assigns each student specific and unique identification for computer access and usage.

CHRISTIAN CHARACTER

Falsification of any information on the application, deliberate plagiarism, or moral lapses (including illegal activities) may result in discipline or suspension from the program. The program director (in consultation with the vice president for student services) will evaluate the facts and circumstances and make a decision to take disciplinary action which can include reprimand, probation, suspension, and expulsion. The student may appeal to a committee of graduate faculty chaired by the vice president for student services.

REQUIREMENTS FOR ADMISSION

For All Degree-Seeking Students

1. The applicant must be a professing Christian who is committed to specialized Christian service or who has a serious purpose to profit from a graduate education.
2. The applicant should have an undergraduate degree from an accredited college/university and a GPA of 2.50 or better (or 3.00 during the senior year) on a 4.00 scale.
3. The applicant must have 27 semester hours (or the equivalent) of Bible prerequisites (or complete six hours of graduate Bible Survey courses).
4. The applicant must complete the application form and submit letters of reference (reference letters not required of continuous Johnson students).
5. The applicant must also fulfill any additional requirements specific to his/her chosen track of study.

For Qualified Seniors

University seniors with a grade point average of 3.00 or higher on a 4.00 scale and who lack less than 15 credit hours to graduate may take graduate courses for future graduate credit with faculty approval if their total graduate and undergraduate load does not exceed 15 credit hours.

Graduate courses are available for future graduate credit only. No graduate courses may be taken for undergraduate credit. Seniors must apply to the program, but the application fee is waived. One-half tuition scholarships are available for the first course.

For International Students

In addition to the regular requirements for admission, an international student must also submit (1) a Test of English as a Foreign Language (TOEFL) test score of 527-530 for paper, 197 for computer, and 71 for Internet (or higher) if residence is in a country in which English is not spoken in the home. This is available from the Educational Testing Service, Princeton, NJ 08540; (2) names and addresses of those who will be financially responsible while the applicant is a student at Johnson University and who will guarantee payment for a return trip ticket; and (3) names and addresses of three references: one missionary, one national minister who is associated with a Christian Church/Church of Christ related mission station, and a former school or college/university teacher.

Temporary housing for international students wishing to attend orientation only and then return to their home countries will be provided for up to one month for a reasonable cost when available. Students desiring to stay up to one month should apply for and receive confirmation for permission to stay in campus housing from the Distance Learning Office before leaving their home countries. Students desiring to live on campus until they complete their program should see the Student Services chapter of this Catalog, under the section entitled “Graduate Students Living on Campus.”

For the Preaching Track

The applicant should have completed six semester hours of homiletics or the equivalent, including an introduction to inductive preaching, or complete PRMN 5011 Expository Preaching. This course is also recommended for students who have not taken a homiletics course in the last ten years.

For the Research Track

The student must demonstrate proficiency in translating and exegeting New Testament Greek texts, either by (1) showing evidence of having twelve hours (or equivalent) university or seminary credit in Hellenistic Greek, or (2) passing a proficiency test administered by the graduate faculty.

For the Contract Track

The students must have a background in the contract area judged to be adequate by the faculty.
OTHER ADMISSION CONSIDERATIONS

For Applicants with Low GPA

Applicants who meet all admissions requirements except the 2.50 GPA requirement may petition the faculty for conditional admission (probationary) to the program. Probationary status may be granted to an applicant who provides evidence of performance above that predicted by his undergraduate GPA. Such evidence must be presented in writing and may include (1) a score in the 50th percentile or better on the verbal part of the GRE General Test, or (2) unusual success in some phase of ministry requiring disciplined study, or (3) outstanding achievement in research and writing, or (4) exceptional accomplishment in the preaching ministry, or (5) other evidence of ability to perform successfully at the graduate level. This policy is intended primarily for the person who has been away from formal education for an extended period of time.

For Applicants from Unaccredited Colleges

Students who graduated from unaccredited colleges might be considered for conditional admittance (probationary) if they score in the 50th percentile or higher on the verbal part of the GRE General test and if in the judgment of the graduate faculty, the programs and reputation of the University justify such admission. Students from unaccredited colleges will have to provide evidence of the breadth and quality of their programs. Students who complete nine hours of graduate work with a 3.0 or higher grade point average will be removed from their probationary status. Students who do not maintain a 3.0 or higher grade point average after completing nine hours will be dropped from the program.

For Applicants without the Bible Prerequisites

The Bible prerequisite for the Master of Arts degree at Johnson University is 27 undergraduate semester hours or the equivalent (41 quarter hours). A person without the necessary 27 hours may make up the deficiency by taking 6 hours of graduate Bible Survey courses (BIBL 5004 - Old Testament Survey, 3 credits and BIBL 5005 - New Testament Survey, 3 credits).

For Preaching Track Applicants without the Preaching Prerequisite

Applicants should have completed at least six hours of preaching courses. Included in those hours should be some introduction to inductive preaching. Students who do not meet this requirement must complete PRMN 5011, Expository Preaching, before starting the preaching courses in the preaching track. The Expository Preaching course (PRMN 5011) will satisfy the preaching prerequisite.
CATEGORIES OF ACCEPTANCE

Unconditional Admission

Those who have met all admission requirements by the deadline are accepted unconditionally.

Conditional Admission

Students are sometimes admitted into the program conditionally. Students who do not meet all admission requirements may be accepted conditionally for one semester only.

Other reasons for conditional admission include the following:
1. Admission has been granted to a student with a GPA lower than the required 2.50 (must complete nine hours with a 3.0 or higher to continue).
2. Admission has been granted to a student from an unaccredited undergraduate institution (must complete nine hours with a 3.0 or higher to continue).

The duration of a conditional admission will be determined by the director of distance learning.

Special Admission

Most students taking courses in the program will be working toward a degree; however, sometimes special admission status is granted to students who have reason to take one or more courses but who do not desire the degree. Special students are not required to attend orientation or to meet other prerequisites, but they must provide an official transcript from the college/university or seminary from which they have received a graduate degree or where they are presently pursuing a graduate degree. Students admitted as special students may complete no more than nine hours under this category. Examples of students granted special admission follow:
1. A student who is accepted into another graduate program but who needs a course for transfer purposes.
2. A student who already holds a graduate degree but who wants a course or courses for personal enrichment.

Senior Status

This category is assigned to seniors taking courses for future graduate credit. (See the Requirements for Admission section entitled “For Qualified Seniors”).

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Distance learning refers to programs in which the student and faculty member are at a distance from each other. Because distance learning gives more students greater access to quality instruction, it is a growing segment of higher education.

1. Students accepted into the program attend an intensive three-day orientation to New Testament Graduate Studies on the campus of Johnson University (See Orientation pg.3).
2. In consultation with the Distance Learning Office personnel, students prepare a schedule for completion of their programs.
3. Students register for courses by calling the Distance Learning Office at 1.800.669.7889.
4. Once registered for a course, students access an online course. Textbooks are available through the bookstore, or students may purchase them elsewhere.
5. Students complete the course requirements as prescribed in each course syllabus on or before December 1 for the fall semester and May 1 for the spring semester. Students communicate with faculty members and advisers via letters, toll-free telephone calls, email, or fax (865.251.2285) as needed. Office hours are provided to the students at the beginning of each semester.
6. Students make a campus visit to defend their theses/projects, participate in Preaching Emphasis Week, or attend a retreat (for the Spiritual Formation and Leadership track).
7. Before their final semester, students must file a “Master of Candidacy” form and an “Intent to Graduate Form.”
8. Upon successful completion of all other requirements, each student makes an appointment to Come to the JOHNSON campus to take a comprehensive examination. The faculty or a faculty committee evaluates the examination which may be attempted only two times. The second attempt, if needed, is usually preceded by recommended reading from the faculty and scheduled for a later date.
9. The M.A. degree is awarded in May or August.

ACADEMIC HONESTY AGREEMENT

Johnson University graduate students must exemplify high Christian character in all matters, including their academic work. The Higher Education Opportunity Act also requires confirmation that each distance learning student completes his/her own work. To meet these two concerns, every distance learning student must sign an Academic Honesty Agreement for each course taken and at the end of every semester. By signing the document, the student certifies that all work submitted in the student’s name is completed by the student himself or herself.

Definition. Breach of this Academic Honesty Agreement includes plagiarism, excessive collaboration, insufficient documentation, and/or inadequate paraphrase. Each level and consequent penalty is described below as quoted from the Johnson University Undergraduate Catalog.
Plagiarism. Students commit plagiarism when they deliberately submit the writing of someone else as their own work. This offense may involve either submission of a paper written by someone else or directly copying from a printed source without using quotation marks or appropriate documentation. For demonstrable plagiarism in a paper, students will receive a minimum penalty of “F” on that paper. The penalty may include a failing grade for the course. The matter will also be reported to the dean of students. Disciplinary action may lead to suspension or dismissal from Johnson University.

Excessive Collaboration. (1) To write more effectively, students (like most writers) may discuss their ideas and plans for papers with others or may read a paper (or a section of a paper) to friends, making revisions based on their responses. Normally such collaboration improves writing. (2) Students may also seek help from a volunteer or hired typist. For instructors to gain an accurate representation of a student’s work, the student must present the rough draft of any theme or research paper typed by someone other than the student. The final copy must mention the typist’s name. Either of the above practices carried to the extreme constitutes excessive collaboration and prevents instructors from recognizing the real ability and progress of their students, thus inhibiting effective teaching and learning. Students may receive the grade of “F” on a paper which shows unmistakable evidence of excessive collaboration. Since students often practice excessive collaboration without a deliberate intention to deceive, a professor, after conferring with the student, may allow a rewrite of the paper.

Insufficient Documentation. Honesty and courtesy require that writers acknowledge their debt for the information and opinions they draw from other sources. Documentation provides both an acknowledgment of this debt and a kind of support for the ideas expressed in a paper. Appropriate documentation may range from the mere mention of a name or title to the extensive footnotes and bibliography required in a fully documented paper. Insufficient or inaccurate documentation constitutes a serious weakness in a paper and normally results in a lowered grade. Students may receive the grade of “F” on a paper where insufficient documentation overwhelms the communication.

Inadequate Paraphrase. In paraphrasing, students should carefully change the words and sentence structure of the original source while retaining the original sense of the source’s meaning. Documentation of the paraphrased source must still be given. Students must learn the ability to paraphrase. Usually inadequate paraphrase represents a lack of knowledge and skill on the part of the student rather than a deliberate attempt to deceive. Professors will treat inadequate paraphrase like any other writing deficiency, provided it does not also involve insufficient documentation. Students may receive the grade of “F” on a paper where inadequate paraphrase makes up most of the communication. In such instances, professors may require the student to rewrite the paper. Inadequate paraphrase without documentation usually constitutes plagiarism.

Determination. Each faculty member determines the level and extent of plagiarism, excessive collaboration, insufficient documentation, and/or inadequate paraphrase. After conferring with the director of distance learning, the professor determines and enforces the consequence for the violation. Students may appeal the decision to the vice president for academics of Johnson University.

ACADEMIC LOAD

Students who complete one or two courses per semester can finish the program in four to seven years (five to eight years for students who need to complete the Bible Survey prerequisite courses). For financial aid purposes, nine graduate hours will be considered full-time. Students may take no more than nine semester hours during any semester in which they are on probation or not in good standing.
GRADING

<table>
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<tr>
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COURSE SCHEDULE CHANGES

Adding a Course

The last day for adding a course is August 31 for fall semesters and January 15 for spring semesters. Permission must be obtained from the director of distance learning before a course may be added.

Dropping a Course

A course may be dropped without academic or financial penalty by August 31 for fall semesters and by January 15 for spring semesters. The course will not appear on the student’s transcript.

Withdrawing from a Course

If a course is dropped after January 15 for spring semester or August 31 for fall semester, the grade of “F” shall automatically be assigned, except upon written authorization by the director of distance learning that completion of the course is unlikely due to extenuating circumstances beyond the student’s control. In the event of such authorization, the student shall receive the grade of “W.” (See “Refunds,” in the Financial Information chapter) The course will appear on a student’s transcript without grade point penalty.

Incomplete Policy

An incomplete grade may be awarded to a student who has been prevented from completing the assignments due to extenuating circumstances beyond his/her control. In each case the situation must be discussed with the director of distance learning before an incomplete is given. The “I” must be removed
by the close of the mid-term testing week in the following semester or a permanent grade of “F” will be negotiated with the instructor and approved by the director of distance learning.

CONTINUING IN THE PROGRAM

Leave of Absence
Students are expected to make continuous progress towards completing degree requirements during the seven year time limit. They should be enrolled in at least one class every semester. Students may apply for a leave of absence from the graduate work by filing a “Leave of Absence” form in the Distance Learning Office. They should file the form immediately upon determining that they cannot take courses for two or more consecutive semesters. Students who fail to file the form will be required to pay a reapplication fee. A leave of absence generally does not negate the seven year time limit policy.

Time Limits
Students must complete all degree requirements within seven calendar years from the time of enrollment in their first class. Students taking the graduate Bible Survey courses must complete all degree requirements within eight calendar years from the time of enrollment in their first class. Students admitted as “Qualified Seniors” begin their seven year time limit with the semester following the completion of their undergraduate degree. Orientation is not considered a class for the purpose of starting time limit.

Minimum Grade Point Average
Students must maintain a 2.50 grade point average to remain in the program and a 3.00 to graduate. Any student who drops below 2.50 must repeat a course to improve the grade point average (See “Repeating a Course”).

ADMISSION TO CANDIDACY

A student admitted into candidacy status has demonstrated ability to successfully complete the Master of Arts program at Johnson. Students may apply at any time after completing all admission requirements and nine hours of graduate coursework at Johnson with a 3.0 GPA or higher. Students should complete the “Admission to Candidacy” form prior to the final semester preceding graduation.

REPEATING A COURSE

Anytime after 15 hours of study that a student’s cumulative GPA falls below 2.50, the student is placed on academic probation and may not continue, except to repeat courses already taken. No course may be repeated more than once. The grade for the second course will be the final grade.

Whenever a course is repeated, either because of failure or in order to improve a grade, the grade earned the second time the course is taken will be used in any grade point computation. All grades will be placed on the transcript with an indication that the course has been repeated. Veterans should consult the registrar or their V.A. representative regarding the latest regulation relative to repeating a course.
STUDENT RECORDS

Under the Family Educational Rights and Privacy Act of 1974, Johnson University notifies students annually of their rights. To be in compliance with this Act, we

(1) Protect students’ rights to inspect and review their education records.
(2) Protect students’ rights to request to amend their education records.
(3) Protect students’ right to limit disclosure of personally identifiable information contained in education records.
(4) Ensure that third parties do not disclose personally identifiable information (except under a few circumstances).
(5) Keep records of requests for and disclosures of student education records.

Official grades are maintained in the Registrar’s Office and can be accessed online at JohnsonU.edu/campus. After students pay the one-time/lifetime transcript fee, they may receive transcripts by completing a Transcript Request form from the Johnson website with information and signatures. The form may be faxed or mailed to the Registrar’s Office. All financial obligations must be settled with the University. For a complete copy of the University’s policy on student records, write or call the Registrar’s Office.

TESTING

Each student is asked to supply the Distance Learning Office with the name of a proctor who will administer tests when required. The proctor should not be a member of the student’s family and preferably should be an educator or professional person. The proctor should verify in writing that he personally knows the student or has viewed the student’s government issued photo identification. The proctor receives tests from the Distance Learning Office, administers them to the student, and returns them to the Distance Learning Office.

TRANSFER OF CREDITS

Students may transfer up to nine hours into the program from a regionally and/or ATS accredited college, university, or seminary. No course credit older than ten years will be transferred. Courses transferred for core curriculum offerings must be very similar to those for which they are substituting. Students electing the contract option may transfer in their contract track only.

GRADUATION REQUIREMENTS

1. The student must complete the core curriculum.
2. The student must complete a nine-hour elective track.
3. The student must maintain a grade point average of 2.50 (on a 4.00 scale) to stay in good standing and a 3.00 to graduate.
4. The student must successfully complete and pass an appropriate project and an oral defense over the project.
5. The student must pass a written comprehensive examination.
6. The student must normally complete the program within seven years.
7. The student must not possess qualities of character or conduct that would render the student ineffective for Christian service in the opinion of the faculty.
8. The student must complete the “Admission to Candidacy” form.
9. Before their final semester, students must file an “Intent to Graduate” form.

WITHDRAWAL FROM JOHNSON UNIVERSITY

All official withdrawals from the University are made through the Dean of Students/Vice President for Student Services Office.
MASTER OF ARTS IN NEW TESTAMENT

DEGREE PROGRAM

Purpose

The purpose of the Johnson University New Testament graduate program is to encourage renewal in the church by increasing the depth and quality of New Testament study among those preparing for or already engaged in church leadership with emphasis on the preaching ministry.

Program

Students must complete the following four program requirements: orientation, core curriculum, track, and comprehensive examination. Students who lack 27 hours of undergraduate Bible must also complete both Bible Survey courses as described in the “Bible Survey Courses” section below.

ORIENTATION

Graduate students must attend a three-day orientation their first fall semester. Orientation runs from Wednesday morning until noon on Friday of the first week of the undergraduate school year. At orientation students will provide the Distance Learning Office with government issued photo identification for identity verification.

Dates for orientation are as follows:

- **Fall 2011**—August 24-26
- **Fall 2012**—August 22-24
- **Fall 2013**—August 28-30
- **Fall 2014**—August 27-29
- **Fall 2015**—August 26-28
- **Fall 2016**—August 24-26

Each student attends orientation once.

The objectives of orientation are as follows:

- Familiarize students with the program
- Orient students to the requirements of graduate studies
- Provide academic advising
- Acquaint students with faculty
- Acquaint students with each other
CORE CURRICULUM

All students complete 24 hours of New Testament core curriculum courses designed to prepare students to exegete New Testament passages. Students completing the core curriculum will:
  • Use general and specialized resources for biblical studies.
  • Use standard methods to interpret the biblical text.
  • Critique the work of other expositors.
  • Write effective and appropriate prose.

Core Curriculum Courses

<table>
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<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIBL 5110</td>
<td>Introduction to Graduate Studies–Orientation</td>
<td>(No credit)</td>
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<tr>
<td>BIBL 5102</td>
<td>New Testament Introduction</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 5106</td>
<td>New Testament Theology</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 5107</td>
<td>World of the New Testament</td>
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</tr>
<tr>
<td>BIBL 5203</td>
<td>History of New Testament Interpretation</td>
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</tr>
<tr>
<td>BIBL 5230</td>
<td>New Testament Research Methods</td>
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</tr>
<tr>
<td>BIBL 5401</td>
<td>The Gospel of Matthew</td>
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<tr>
<td>BIBL 5501</td>
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</tr>
<tr>
<td>BIBL 5701</td>
<td>Acts</td>
<td>3</td>
</tr>
</tbody>
</table>

TRACKS

Each student completes one track from the following four option tracks: (1) Preaching, (2) Research, (3) Spiritual Formation and Leadership, and (4) Contract.

Preaching Track

Students choosing the preaching track will complete the core curriculum, the courses listed below, and the preaching project. Students completing the preaching track and project will:

1. Read broadly to enhance sermonic creativity and freshness.
2. Analyze the contemporary audience.
4. Structure sermons harmoniously with the text and/or subject.
5. Employ effective verbal and nonverbal communication skills.
6. Measure accurately the effect of their sermons.

Preaching Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PRMN 5011</td>
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<tr>
<td>PRMN 5510</td>
<td>Advanced Expository Preaching</td>
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</tr>
<tr>
<td>PRMN 5705</td>
<td>Preaching and Teaching for Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>PRMN 5710</td>
<td>Preaching Contexts</td>
<td>3</td>
</tr>
<tr>
<td>PRMN 5201</td>
<td>Preaching Project–Fall Semester</td>
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<tr>
<td>PRMN 5202</td>
<td>Preaching Project–Spring Semester</td>
<td>2</td>
</tr>
</tbody>
</table>
**Preaching Project**

The two-semester preaching project consists of an exegetical paper, a sermon manuscript, a 20-minute qualifying sermon, and an oral critique. The student must complete all preaching courses before attempting the project. The sermon grows out of an exegetical paper on a passage chosen by the student and approved by the faculty. After the exegetical paper is approved in the fall semester, the student prepares an expository sermon from the passage and submits it in manuscript form to the Distance Learning Department in the spring semester. Once approved, the student is invited to present the qualifying sermon at the spring Preaching Emphasis Week (PEW). The sermon may not be one used by the student to meet a course requirement.

Grades will be given at the end of each semester for both the exegetical paper and sermon project. Should a student receive a grade of F (failure) in the fall semester, he or she will not be allowed to continue to the spring semester project (PRMN 5202) and must wait until the next fall semester to retake the fall project (PRMN 5201).

**Preaching Emphasis Week**

Preaching Emphasis Week (PEW) is held each year during the spring semester as scheduled on the academic calendar from Tuesday afternoon through Thursday afternoon. A visiting preacher/scholar delivers *The Fred B. Craddock Lectures on Preaching* which includes two sermons in the University chapel and two workshops for graduate students. Time is scheduled during this week for students to preach their qualifying sermons before their peers and the graduate faculty or a faculty committee. The faculty or faculty committee conducts an oral critique with each student before finally evaluating the sermon for a grade. Students who fail the sermon requirement may try again, but not in the same year in which they fail.

**Criteria for Evaluation of Sermons**

The qualifying sermon will be evaluated by peers. Faculty will evaluate sermons based on the expected educational outcomes for the program. As they hear the sermon and interview the student, they will consider the following questions:

1. Does the sermon reflect creativity and freshness resulting from broad reading?
2. Did the student consult the appropriate resources in studying the text?
3. Did the student interpret the text according to generally recognized methods?
4. Was the sermon appropriate for the audience and occasion?
5. Did the sermon apply New Testament truth to life situations?
6. Was the structure of the sermon in harmony with the text and/or subject?
7. Did the manuscript reflect effective homiletical prose?
8. Did the student generally employ effective verbal and nonverbal communication skills?

The sermon will be assigned a grade by the faculty or faculty committee. Students who fail the qualifying sermon will be permitted to try one more time. They will be permitted to make only one attempt during any one Preaching Emphasis Week.

**Research Track**
The research track is helpful for those who contemplate continuing beyond the M.A. degree. Students must demonstrate proficiency in translating and exegeting New Testament Greek texts, either by (1) showing evidence of having twelve semester hours (or equivalent) of university or seminary credit in Hellenistic Greek, or (2) passing a proficiency test administered by the graduate faculty. Those choosing the research track will complete the core curriculum, the courses listed below, and a research project. Students completing the research track and project will:

1. Read, understand, and discuss issues in New Testament interpretation.
2. Interpret the Greek text.
3. Identify and research a topic thoroughly and systematically.
4. Contribute new prospective to the discipline.

**Research Courses**

- BIBL 5552 1Corinthians, Greek Exegesis (3 credits)
- BIBL 5563 Prison Epistles, Greek Exegesis (3 credits)
- BIBL 5760 Apocalypse, Greek Exegesis (3 credits)

**Research Project**

The project consists of a formal thesis and an oral examination (3 credits). A thesis is a carefully researched, appropriately documented, well-written paper of about 75 pages on a selected New Testament subject that is of interest to the student and has approval of a faculty advisor. The oral examination is a one-hour defense of the thesis before a faculty committee.

**Spiritual Formation and Leadership Track**

Those choosing the Spiritual Formation and Leadership Track will complete the core curriculum, the courses listed below, and a spiritual formation project. Students completing the spiritual formation track and project will:

1. Integrate principles and practices of spiritual formation in their own personal lives.
2. Apply spiritual formation developmental principles to replace “personal ministry” with “congregational formation and mentoring.”
3. Know the literature of spiritual formation.

**Spiritual Formation and Leadership Courses**

- PRMN 5603 Introduction to Spiritual Formation (3 credits)
- PRMN 5606 History of Christian Spiritual Formation (3 credits)
- PRMN 5705 Preaching and Teaching for Spiritual Formation (3 credits)
- PRMN 5709 Spiritual Formation and Leadership Project (3 credits)

**Spiritual Formation and Leadership Project**

Students complete a three-hour project after finishing the nine-hour spiritual formation track. The project consists of two parts:
1. Students choose a topic which integrates New Testament studies with spiritual formation. Students research the topic and complete a related project in which they apply their research findings in a corporate setting. The faculty will guide topic selection, research, and application project.

2. Students will attend a two-night/three-day retreat (minimum of three students.) Students will discuss their spiritual formation projects, receive faculty evaluation of the projects, and participate in various aspects of spiritual formation.

**Contract Track**

Those choosing the contract track will complete the core curriculum and a related track of courses agreed upon by the student and the faculty. The student must propose a program including the core curriculum, a track of courses to be transferred to Johnson, the accredited institution from which they will be transferred, and an integrating project/thesis. The faculty must approve the proposal. Students completing the contract track will achieve objectives negotiated with the faculty.

**Contract Courses**

These courses, totaling at least nine semester graduate hours, will be transferred from regionally accredited or other appropriately accredited institutions (as deemed by the faculty) including graduate credits from Association of Theological Schools and Association for Biblical Higher Education institutions. No course credit older than ten years may be transferred. While not all institutions offer entire degrees through distance learning, several do offer selected courses in this way, so students studying in the Johnson University distance learning program can frequently find off-campus courses to satisfy their personal needs and meet the elective track requirement. The nine hours may be completed as resident courses at another regionally and/or ATS or ABHE accredited college, university, or seminary.

**Additional Language Requirement for Contract Programs in Missions**

The student may be required to demonstrate proficiency in one other language if, in the judgment of the faculty, knowledge of that language is necessary for scholarly study in the student’s area of interest.

**Contract Project (3 credits)**

The project/thesis must be approved by the faculty and must integrate the field of New Testament and the field represented by the contract track.

**CAMPUS VISITS**

The three required campus visits are described below. Some of the visits might be combined.

1. All students make a three-day visit for New Testament Graduate Studies Orientation from Wednesday morning through Friday in August. Each student will provide government issued photo identification at orientation.

2. After completing about 30 semester hours of coursework, including the preaching courses, the student taking the preaching track makes a three-day visit for Preaching Emphasis Week from Tuesday evening to Thursday afternoon in the spring semester as scheduled on the academic calendar.
3. Contract track and research track students may be required to make a campus visit by appointment related to their projects/theses.
4. Spiritual Formation and Leadership track students will make three additional campus visits for two summer classes and a retreat.
5. After completing all coursework (or during the final semester in which all course work is completed), all students make an appointment to take a comprehensive examination (eight hour maximum time limit) on campus (See “Comprehensive Examination” section below).

Campus housing may be available for campus visits. Arrangements should be made through the Office of Enrollment Services.

**COMPREHENSIVE EXAMINATION**

The comprehensive examination is a four- to eight-hour written test which consists of an exegesis of a Scripture passage. The exam is taken on campus by appointment through the Distance Learning Office. The purpose of the comprehensive examination is twofold:

1. To encourage students in anticipation of the exam to synthesize the various areas of learning they have encountered in the M.A. program
2. To enable the students to demonstrate competence in exegetical skills

The examination will be evaluated on a pass/fail basis by the faculty or a faculty committee according to these standards:

1. Clarity and form of the writing; grammar, spelling, and style are important
2. Understanding of the content of the passage and skill in explaining the exegetical issues
3. Use of general and specialized resources for biblical study
4. Use of generally recognized methods of interpretation

**BIBLE SURVEY**

Students who lack 27 hours of undergraduate Bible prerequisites must complete six hours of graduate Bible Survey courses before starting the core curriculum. These survey courses are designed to provide a knowledge base necessary for further study of the Bible at the graduate level. Students taking the survey courses must complete the degree within the eight years maximum time limit. Students completing the Bible Survey courses will have:

- A comprehensive understanding of content and themes of the books of the Bible.
- An awareness of the chronological order of events in the story of the Bible.
- An appreciation for the relevance of these events to the study of the Bible.
- An awareness of preaching and teaching themes available from the Bible for those whose ministries require the frequent development of such material.
- An acquaintance of tools for research in biblical studies.

**Graduate Bible Survey Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BIBL 5004</td>
<td>Old Testament Survey (3 credits)</td>
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<tr>
<td>BIBL 5005</td>
<td>New Testament Survey (3 credits)</td>
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CERTIFICATE PROGRAM

REQUIREMENTS

In addition to the Master of Arts degree program, Johnson University also offers a Graduate Certificate in Biblical Interpretation (15 credits). This certificate allows students who already hold bachelor’s degrees in fields other than Bible or religion to do serious study of the Bible, usually with a ministry purpose in mind, without pursuing a degree.

Admission Requirements
Admission requirements for the certificate program are the same as those for the Master of Arts degree in New Testament:

• A bachelor’s degree from an accredited university/college or seminary
• A university grade point average of 2.5 or better on a 4.0 scale (or 3.0 in the senior year)
• A completed application form and letters of reference

Grade Point Average
A student must achieve a grade point average of 2.5 to earn the certificate, in contrast to the requirement of 3.0 to earn the degree.

Curriculum

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>BIBL 5004</td>
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</tr>
<tr>
<td>BIBL 5005</td>
<td>New Testament Survey (3 credits)</td>
<td></td>
</tr>
<tr>
<td>BIBL 5230</td>
<td>New Testament Research Methods (3 credits)</td>
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</tbody>
</table>

To complete 15 credits for the Graduate Certificate curriculum, students may choose two courses from the New Testament core curriculum or the preaching courses. All courses will be offered by distance learning.

Transfer Credit
The student may not transfer credit into the program.

Time Limit
The student must complete all requirements within four years.
Schedule
The courses for the certificate operate on the same semester system as degree courses.
Articulation with the degree program: Two of the five courses required for the certificate (BIBL 5004-OT Survey and BIBL 5005-NT Survey) also make up the preliminary courses which non-Bible University graduates take to prepare them for the Master of Arts in New Testament program. A student who earns a GPA of 3.0 in four courses may apply for admission to the degree program.

Academic Expenses
A certificate student pays an application fee, tuition and fees, costs of books, and costs for LOGOS Bible software. For a list of current costs, please visit the Johnson University website at JohnsonU.edu/masters-degree/new-testament.html?start=4.

COURSE DESCRIPTIONS

BIBL 5110—INTRODUCTION TO NEW TESTAMENT GRADUATE STUDIES. This required, intensive, three-day orientation runs from Wednesday morning to early afternoon on Friday of the first week of each fall semester. The student will spend Wednesday morning, afternoon and evening; Thursday morning, afternoon, and evening; and Friday morning in a variety of academic and social activities. The orientation will include a brief investigation of the methods and tools of New Testament research and scholarly writing. It will introduce appropriate indexes, journals, and reference works in the Glass Memorial Library. One unit will cover bibliography, note taking, and research writing skills. (No credit)

BIBL 5002—THESIS. This supervised research project results in a major scholarly paper. (3 credits)

BIBL 5004—OLD TESTAMENT SURVEY. This course is designed to survey the Old Testament books with the intent of highlighting the major personalities and events relevant to the story of God’s Old Testament people. (3 credits)

BIBL 5005—NEW TESTAMENT SURVEY. This course introduces students to the main people, places, events, and themes of the New Testament. It is a graduate course in that it requires the student to master a larger amount of material and to do some thinking and writing at an abstract level. However, it is also an introductory course in that it presupposes no prior academic study of the Bible. A student who successfully completes this course and its companion Old Testament course will have a knowledge base necessary for further study of the Bible at the graduate level. (3 credits)

BIBL 5102—NEW TESTAMENT INTRODUCTION. This course offers a study of the authorship, date, audience, and purpose of each book of the New Testament. Attention will be given to the ways in which different schools of biblical interpretation attempt to answer these introductory questions. The text and canon of the New Testament will also be considered. (3 credits)

BIBL 5106—NEW TESTAMENT THEOLOGY. This course provides a comprehensive study of the theological perspectives of the New Testament writers and the underlying unity that connects their diverse expressions. (3 credits)
BIBL 5107—WORLD OF THE NEW TESTAMENT. This course presents (1) a description of the world in which Christianity began to flourish, focusing especially on principal cities, institutions, and individuals relevant to the early Roman Empire, and (2) an introduction to significant texts and movements dating from roughly around the time of the New Testament. Material covered in this course provides students with both “facts” and “framework”: facts regarding the social, political, and cultural dynamics operative in the first century, and a framework that will enable students to consider how those facts help readers in the twenty-first century contextualize the New Testament texts more appropriately. (3 credits)

BIBL 5203—HISTORY OF NEW TESTAMENT INTERPRETATION. This course presents (1) historical information that contextualizes the Church’s reading of the New Testament through history, and (2) samples of actual biblical interpretation from various historical periods. Material covered in this course pays special attention to the period of the Apostolic Fathers—in which the principles, methods, and traditions of biblical interpretation were originally developed—and to the Enlightenment period—in which contemporary methods of critical biblical interpretation were forged. (3 credits)

BIBL 5230—NEW TESTAMENT RESEARCH METHODS. This course introduces graduate students to the theory and practice of New Testament exegesis, the tools and methods of biblical research, and the academic writing process. Students must complete this course as the first course in their program. (3 credits)

BIBL 5305—MINISTRY OF THE MASTER. This course provides a graduate level study of the ministry of Jesus as depicted in Matthew, Mark, Luke, John, and various other biblical witnesses. The aim of the course is to acquire knowledge of Jesus in His historical setting and to make contemporary applications of His ministry for the Christian. (3 credits)

BIBL 5351-5356—A GOSPEL EXEGESIS. This course offers a Greek-based study from one or more of the canonical Gospels. Through translation, individual research, and discussion, students will explore the meaning of the text in its first-century setting, gaining experience in using the tools of biblical study. (3 credits)

BIBL 5401—MATTHEW. This course provides a detailed study of the Gospel of Matthew. Through reading, writing, and individual research, students will explore the meaning of the text in its first-century setting, gaining experience in using the tools of biblical study. (3 credits)

BIBL 5501—ROMANS. This course focuses on Paul—as author of the Epistle to the Romans—and the text of Romans itself. Material covered in this course places Paul within the context of the first-century Roman imperial world (including both Jewish and pagan dynamics) and traces the rhetoric and theology of Romans in terms of this context. This course also focuses on the overall movement and argumentation of Romans and places each section of Paul’s epistle within this overall movement. (3 credits)

BIBL 5551—5563—A PAULINE EXEGESIS. This course offers a Greek-based study from one or more of Paul’s letters. Through translation, individual research, and discussion, students will explore the meaning of the text in its first-century setting, gaining experience in using the tools of biblical study. (3 credits)

BIBL 5701—ACTS. This graduate course is a study of the text of the Acts of the Apostles with special attention to the historical, cultural, linguistic, chronological, archaeological, and theological issues which are crucial in the understanding of this book. Literary features of this text will also be analyzed in their relation to the message of the New Testament book. (3 credits)
BIBL 5751-5760—A NON-PAULINE EXEGESIS. This course provides a Greek-based study from one or more of the non-Pauline letters, or from the book of Acts. Through translation, individual research, and discussion, students will explore the meaning of the text in its first-century setting, gaining experience in using the tools of biblical study. (3 credits)

GRAD 5002—INTEGRATING PROJECT. This project varies based on an agreement between the student and faculty. (3 credits)

PRMN 5011—EXPOSITORY PREACHING. This course provides foundational instruction in expository preaching. Students will learn to study sermon texts with sound exegesis, and then relate the messages of these texts to contemporary audiences through expository sermons that include effective thesis statements, introductions, conclusions, applications, and illustrations, using both deductive and inductive forms. They will also learn verbal and nonverbal elements of effective delivery.

[Expository Preaching is required of all students on the preaching track who have not previously completed at least six credit hours of college/university and/or graduate level homiletics courses. The class is also recommended for those who have not completed such courses in the prior ten years or who could benefit from a comprehensive review of basic preaching principles. Subsequent preaching courses assume an understanding of expository preaching—the conviction that sermons grow from, are governed by, and driven by the biblical text. Subsequent courses assume students have the ability to develop and deliver such expository sermons using sound exegesis, both deductive and inductive sermon forms, and effective thesis statements, introductions, conclusions, transitions, illustrations, and applications. Any student who does not feel comfortable with these terms and confident in these abilities should consider taking Expository Preaching.] (3 credits)

PRMN 5201—PREACHING PROJECT. (Fall Semester Only.) This project allows students to integrate New Testament and preaching courses through writing an exegetical paper on a New Testament passage. (1 credit)

PRMN 5202—PREACHING PROJECT. (Spring Semester Only.) This continuation of the preaching project allows students to integrate New Testament and preaching courses through writing a sermon which is delivered during Preaching Emphasis Week in the spring semester. (2 credits)

PRMN 5510—ADVANCED EXPOSITORY PREACHING. This course will advance the principles learned in Basic Expository Preaching (or previous homiletics courses). Students will gain a deeper understanding of the relationship between sound exegesis and effective preaching, learn to preach accurately from various biblical genres, and learn to utilize various sermon forms to communicate biblical truth most effectively. (3 credits)

PRMN 5603—INTRODUCTION TO SPIRITUAL FORMATION. This course serves to introduce students to the concept, process, and practice of spiritual formation. Particular emphasis will be placed on the examination and the practice of classical spiritual disciplines and other devotional practices. The purpose is to help students with their own spiritual formation. [Summer School Resident, One-Week Intensive Class] (3 credits)
PRMN 5606—HISTORY OF CHRISTIAN SPIRITUAL FORMATION. The purpose of this course is to examine the varieties of spiritual and devotional movements throughout the history of Christianity. The strengths and weaknesses of these movements will be explored with the intent of appreciating the role of history and tradition in spiritual formation and applying valid spiritual principles to contemporary practice in individual and corporate contexts. [Taken online with cohort members in fall semester]  
(3 credits)

PRMN 5705—PREACHING AND TEACHING FOR SPIRITUAL FORMATION. This course prepares students to provide opportunities for spiritual formation of churches through their preaching and teaching. Students learn to focus on their own spiritual formation as a basis for the ministry of the Word, assess a congregation’s spiritual condition, determine how congregations develop spiritually, and design specific preaching and teaching methodologies that effectively shape corporate and individual spiritual formation. [Spiritual Formation and Leadership track students take this course as a summer school resident, one-week intensive course; Preaching track students may take the course either online or as a summer school resident course.]  
(3 credits)

PRMN 5709—SPIRITUAL FORMATION AND LEADERSHIP PROJECT. This project consists of two parts: a written research project integrating New Testament studies with spiritual formation and a two-night/three-day retreat.  
(3 credits)

PRMN 5710—PREACHING CONTEXTS. A practical study of New Testament passages which lend themselves to the development of sermons and lessons for the church. Attention will be given to the use of Greek textual resource tools for the purpose of undergirding sermons and lessons with sound exegetical conclusions and of providing captivating illustrative materials from the Greek text for spicing up sermons and lessons. Particular focus will be directed toward Romans 9-16 and its preaching possibilities.  
(3 credits)
EDUCATIONAL COSTS

At Johnson University a concerted effort is made to keep educational costs at a minimum. The total of the various charges is far less than the actual cost to educate each student enrolled at Johnson. The remainder of the actual cost, over and beyond what the student pays, is provided mainly through gifts from individuals and churches. It is important that each student realize the commitment of both alumni and friends to the furthering of the work of the Lord through the contributions being made for his or her education. The trustees reserve the right to change the schedule of tuition and fees at any time without notice. For a current list of tuition and fees, please visit the Johnson website at: JohnsonU.edu/masters-degree/new-testament.html?start=4.

ACADEMIC FEES

Academic expenses include the following: application fee, orientation fee, tuition and fees, thesis or project continuation fee, books and postage, LOGOS Bible software, thesis or project binding fee1, campus visits2, thesis fee, graduation fee3, and reapplication fee. For a list of current academic costs, please visit the Johnson website at JohnsonU.edu/masters-degree/new-testament.html?start=4.

1Students who do not complete their theses or projects in the first two semesters in which they enroll for thesis or project credit must pay the continuation fee each semester until the project is completed.
Campus visits except for orientation are at cost. Check with Johnson guest housing for current cost of meals and overnight lodging if available. The student should also allow for transportation costs. Most students will make two visits to campus in addition to orientation. Spiritual Formation and Leadership track students will make additional visits to campus.

The graduation fee is to be paid at the beginning of the semester preceding graduation.

**STUDENT ACCOUNTS**

Upon acceptance into the graduate program, the student receives a Financial Arrangement Worksheet to be completed and sent to the Student Accounts Office. An account that reflects charges and credit, including books if the student desires to purchase them through the University Bookstore, is established for each student. Students receive a monthly statement indicating the status of their accounts as of the date of the statement. If students have questions concerning their statements, they should contact the Student Accounts Office.

**FINANCIAL AID**

Because financial aid is not as readily available to graduate students as to undergraduates, the University has intentionally kept graduate tuition and fee costs low. Federal Direct loans are available to nonresident graduate students. Resident students may participate in the Johnson Work Study Program and Federal Direct Program.

The Federal Direct Loan Program is a low interest loan funded, insured, and guaranteed by the federal government. To qualify, graduate students must complete the Free Application for Federal Student Aid (FAFSA) and be enrolled in at least six (6) credit hours. Qualifying graduate students may borrow up to the actual cost of tuition/fees, books, and an estimated minimum transportation allowance. Transportation allowance is limited to travel to and from a library for research and mandatory trips to Johnson University.

Special programs such as Veterans’ Benefits, Social Security, and Vocational Rehabilitation are available to specially qualified full-time students. Contact the local office of the appropriate agency to investigate these resources.

**PAYMENT OPTIONS**

After completing the Financial Arrangement worksheet, Johnson University offers students two payment options:

1. The remaining balance paid in full prior to August 1. If full payment is not received prior to August 1, the student will be withdrawn from the course(s).

2. Set up a monthly payment plan with Tuition Management Systems (TMS). This method provides the ability to pay affordable monthly payments beginning in July that continue throughout the semester or school year. There is an annual $65 enrollment fee to set up a payment plan. There are no interest charges for this service. To learn more about TMS, please log on afford.com or contact the Student Accounts Manager. Accounts must be paid in full before registration can be accepted for new semesters.

**REFUNDS**
Course Refunds. When a student withdraws from a course, no tuition will be refunded after August 31 for the fall semester or after January 15 for the spring semester.

Textbook Refunds. A full refund cannot be made on a book in which a student has written. If a student discontinues the class for which books are purchased, a refund or exchange may be made if the discontinuation from a class is properly authorized. Textbooks to be considered for a full credit refund must be returned within 15 days from the beginning of classes for that semester. After 15 days, a full refund will not be made.

PERSONNEL

TRUSTEES

The Board of Trustees of Johnson University is comprised of ten to fifteen members (and the president of the University as an ex-officio member) who are nominated by the Alumni Council of Seventy for three-year terms with approval by the board. Members come from the ranks of the ministry and various other professions representing supporting constituencies of the University. A majority of the members must be alumni of the University. The major responsibility of the Board of Trustees is to give general direction and oversight to the operation of the University. As the governing body of Johnson University, the trustees establish broad institutional policies, aid in securing financial resources to support the work of the University, select the chief administrative officer, and upon his recommendation, approve the other administrative officers.

CHAIRMAN ............................................................ L. D. Campbell
VICE CHAIRMAN .................................................... Ralph Carnathan
SECRETARY ........................................................... Jeff Whitlock

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W. Perry Bailey ............................................. Retired Corporate Executive, Salem, Virginia
Carol Clifford ................................................................. Retired Travel Consultant, Louisville, Kentucky
Jeff Whitlock ........................................................................ Senior Minister, Memphis, Tennessee
Richard E. Woods ............................................................... Engineering Consultant and Educator, Knoxville, Tennessee

**Term Expires 2013:**
Martha Raile Alligood .................. Professor and Academic Administrator, Chocowinity, North Carolina
Ralph D. Carnathan .............................. Economic Development Consultant, Knoxville, Tennessee
Gregory J. Grant ................................................................. Senior Minister, Morristown, Tennessee
George W. Haley ................................. Attorney and Former U.S. Ambassador, Silver Spring, Maryland
Drew Mentzer ................................................................. Senior Minister, Danville, Illinois
Charles Wingfield ............................................................... Minister of Pastoral Care, Florissant, Missouri

**Term Expires 2014:**
L. D. Campbell ................................................................. Retired Pastor, Burlington, Kentucky
Jeff Case ................................................................. Business Owner and Educator, Knoxville, Tennessee
Sam Widener ................................................................. Business Owner, Johnson City, Tennessee

**Ex Officio:**
Gary E. Weedman ........................................................................... President, Johnson University

**Legal Counsel:**
Paul T. Coleman ........................................................................... Attorney, Knoxville, Tennessee

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**ADMINISTRATORS**

Under the direction of the chief administrative officer of the University, the administrators are responsible for the implementation of the policies of the Board of Trustees. The administrative personnel are:

**GARY E. WEEDMAN**, President (2007); A.B. 1964, Johnson Bible College; M.A. 1967, Western Illinois University; Ph.D. 1971, Indiana University.

**RICHARD K. BEAM**, Academic Dean and Vice President for Academics (1978); B.A. 1965, Kentucky Christian College; M.A. 1975, Morehead State University; Ed.D. 1981, University of Kentucky.


**PHILIP A. EUBANKS**, Vice President for Development (1996); B.A. 1981, Johnson Bible College; B.S. 1988, University of Tennessee; M.S. 1992, University of Cincinnati.
DAVID A. LEGG, Dean of Students and Vice President for Student Services, Staff Instructor, Ministry (1994); B.S. 1980, Purdue University; M.A. 1993, Johnson Bible College; additional studies: University of Tennessee, Knoxville.

MARK F. PIERCE, Director of Institutional Effectiveness, Staff Instructor, Psychology (2003); B.A. 1973, Atlanta Christian College; M.Div. 1978, Emmanuel School of Religion; M.A. 2003 and Ph.D. 2004, University of Tennessee.

CHRISTOPHER R. ROLPH, Vice President of Business and Finance (2007); B.S. 1987, Northern Kentucky University; M.Min. 2003, Cincinnati Christian University; Certified Public Accountant 1990; member: American Institute of Certified Public Accountants and Tennessee Society of Certified Public Accountants.

TIMOTHY W. WINGFIELD, Dean of Enrollment Services and Director of Admissions (1999); B.A. 1987, Johnson Bible College; M.Div. 1995, Southern Baptist Theological Seminary; D.Min. 2006, Gordon-Conwell Theological Seminary.

WILLIAM F. WOLF, Dean of the Chapel (2011); B.S. 2003, Johnson Bible College; additional studies: Johnson Bible College.

GRADUATE DISTANCE LEARNING FACULTY


L. Stephen Cook Jr., Associate Professor, Old Testament (2003); B.A. 1989, Roanoke Bible University; M.Div. 1997, Emmanuel School of Religion; Ph.D. 2009, Catholic University of America.

John C. Ketchen, Director of Distance Learning (1994); A.B. 1974, Johnson University; M.A. 1979, Indiana University; Ph.D. 1984, University of Illinois; additional studies, Illinois State University, Lincoln Christian Seminary, Texas Woman’s University, University of Tennessee.


Curtis D. McClane, Lecturer, Bible (2005); B.A. 1977, Freed-Hardeman University; M.Div. 1988, Harding University Graduate School of Religion; D.Min. 1992 Drew University Theological School.


Jody Owens, Associate Professor, Bible and Pastoral Ministries (1999); B.A. 1987, Armstrong State University; M.A. 1995, Johnson University; M.Div. 1998, D.Min. 2003, Emmanuel School of Religion.

Rafael Rodriguez, Assistant Professor, New Testament (2006); B.A. 2000; M.A. 2003, Cincinnati Christian University; Ph.D. 2008, University of Sheffield.
L. Thomas Smith Jr., Professor, History and Theology (1990); B.A. 1978, Johnson University; M.A.R. 1986, Emmanuel School of Religion; Ph.D. 1990, University of Tennessee-Knoxville.

Chris M. Templar, Coordinator, Graduate Teacher Education and Professor, Teacher Education (1978); A.L.B.C. 1967, London Bible University; B.D. (Hons.) 1967, London University; M.A. 1976, Trinity Evangelical Divinity School; Ph.D. 1979, Southern Baptist Theological Seminary; additional studies: University of Oregon, Regis University, Loyola Marymont University.

Important Phone Numbers
Distance Learning
- (Toll-free): 800.669.7889
- Office: 865.251.2254
- Fax: 865.251.2285

Academic Dean: 865.251.2358
Campus Housing: 865.251.2233
Financial Aid Office: 865.251.2316
Glass Memorial Library: 865.251.2275
Registrar: 865.251.3403
Student Accounts: 865.251.2292
Enrollment Services Receptionist: 865.251.2390