



College Catalog
"Strong in the Scriptures"
2007-2008 Revised

1011 Bill Beck Blvd.
Kissimmee, Florida 34744

College Switchboard 407-847-8966
FAX 321-206-2007

1-888-GO-TO-FCC (For Financial Aid and Admissions only)

The information concerning programs, procedures, requirements, standards, and fees is subject to change without notice. The student has the responsibility to be aware of the information contained in this catalog and any additions or corrections thereto as they are announced through various school media. The information in this catalog is disseminated as a courtesy to prospective students and does not constitute a contract between the student and Florida Christian College.

A Message from the President . . .



The choice of a college is one of the most important decisions of your life. That decision alone may form the basis of many other choices you will make later – a life purpose, a life style, a life mate, and life-long friends. Your consideration of Florida Christian College is commendable. At Florida Christian College you will find the elements you need to live God's calling in your life.

Located in Kissimmee, Florida (in the greater Orlando area), Florida Christian College enjoys the sun filled days of a sub-tropical climate and the excitement of a major metropolitan experience. With the tourists attracted to this area, part-time jobs are plentiful. The ethnic diversity of the area provides experience in working with people from all kinds of backgrounds.

Christian values characterize Florida Christian College. Administrators, faculty and staff must espouse and exhibit Christian beliefs. The Bible forms the centerpiece of the curriculum. Family Worship Hour attendance and Discipleship Group participation, as well as Christian service, are required of all students. In addition, the student/faculty ratio is a low 13:1, which gives students great access to personal mentoring from men and women of great spiritual stature. As a student at Florida Christian College, you can develop living skills in a safe and encouraging atmosphere.

This is a college of higher education. The academic expectations are high. Our professors have strong academic credentials. Florida Christian College is accredited by the Association for Biblical Higher Education and the Southern Association of Colleges and Schools. The accrediting bodies ensure the continued excellence of education at Florida Christian College. You will be challenged and prepared to give your best to God and His service in this world.

As you can see, the name Florida Christian College defines its location, its values, and its purpose.

This catalog will answer most of your questions about the college. Please feel free to check the college website, write, or visit. We would love to welcome you to become part of God's family in ministry.

Harold Armstrong
President

TABLE OF CONTENTS

Description	Page
Table of Contents.....	5
Distinctive	11
Our Philosophy.....	11
Our Position.....	11
Our History.....	11
Our Campus	12
Our Purpose	12
The College Goals	13
The Core Values.....	13
The College’s Desire for Students.....	14
Our Accreditation	15
Our Location.....	15
Admissions	16
Additional Admissions Information	16
Admissions Standings.....	16
Criminal Charges or a Prison Record.....	17
Home-Schooled Applicants	17
International Students	17
Nondiscrimination Statement.....	17
Special Diploma	17
Financial Information.....	18
Tuition: 2007-08	18
Housing:	18
Other Charges	18
Student Life.....	20
Life-long Leadership Development	20
Organizations/Clubs.....	20
Music	20
Student Council.....	20
Classes.....	21
Athletics & Recreation.....	21
Social Life.....	21
Standards of Conduct	21
Objectives	21
Categories of Standards	22
A. Biblical Standards.....	22
B. Legal Standards	22
C. College Standards	22
Disciplinary Actions	22

Appealing Disciplinary Actions.....	22
Grievance Procedure.....	23
Campus Housing.....	25
Single Students.....	25
Family Housing.....	25
Standards.....	25
Discipline.....	25
Awards.....	25
Medical Information.....	25
Immunization Requirements.....	26
Privacy Rights.....	26
Student Financial Aid.....	27
Application Process.....	28
Retaining Aid Eligibility.....	28
Refund Policy.....	30
Withdrawal from a Class.....	30
Withdrawal from School.....	30
FCC Tuition and/or Housing Refund.....	30
Return of Title IV Funds.....	30
Distribution of Funds.....	31
Withdrawal Date.....	31
Examples.....	32
Student Consumer Information.....	33
Personnel.....	34
Board of Trustees.....	34
Florida Christian College Foundation.....	35
Foundation Purpose.....	35
History.....	35
College Administration.....	35
Academic Management Area Administration.....	36
College Faculty.....	36
Visiting Professors.....	38
Instructors.....	38
Outline of Academic Programs.....	39
certificate in worldview studies.....	41
Associate of Applied Science in Christian Leadership.....	42
Associate of Arts Program.....	44
Bachelor Programs.....	47
Bachelor of Science.....	47
Bachelor of Arts.....	47
Humanities Requirements.....	47
Bible Major.....	49

Bachelor of Science in Bible.....	51
Bachelor of Art in Bible and Humanities.....	53
(135 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 60 hours).....	53
Bachelor Programs in Christian Ministries.....	55
Declaring a Ministry Major.....	56
Bachelor of Arts in Christian Ministries, Specialization: Preaching.....	57
(135 semester hour degree: Bible - 40 hours; General Studies - 45 hours; and Ministerial Studies - 50 hours).....	57
Bachelor of Arts in Christian Ministries, Specialization: Cross-Cultural Ministries.....	60
(135 semester hour degree: Bible - 40 hours; General Studies - 45 hours; and Ministerial Studies - 50 hours).....	60
Bachelor of Arts or Science in Christian Ministries, Specialization: Youth and Family Life Ministry.....	63
(135 semester hour degree: Bible - 40 hours; General Studies - 45 hours; and Ministerial Studies - 50 hours).....	63
Bachelor of Science in Christian Ministries, Specialization: Counseling.....	66
(135 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 60 hours).....	66
Bachelor of Science in Christian Ministries, Specialization: Music Ministry.....	68
(135 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 60 hours).....	68
Bachelor of Arts or Science in Christian Ministries.....	71
Combination Programs.....	73
Bachelor Programs in Christian Education Ministries.....	74
Bachelor of Arts or Science in Christian Education Ministries, Specialization: Christian Education Leadership.....	75
(135 semester hour degree: Bible - 40 hours; General Studies - 45 hours; and Ministerial Studies - 50 hours).....	75
Bachelor of Science in Christian Education Ministries, Specialization: Music Education (4.5 year program).....	78
(147 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 72 hours).....	78
Bachelor of Science in Christian Education Ministries, Specialization: Elementary Education (4.5 year program).....	81
(147 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 72 hours).....	81
Bachelor of Arts or Science in Christian Education Ministries, Specialization: Children’s Ministry.....	83
(135 semester hour degree: Bible - 40 hours; General Studies - 45 hours; and Ministerial Studies - 50 hours).....	83
Bachelor of Theology.....	86
Academic Internships.....	89
Ministry Internship.....	89
Internship Arrangement.....	89

Internship Timeline	89
Learners Empowered to Advance Discipleship Program	91
Associate of Arts	91
Bachelor of Science in Christian Ministry: Christian Leadership	93
Admissions requirements	93
Correspondence Courses.....	95
Registering for Correspondence Courses.....	95
Library and Other Learning Resources.....	95
Community Music School.....	96
Purpose.....	96
Objectives	96
The SALT Institute	96
Purpose.....	96
Objectives	96
Academic Policy	97
Academic Assistance Program.....	97
Add/Drop	98
Advisement	98
ADA (Americans with Disabilities Act)	98
Auditing Courses	99
Bachelor of Theology Essay	99
Change from Credit to Audit.....	99
Class Attendance.....	99
Class Reinstatement	99
Classification of Credit Students.....	99
College Year	100
Course Repeat	100
Correspondence Credit.....	100
Credit by Testing.....	100
Credit Unit.....	100
Curriculum Adjustments.....	100
Degrees Awarded.....	101
Examinations	101
FCC Comprehensive Bible Exam.....	101
Gordon Rule	101
Grade Forgiveness.....	101
Grades	101
Grade Points.....	102
Grade Point Average.....	102
Graduation/Completion Rate.....	102
Graduation Requirements.....	102

Honors.....	103
Incompletes.....	103
Math Competency	103
Privacy Act	104
Readmission	104
Registration	104
Repetition of a Class.....	104
Residency Requirement	104
Satisfactory Academic Progress.....	104
Schedule Changes	104
Transcript Request (Academic)	105
Transfer Policy	105
Withdrawal	105
Course Descriptions	106
LEAD (Learners Empowered to Advance Discipleship) Course Descriptions.....	107
Division of Bible	110
Humanities Division	113
Ministry Division.....	119

DISTINCTIVE

When you arrive on the campus of Florida Christian College, you will notice the educational environment at this college is different from any you have experienced before. Several factors define FCC's uniqueness.

Our Philosophy

The educational philosophy of FCC sets this college apart from state-supported schools and from most private and church-related institutions. Florida Christian College is a Bible College established to provide training for vocational and non-vocational ministry in the Church. The education offered at Florida Christian College is based on the belief that the Bible is the full, final, and inerrant Word of God. The Divine message of the Bible can be understood only by the application of sound principles of study and interpretation. The Scripture is the source of knowledge concerning eternal and spiritual matters, and it tells the origin of the world and the purpose and function of the natural order. Because that is true, the Bible is the foundation of all sound education.

By its very nature and content, the Word of God encourages in a student the desire for breadth, maturity, and integrity in all academic pursuits. God expects his children to learn about his Word and his world. Beyond intellectual growth, however, quality education demands spiritual development, behavioral change, and the practical use of acquired skills.

The FCC curriculum offers a range of courses that meets the special needs of those students who aspire to church-related vocations, as well as the general need of all students to learn what enables them to live dynamic Christian lives. All students have a double major, in Bible and ministry; while the student chooses a ministry major. The Bible program and Ministry programs are outlined in the Programs section of this catalog.

Our Position

The doctrinal position of FCC sets this college apart in the state of Florida. The policies and programs of the college represent the general belief and practice of the Christian Churches and Churches of Christ, historically known as the Restoration Movement. On many points of doctrine we stand on common ground with evangelical Protestantism, such as . . .

1. The Bible is the inspired Word of God and the infallible rule of faith and practice.
2. The virgin birth and divinity of Jesus.
3. The bodily resurrection of Jesus and the promise of his return.
4. The Church as the God-appointed Body of Christ on earth.

In keeping with our unique heritage, however, the college seeks to restore Biblical truth. Some of the more important areas in which we seek to restore New Testament Christianity are . . .

1. Rational-moral conversion and regeneration under the power of the all-sufficient Word of God.
2. Salvation by faith, as opposed to salvation by experience.
3. Baptism (immersion) into Christ for the remission of sins and the gift of the Holy Spirit.
4. Obedience to the ancient order of things in regard to such matters as the oversight of the local church and the observance of the Lord's Supper.

Our History

After many months of prayer and planning, Central Florida Bible College began with a Freshman class of thirty-two students in September 1976. The College utilized the facilities of

First Christian Church in Orlando. President John Hasty led the College for the first four years. During those years Central Florida Bible College received its original license from the Florida State Board of Independent Colleges and Universities. In the fall of 1979, the Clifford Chapman family in Kissimmee donated a forty-acre tract of land for campus development. A unique feature of the program during those early years was a senior trip to the Holy Land. Twenty-four seniors received diplomas in the first commencement of June 1980.

Dr. Marion Henderson was inaugurated as the second chief executive of the College in February 1981. During his tenure as President, the College made the transition to its permanent campus in Kissimmee. With the move to the new campus came a change in name to Florida Christian College. In October 1985, FCC was granted membership in the Accrediting Association of Bible Colleges. Dr. A. Wayne Lowen was inaugurated in 1987 and served as the third President.

On August 24, 2002, Harold Armstrong was inaugurated as the fourth chief executive officer of Florida Christian College.

Our Campus

Bezell Hall (1998). Six-plex student apartment building.

Brough Music Wing (1998). This wing, which is attached to the Chapman Center, houses the music department of the College.

Chapman Center (1985). This multi-purpose building was constructed in 1985 and remains the center of college operations.

Foundation Hall (1985). Foundation Hall is a 14-plex apartment building built as one of three first buildings on the Kissimmee campus and financed with a no-interest loan from the FCC Foundation.

Heritage Hall (2005). The Heritage Hall is a six-plex apartment building built in dedication to the North Shore Christian Church, Jacksonville, Florida, and the Palatka Christian Church, Palatka, Florida.

Library (1994 & 2001). The Library building is to be built in three phases; two of the phases are completed. The building houses the college's collection that is made up of books, journals, electronic learning resources, and computer resources for student use.

Packer Hall (1994). A four-plex apartment building, that contains four apartments and a laundry. One apartment is home to the Residence Director.

Roger Chambers Hall (1989). This is a student apartment building that has thirteen townhouses and is named in honor of Dr. Roger Chambers.

Tribble Student Union (1990). The student life building is the location of the Student Life Offices, a large general meeting area, a study room, a small kitchen, student mailboxes, and a weight room.

Trulock Hall (1985). The Trulock Hall is a 14-plex apartment building built as one of three first buildings on the Kissimmee campus. Later, the building was named in honor of LeRoy Trulock, a former trustee and friend of the college.

Our Purpose

The Articles of Incorporation set forth the purpose of FCC in the following words:

The purpose of Florida Christian College is to conduct a course of study to educate men and women for Christian service, to provide a program of instruction on the college level, to grant appropriate degrees, and to serve as a resource to the churches, especially in Florida.

Expanded Statement of Purpose

This statement of purpose contains several implications. First, the curriculum and atmosphere of FCC is conducive to positive Christian living. All professed Christians can profit from the FCC experience. The college, however, is oriented toward preparing men and women for vocations that advance the development of the church. Second, while the program at FCC has attracted students from throughout the country, the college designs its programs with a priority to meet the needs of Florida churches and students. Third, non-credit students are welcome in the classrooms at FCC, and non-credit classes are frequently offered in local churches. Fourth, FCC exists to strengthen and advance the work of New Testament congregations, especially in Florida by preparing the leadership for the church. Every student and member of the Faculty and staff is active in a local church.

The College Goals

Florida Christian College fulfills its purpose . . .

1. by offering a Bible Major and requiring it in every degree program.
2. by offering a core of *courses in humanities* and requiring it in every degree program.
3. by offering a ministry major and requiring it in every Bachelor's program.
4. by securing a Faculty who are academically and spiritually qualified to offer the curriculum.
5. by developing a library to support the curriculum.
6. by recruiting and admitting students who have demonstrated the character and a capacity for ministry and service.
7. by cultivating Christian character, social maturity, and physical and emotional discipline in students.
8. by developing life skills essential to the demands of Christian service.
9. by motivating students to adjust to the demand of Christian service.
10. by encouraging enthusiasm toward the campus experience and toward ministry.
11. by sponsoring educational and inspirational gatherings on campus and by providing other services for the churches.
12. through planning, evaluation, and administration and ensuring quality in all programs.

The Core Values

We are Strong in the Scriptures.

Knowledge of the Bible is essential for all graduates. This value is illustrated in the number of hours in Bible that are required. A Bible course must involve significantly the text of the Scriptures in order to qualify for Bible credit. The FCC Bible Comp exam is required of all students to receive the Bachelors degree. All faculty, regardless of the division of teaching assignments, are interviewed with regard to their basic theology and the interview is far more extensive if the teacher is scheduled to teach a Bible course.

We are committed to our understanding of the world in which we live.

Students and graduates understand the culture and how to address biblical values in that culture. At the heart of the Humanities Division goals is the requirement that students be able to understand the world in which they will live

and minister. The development of a Christian worldview is intentionally center in the total curriculum but is focused in a capstone manner in the Apologetics course.

We are passionate in our desire to win the lost for Christ.

Students, graduates, and faculty are involved in church. Regular church attendance is held high by the leadership. Students must report their attendance practices through Life-Long Leadership. Faculty must be actively involved in a Christian Church/Church of Christ in order to teach at the College. Faculty must have a background of ministry, either as paid or unpaid settings. Faculty submit activity reports at the end of each year to demonstrate their involvement in both their home church and other churches in which they may contribute during the year.

Students and graduates have a passion for winning the lost to Christ and have preparation to accomplish that passion. The Missions and Evangelism class is one of the first classes taken as an incoming new students. The focus of the class is to develop a passion for the lost, whether local or far away, and to have a personal tool set to accomplish evangelism as they move through their lives and to have a personal passion for the lost, regardless of the location. More advanced courses in evangelism are offered and in some cases required, to address the specific opportunities given to a graduate in the non-church based occupations, such as Elementary Education or Music Education.

Leadership is an essential part of the core of the student's education. Every specialization of ministry majors includes a leadership element because the faculty recognize that leadership is an essential element in successful ministry. An understanding of leaderships principles married with a Christian worldview, which is based on the Scriptures, provide the understanding and skills necessary to lead a ministry that builds the Kingdom.

Although the churches in Florida are calling for a variety of staff positions to be filled (e.g., preacher, youth minister, music minister, children's minister), the call to preaching (proclamation of the Gospel), regardless of staff position, is the greatest need and the greatest leadership role in the local church.

The College's Desire for Students

The program at FCC is designed to help you mature intellectually, socially, and spiritually, thereby preparing you for more effective Christian service. In the classroom, we desire to challenge you through exposure to courses in the three divisions of the College: Bible, humanities, and ministry. Bible courses are taught to enable you to appreciate, understand, and defend the Word of God. Humanities courses help you to understand and relate to culture. Ministry Courses equip you with the skills of communication and leadership necessary to engage in a church- or school-related vocation.

Your social maturity is enhanced through apartment living, athletic events, involvement in congregational life, and planned social activities. Through these experiences, we desire that you mature in the fruit of the Spirit (Gal. 5). Therefore you will learn the arts of patience, self-control, and social adjustment; demonstrate qualities of leadership as well as the grace of being a good follower; employ proper etiquette, appropriate dress, and personal hygiene; manifest proper respect for and ability to relate to the opposite sex; practice principles of group dynamics, problem solving, and planning; and experience competition in the context of higher Christian values.

Your spiritual development and growth is certainly enhanced in the classroom; however in addition to the classroom, you will benefit from the weekly Family Worship Hour, weekly

Discipleship Groups, special programs throughout the year, and participation in local church. Through these activities you will develop the practice of regular corporate worship, be able to discern appropriate music for public worship, be involved in personal devotions, be able to cope with spiritual low-points more adequately, and be able to demonstrate spiritual maturity in interpersonal relationships.

Our Accreditation

FCC operates and grants degrees under a license granted by means of accreditation by the Commission for Independent Education with the Florida Board of Education. It is a member of the National Association of Independent Colleges and Universities (NAICU), and the Florida Association of Colleges and Universities.

Florida Christian College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, 30033-4097; telephone number 404-679-4501) and by the Association for Biblical Higher Education (5575 S. Semoran Blvd., Suite 26, Orlando, FL 32822; telephone number 407-507-0808) to award Associate and Bachelor degrees.

FCC programs are approved by the Bureau of State Approving for Veterans' Training for persons eligible under laws administered by the Veterans Administration. FCC is approved as an eligible private institution for receipt of federal and state financial aid by the US Department of Education and the Florida Department of Education.

Our Location

Florida Christian College is located in Central Florida, twenty miles south of Orlando, just east of Kissimmee. The college is ten miles from the main gate of Disney World and just across the street from the spring-training facility of the Houston Astros baseball team. If you are coming from north of Kissimmee via the Turnpike, exit at #244 and turn right toward Kissimmee. Coming from the south via the Turnpike, exit at #242 and turn left toward Kissimmee. Turn right onto Bill Beck Blvd. and look for FCC on the right before the next traffic light.

ADMISSIONS

Those meeting the following qualifications may be considered as candidates for admission to Florida Christian College for the purpose of pursuing a degree:

1. You must be a Christian or give evidence of your willingness to respond positively to Christian instruction.
2. You must be of sound moral character and give evidence of your willingness to abide by college regulations.
3. You must be in a state of sound mental health.
4. You must have a high school diploma or its equivalent.
5. You must take the ACT Assessment. If you are unable to take this test before you arrive on campus, it will be administered at FCC on a date to be announced.
6. If you are transferring credits from another institution, you must provide up-to-date, original transcripts from each institution. In addition to evidence of academic standing, supportive character references may be secured from other institutions.
7. Ability to Benefit. In order to begin classes, a degree-seeking student must present to the college Admissions office evidence of *one* of the following:

Evidence of High School Graduation

Completion of a two-year program that is acceptable for full credit toward a bachelor's degree

GED

Completion of a state-approved home schooling program

Receive an acceptable score on a Department of Education approved test

More information regarding the Ability to Benefit policy may be secured in the Admissions Office.

The FCC admission requirements in regard to moral or spiritual stature are based upon the principle that, while the College is a tool of the church, it is not a local church. Therefore, the college assumes neither the prerogatives nor responsibilities of a local church. Admission requirements reflect the privilege and responsibility of the college to establish minimum standards of moral and spiritual character and behavior that preserve and enhance the atmosphere of learning in a context of devotion to Christ. Admission to the college does not certify membership in the Body of Christ, and graduation from FCC does not certify a student as a professional servant of a local church. It remains the responsibility of the church to evaluate, ordain, and otherwise deal with the student in matters that concern personal salvation or the life of the local fellowship. This includes the responsibilities of the local church to give careful consideration to the matter of recommending students for admission to FCC.

Additional Admissions Information

If additional information is desired, or if an applicant desires to speak with someone concerning admission to Florida Christian College, contact the Admissions Office (407-569-1172).

An admissions counselor will mail you an admissions packet and financial aid information. The admissions process is outlined in the packet.

Admissions Standings

When the student has completed all necessary steps in the Admissions process, the Admissions Committee will place the applicant in one of three admissions standings: Regular, Provisional, or Conditional. The Director of Admissions officially notifies applicants of their admission standing immediately after the committee action.

Regular Admission Standing. Applicants who have demonstrated that they are qualified intellectually, physically, and spiritually for the rigorous program at FCC will be granted Regular Admission standing.

Provisional Admission Standing. Applicants who have demonstrated that they are otherwise qualified to be admitted to FCC but lack paperwork are admitted as Provisional Admission. When all necessary paperwork has been received in the Office of Admissions, the committee acts to grant Regular Admission standing.

Conditional Admission Standing. Applicants who through official records or references are found to possess a weakness academically, socially, or spiritually may be granted Conditional Admission standing. If the applicant can meet the college standards for at least two terms, the committee will review the admission standing to consider granting a Regular Admission standing. The primary purpose for a conditional admission is to assist the college in assisting the student in making his or her college experience one that is positive.

Criminal Charges or a Prison Record

Applicants who have been charged with a crime or have a prison record must meet all admissions requirements outlined above. In addition to these requirements, persons with criminal charges against them may not be admitted until those charges are fully cleared. Those who have a prison record must have been released from prison (not out on bail) for at least one year, during which time they must have been actively involved in their church directly under the oversight of the elders and the minister(s) of that church.

Home-Schooled Applicants

Home-schooled students must meet all admissions requirements for admission outlined above. They must provide authentic documentation from their state Department of Education or their home school organization showing satisfactory completion of their education through the twelfth grade. A GED certificate or an acceptable score on a standardized test approved by the Department of Education may be used to demonstrate completion.

International Students

International students must meet all admissions requirements for admission outlined above. In addition, they must meet the requirements for acceptance for foreign (non-immigrant) students by the Department of Homeland Security. International students should contact the Admissions Office for the specific procedure that must be followed in order to be admitted to FCC. The admission process of an international student is many times lengthier than for regular applicants; therefore, it is recommended that international students begin the application process as early as possible.

Nondiscrimination Statement

Florida Christian College admits students of any sex, race, color, age, and national and ethnic origin to all the rights, privileges, programs, and activities generally made available to students at the college. It does not discriminate on the basis of race, color, physical handicap, age, or national and ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs. Campus buildings are designed and equipped to accommodate physically disabled students.

Special Diploma

There are various levels of "diploma" awarded by high schools in many states, including Florida. The admissions requirement for a High School Diploma refers to a standard diploma; that is, the student has fulfilled all requirements of graduation. Certificates of attendance and special diplomas issued to persons not able to complete all graduation requirements do not meet the High School Diploma requirement. Students with special diplomas or certificates of attendance may choose to seek a GED or an acceptable score on a standardized test approved by

the Department of Education to meet the Ability to Benefit requirement for admission to FCC. Additional information is available in the Admissions Office.

Financial Information

Tuition: 2007-08

- Per credit hour Traditional Program \$325
(Fixed tuition rate for new students for up to 10 consecutive semesters)
- Per credit hour Non-Degree-Seeking Program \$110
- Per credit hour Audit \$65

Housing:

All Student Single/Married housing includes full utilities, phone, wireless internet access and satellite TV.

- Average Single Student per term \$1,175
- Deposit – Single Student \$100
- Average Married Student per term
(Efficiencies to 4 bed rooms)
 - Efficiency apartment \$2,520
 - 2 bedroom apartment \$3,160
 - 3 bedroom apartment \$3,420
 - 4 bedroom apartment \$3,540
- Deposit - Married Student \$250

Note: Summer housing for Single and Married Students will be charged monthly (May-August)

Other Charges

- Private Music Lessons Fee:
 - 1st instrument \$145
 - 2nd instrument \$110
- Course or Lab Fee variable
- Independent Study Fee \$150
- Student Activity Fee per term \$150
(Includes composite fee for student union, yearbook, class fund, student council, student ID, banquets, athletic programs, Christian service administration, PACE program, and mailbox)
- Media Fee per term \$75
(Includes full access to campus library, computer lab, and wireless network.)
- Administrative Fee for current student's transfer of credits \$50
- Late Registration Fee \$75
- Schedule Change Fee \$10
- Admissions Application Fee \$25

- Late Admissions Application Fee (after 7/15) \$50
- Campus Resident Parking Fee:
 - 1st car per term \$40
 - 2nd car per term \$20

STUDENT LIFE

An entire area of our administration exists to enhance student life on campus. We want to help students...

1. develop Christian character and social maturity.
2. become a positive member of the campus community.
3. prepare for a lifetime of faithful Christian service.

FCC Student Life personnel assist with the transition to college life by helping students gain the most from their college experience. Detailed information is available about the various programs from the Student Life Office or by consulting the FCC *Student Life Handbook*, which can be found online at www.fcc.edu/students/. A brief summary of some of the activities, services, and requirements students may expect are described below.

Life-long Leadership Development

Leadership development is a key part of the educational program at FCC. Students are required to participate in the Life-long Leadership Development program.

The two areas described below target both the student's spiritual maturity as a follower of Christ and the student's service to others as a servant of Christ.

Spiritual Development

While many of the classes and activities at FCC are designed to encourage spiritual development, Family Worship Hour and D-Group are two of the primary areas where spiritual development is formally addressed. Family Worship Hour is when the College community gathers for corporate worship. D-Group is an opportunity to experience the spiritual accountability only made possible in a smaller group, leading to personal growth and integrity.

Community Development

Christians are called to be a light to both the Christian community and to the community at large, their fellow man. Christian Service, the practice of serving others, is a vital aspect of leadership development. Good leaders are developed from good followers.

Organizations/Clubs

Students are encouraged to form special clubs around particular interests. Normally, these organizations are requested by students and function with the advisement of a faculty or staff sponsor. Timothy Club (preaching club) and M.O.V.E. (missions outreach club) are examples of standing clubs.

Music

Vocal and instrumental ensembles are organized under the supervision of the music programs; they perform for church programs, retreats, camps, Family Worship Hour, and other school functions.

Student Council

The FCC Student Council enjoys a reputation as a concerned and effective group of student leaders committed to enhancing the quality of campus life. Council members formulate proposals to change policies governing student life, gain valuable experience working within a constitutional organization, and sponsor significant services and programs each year.

Classes

In the Class program, students are assigned to a faculty member and a staff member, who share an important role in the planning of various on- and off-campus events. Classes plan picnics, special-interest trips, and activities with other classes. They engage in community service projects and also sponsor campus-wide banquets.

Athletics & Recreation

FCC is a member of the Florida Christian College Conference and the National Christian College Athletic Association. Intercollegiate men's basketball, and intercollegiate women's volleyball are an established part of the FCC athletic program. Eligibility is determined by conference rules. In addition, FCC annually fields teams in club sports, depending on student interest. Every student is encouraged to be involved in the college's intramural or club sport program.

The campus provides several opportunities for informal recreation: a swimming pool, a gymnasium for volleyball and basketball, an exercise room, and a ping-pong and pool table. Students also enjoy a barbeque grill and picnic area, a fenced playground for children, and plenty of space for walking, jogging, reflecting, and outdoor games.

Social Life

FCC students have the opportunity to enjoy a wide variety of recreational, entertainment, and sightseeing activities. Central Florida abounds with famous tourist attractions and natural beauty that make the Orlando area the world's number one vacation destination.

The area also offers many other cultural opportunities including art galleries, parks, museums, a planetarium, professional sporting events, and the Holy Land Experience. Major convention centers and performing arts centers regularly host many professional arts and entertainment performers from around the world. Swimming, deep-sea fishing, snorkeling, diving, and boating are great leisure activities available to those who live in the area surrounding FCC.

Other opportunities for entertainment are within walking distance of the college and include the spring training complex for the Houston Astros across the street, the Silver Spurs Rodeo and the Osceola County Fairgrounds just around the corner, and world-class bass fishing accessible in downtown Kissimmee.

Students at FCC develop strong relationships with college staff and faculty. Employees of the College make themselves available in a wide array of Student Life activities.

Standards of Conduct

Objectives

Communicate and enforce institutional standards of student behavior in order to

- Encourage the pursuit of academic excellence
- Encourage individual responsibility
- Encourage respect for authority
- Encourage maturity

Each Standard falls into at least one of the categories listed below. While some standards will be both Biblical and Legal Standards, others will simply be standards that the College has deemed beneficial to implement. The consequences listed later in this document weigh the consequences to the relative importance of the standard.

Your actions and decisions as a student of Florida Christian College affect both you as an individual and the College community as a whole. Your decision to join this community indicates that you are willing to uphold the community standards that are described in this document.

Categories of Standards

A. Biblical Standards

These standards are defined as those that are taught specifically in Scripture. At the core of our institution is its Biblical foundation. We are "Strong in the Scriptures." Student Life will make every effort to uphold the authority of Scripture as its central guide to student conduct.

B. Legal Standards

There are legal standards on everyday life that all citizens of the United States, including Christians, are required to obey. Student Life will enforce all applicable legal standards and support all law enforcement groups investigating any alleged local, state, or federal crime.

C. College Standards

The trustees of the College, with the advisement of the faculty, staff, and administration, have also created a body of standards that students are to uphold. These standards, while being neither Biblically nor legally mandated, are just as binding on the students of FCC.

Disciplinary Actions

In addition to the established fine schedule (see *Student Life Handbook*), the following sanctions may be imposed upon any student found to have violated the Code of Student Conduct. More than one of the sanctions listed below may be imposed for any single violation:

Calling of a Disciplinary Hearing

Restitution

Probation

Discretionary Sanctions

Interim Suspension

Involuntary Withdrawal

Administrative Withdrawal

Fine

Forfeiture of Financial Assistance

Housing Suspension

Housing Expulsion

College Suspension

College Expulsion

Counseling Intervention

Appealing Disciplinary Actions

Appeals are accepted for consideration that are based on one or more of the general areas of Policy, Precedent, and Prejudice.

- A. Policy - A student can appeal based on policy if he or she can document that a policy has not been applied correctly.
- B. Precedent - A student can appeal based on precedent if he or she can document that a punishment has been given for a historically accepted practice that is not specifically described as a violation.
- C. Prejudice - A student can appeal based on prejudice should there be evidence that he or she is being singled out for punishment due to factors other than the alleged violation.

An appeal must be filed in writing to the Vice President of Student Life explaining how at least one of the three areas was violated in the issuance of the consequences. Appeals to decisions made by the Vice President of Student Life may be filed in the same format with the Student Life Disciplinary Committee of the Faculty. Appeals concerning the issuance of points must be made within two weeks from the date the consequence was issued. Appeals concerning the issuance of fines or decisions of hearings must be made within two weeks from the date on the notification letter or prior to the initiation of any consequences, such as a prescribed move out date, whichever comes first. The decision of the appeal is final unless there is substantial evidence to suggest that at least one of the three general areas was violated during the appeal process. Such cases may be appealed to the President of the College within two weeks from the date of the notification letter. Appeals involving decisions that involved the President are to be made to the Provost.

Grievance Procedure

Occasionally, circumstances arise in which an individual may believe that he or she has not received fair or equitable treatment from the College or its representatives. Before filing a written complaint, students are encouraged to do the following:

You should address the complaint to the person with whom you have the complaint or to the person responsible for the area of the institution in which your problem lies. Matthew 19 is a good guide for these situations. If you receive satisfaction, stop there. If you do not receive satisfaction, address the complaint to the person's immediate supervisor or Management Area Administrator. If you have questions as to the appropriate supervisor or administrator, please contact the President's Office.

Failing to receive satisfaction, the student may chose to file a written complaint using the procedure described below:

Any student who has a grievance involving a significant wrongdoing or deficiency on the part of the College may present a written complaint to the President's Office within 90 days of the event in question. Written complaints must be signed by all parties filing the grievance to be considered. All written complaints will be reviewed within 30 days of submission to the President's Office.

The President will assign the grievance to an Administrator for investigation and resolution. If the appointed Administrator is unable to resolve the grievance, the President himself will then consider the matter.

The President may also choose to appoint a Grievance Committee to examine all relevant information pertaining to the matter. Upon the completion of their investigation, the Committee shall report its findings with a recommendation to the President.

A Grievance Committee may consist of:

At least two students who are not involved in the grievance or potentially affected by the resolution of the complaint.

At least two members of the Faculty or Staff that are not involved in the grievance or potentially affected by the resolution of the complaint.

A Chairperson appointed by the President.

The grievance procedure detailed above is intended to resolve institutional conflicts and preserve a positive relationship between individual students and the College. A number of campus programs and services have mechanisms in place to resolve specific issues of difficulty, which should be fully utilized, where appropriate. Complaints or appeals regarding matters of student discipline are specifically addressed in the Code of Student Conduct.

The following agencies are also available to assist with conflict resolution, as applicable:

Florida Department of Education
Office of Student Financial Assistance
Room 1344, Florida Education Center
Tallahassee, FL 32399-0400
(904) 488-7043

Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, GA 30033-4097
(404) 679-4501

Association for Biblical Higher Education (ABHE)
5575 S. Semoran Blvd., Suite 26
Orlando, FL 32822-1781
(407) 207-0808

When addressing an agency, include the following information:

Your name, address, and phone number.

That you are a student at Florida Christian College, Kissimmee, Florida.

Your specific complaint and all measures that you have taken to seek satisfaction pertaining to the situation.

Any questions concerning this information should be addressed to the President of Florida Christian College (campus phone extension #1160).

CAMPUS HOUSING

Single Students

Single students living on campus are placed in apartments, providing the student with the experience of independent rooming along with Christian fellowship, a family atmosphere, and the security of college housing equipped with TV and wireless internet access.

Amenities provided include on-campus parking, laundry facilities, swimming pool, exercise room, student lounge with TV/VCR/DVD and stereo access, and plenty of space for recreation in the park-like atmosphere of the southern part of the campus.

Campus housing includes ground-level apartments designed and equipped for the physically disabled.

Family Housing

FCC welcomes families and encourages them to become involved in the campus community. Students with families enjoy the pool and recreation rooms, as well as playground equipment, bicycle racks, picnic tables, and an abundance of grassy areas for play.

Two issues critical to most students with families, childcare and employment, are available either on campus or within an easy drive.

Standards

Florida Christian College is dedicated to the training of men and women for effective Christian service. Servants of Christ must live by the standards of Christ, including those for ethical behavior. Romans 12:1-2, Ephesians 2:10, I John 2:15-16, I Corinthians 8:9-13, and 10:22-23 clarify our understanding of God's expectations for His people.

We recognize it is difficult to judge the motives that produce behavior. The College, however, accepts the responsibility to establish minimal standards of conduct to enhance the quality of student life and to ensure that the school will not be compromised in its task as a Christian institution of higher learning.

Discipline

The standards at FCC exist to encourage a Christian educational community. The standards specified in the current edition of the *Student Life Handbook* will be strictly followed.

Awards

FCC recognizes the non-academic achievement of students with its annual Citizenship Award, Sunburst Awards, Son of FCC, Daughter of FCC, and various athletic awards. These are presented along with academic honors at events such as Convocation, Commencement, Senior Chapel, or the Awards Banquet.

Medical Information

The College is committed to making every reasonable effort to provide students with a healthy learning and living environment. The college community has access to emergency, general medical, and specialized physicians in close proximity to the campus. On-campus medical services include educational opportunities and information. The Student Life Office has personnel that are available to assist in directing students toward medical care and to provide transportation, if necessary.

On-campus students must either elect medical insurance coverage with the college or present documentation of health insurance coverage.

Immunization Requirements

According to FCC's immunization policy, and in cooperation with State regulations, students born after 1956 must provide proof of immunization against measles and rubella. Specific immunization requirements are the following: 5 DPT, 4 Polio, *2 Measles, *1 Mumps, *1 Rubella (*preferably as 2 doses of MMR) vaccines.

Privacy Rights

The *Family Educational Rights and Privacy Act* (FERPA), established by Congress in 1974, was designed to protect the privacy of educational records, to establish the right of students to inspect and review their education records, and to provide guidelines for correction of inaccurate or misleading data.

See the Student Life handbook for full details.

STUDENT FINANCIAL AID

Without some form of financial assistance, many students would not be able to attend college. Most FCC students who apply receive some form of financial aid. The college, through the Financial Aid Office, is committed to:

1. provide information to students regarding access to sources of financial aid, financial responsibility, and accountability for financial aid received;
2. distribute financial aid to students;
3. comply with federal and state regulations and guidelines concerning financial aid.

Financial aid is not intended to replace the student and family's financial responsibilities; it is intended to supplement the family's resources. Even so, there are many sources of financial aid available to FCC students. The following are administered through the FCC Financial Aid Office under the direction of the Vice President of Student Life and the Student Life Committee.

Federal Programs

Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Work-Study, Federal Stafford Loans, and Federal Parent Loans for Undergraduate Students (PLUS), Federal Academic Competitiveness Grant (ACG).

State Programs

Florida Student Assistance Grant (FSAG), Florida Bright Futures Scholarships (Academic Scholars, Medallion Scholars, and Gold Seal Vocational Scholars), Jose Marti Scholarship Challenge Grant Fund, Robert C. Byrd Honors Scholarship Program, and Seminole and Miccosukee Indian Scholarship. The college is also approved by the state as an eligible private institution for the Florida Prepaid College Program.

Department of Veterans Affairs Educational Benefit and Vocational Rehabilitation Benefit Programs

FCC is approved for veterans' educational benefits by the Bureau of State Approving for Veterans' Training. FCC is also approved for vocational rehabilitation benefits by the U.S. Department of Veterans Affairs. Although these programs are administered through the U.S. Department of Veterans Affairs, the college's Financial Aid Office maintains a supply of necessary forms and will help you complete the forms. Recipients of veterans' benefits should be advised of the following:

1. Only courses for which an unsatisfactory grade was received may be re-certified for benefits.
2. Dismissal from the college is handled by the Student Life Committee on an individual basis.
3. Readmission subsequent to dismissal from the college is handled by the same procedure as regular admission.
4. The first term on Academic Restriction in the Academic Assistance Program will be considered a probationary term for VA payment purposes. VA Educational Benefits will be terminated if the student is placed on Academic Restriction for a second consecutive term or if the student is placed on Academic Probation.
5. A student receiving VA benefits must attain a CGPA of 2.0 or above at the mid-point of their degree program to continue receiving VA benefits.
6. VA Educational Benefit recipients with previous post-secondary educational training/experience must request official transcript(s) be sent to this school. Upon receipt, the transcript(s) will be evaluated and credit for previous training will be allowed where appropriate. (See further explanation of Transfer Policy in the Academic Policy section of this Catalog.) The College will maintain a written record that clearly indicates that appropriate previous education and training has been evaluated and granted and

that the VA and the veteran have been so notified. In certain cases with a student enrolled in the LEAD program, depending on the specific course, the semester tuition charge may be proportionately reduced for any LEAD course being replaced with approved transfer credits.

Institutional Programs

FCC Grants are available to students who meet certain qualifications. For example, the FCC Supporting Church Grant, Minister's Dependent Grant, Spouse Grant, Robert & Sharon Tison Preaching Award, Traveling Team Programs (music or drama teams), FCC Alumni Grant, and Bible Bowl Scholarship.

FCC Scholarships may be awarded to students who apply and are eligible for the particular scholarship sought. The following is a list of current FCC Scholarships:

Preaching: Willard Walker Preaching Scholarship, David & Eva Meyer Preaching Scholarship, Glenn Bourne Preaching Scholarship.

Cross-Cultural Ministries: Ocala Missions Scholarship, Max R. Sias Missions Scholarship, Trulock Missions Scholarship, Wheeler Missions Scholarship, International Mission Scholarship, Nicholas Kay Memorial Scholarship.

Education: Davenport Education Scholarship, Ruth Westfall Christian Education Scholarship, Maxine Terrell Teaching Scholarship, Rotary Club of Kissimmee Education Scholarship.

Counseling: Lee & Jean Canada Counseling Scholarship.

Music: Roberta Chambers Music Scholarship, Bright Music Scholarship, Rosendahl Music Scholarship, and Brough Scholarship.

General: Beazell Academic Excellence Scholarship, Marie Kinzie Bessellieu Scholarship, Timothy Brown Memorial Scholarship, Cookson Hills Scholarship, FCC Scholarship, Gibbons Scholarship, Nicholas Kay Memorial Scholarship, Maude Lacey Scholarship, Luis & Ana Morales Scholarship, Piersol Scholarship, Snead Scholarship, O.T. and Ethel Sparrow Scholarship, Virginia Gardens Scholarship, Majorie Warren Scholarship.

Outside Sources: Church support from a congregation, Alexander Christian Foundation Scholarship (Florida, Illinois, or Indiana residents), Community Scholarship, Employer Scholarship, Foundation Scholarship. For more information about scholarship sources, please visit the free scholarship search service at www.finaid.org/scholarships on the Internet.

Application Process

To determine eligibility for financial aid, a student completes the Free Application for Federal Student Aid (FAFSA), which is available on the internet at www.fafsa.ed.gov/ or in paper form at a high school guidance office. In addition, a student completes the FCC Financial Aid Application. Early application is important because some forms of aid are awarded only to early applicants. Aid applicants receive an FCC Financial Aid Award notification after the Financial Aid Office has received and reviewed these applications.

Contact the FCC Financial Aid Office for forms and assistance in completing the financial aid application process. For further information on financial aid, please refer to the Financial Aid section of the college's web site at www.fcc.edu.

Retaining Aid Eligibility

In order to continue receiving most forms of financial aid, students must make measurable satisfactory progress in a course of study (see "Satisfactory Academic Progress" in the Academic Policies section). The qualitative measure of satisfactory academic progress is a cumulative grade point average (CGPA) of 2.000 or above for Juniors and Seniors, 1.750 for Sophomores,

and 1.500 for Freshmen. The quantitative measure of satisfactory academic progress is successful completion of 75% of the credit hours attempted.

Students receiving financial aid that is based on enrollment status may have aid decreased or discontinued due to less-than-full-time enrollment status caused by decreased hours imposed by the Academic Assistance Program. In addition, students who have completed the first two years of their degree program (that is, Juniors and Seniors) will be ineligible for Title IV and institutional aid for any term in which their cumulative grade point average (CGPA) is below 2.0 ("C" average). Aid eligibility is reinstated when the student's CGPA increases to 2.0 or above, as long as all other eligibility requirements are met. For specific details of how this may affect the receipt of financial aid, contact the Financial Aid Office.

Financial aid may not be paid for any payment period in which satisfactory academic progress standards are not met. Aid eligibility is reinstated in the term after a student meets satisfactory academic progress standards. In the case of student loans, a student who does not meet satisfactory academic progress standards at the beginning of an academic year but who meets the standards later in the award year is eligible for the entire period of at-least-half-time enrollment during the award year.

REFUND POLICY

Withdrawal from a Class

A student who withdraws from a class during the first week of a term will receive a 100% refund of tuition. After the first week of a term, withdrawal from a class, but not from school, will result in no refund. **NOTE:** Reducing the number of credit hours may reduce the amount of financial aid received.

Withdrawal from School

A student who withdraws from school, ceases attendance in all classes, or is dismissed during a term will receive a refund of institutional charges according to the FCC Refund table below. Institutional charges consist of the following: tuition, fees (excluding non-credit courses), campus housing (consists of rent, utilities, basic phone services, internet access, and satellite TV service).

The student's withdrawal date is determined by the college as described below. The percentage of the term completed by the student is based on the number of calendar days to the withdrawal date divided by the number of calendar days in the term (less any scheduled break of 5 days or more). **NOTE:** A student who has appealed to the Registrar's Office for a grade of "W" after the end of the withdrawal period, may also appeal to the Financial Aid Office for consideration of extenuating circumstances in the refund calculation.

FCC Tuition and/or Housing Refund

TUITION and FEES		HOUSING (Single)		HOUSING (Family)
1 st week of classes	100% refund; however, \$150 Withdrawal Fee will be charged	1 st week of classes	75% refund	Converted to monthly amount, then charged through current month of withdrawal date and month following withdrawal date
After 1 st week of classes, up to and including 50.0% of the term	Refund of percentage of the term not completed	2 nd week	50% refund	
		3 rd week	25% refund	
		Thereafter	no refund	
After 50.0% of the term	no refund			

FCC will retain the appropriate amount due to the college (100.0% minus the percentage refunded to the student). All aid and payments made by the student, less the appropriate amount retained by and due to the college, will be returned proportionally to the sources of such aid and payments.

Return of Title IV Funds

Return of Title IV Funds is also required when a student receiving Title IV aid withdraws from school during a term in which the student began attendance. In such a case, the school will determine the amount of Title IV grant or loan assistance that the student earned as of the student's withdrawal date (see below). If the percentage earned is greater than 60.0%, the student is considered to have earned 100% of Title IV aid. If the total amount of Title IV grant or loan assistance that the student earned is less than the amount of Title IV grant or loan assistance disbursed to the student, the difference must be returned to the Title IV program(s) and no additional disbursements may be made to the student for the term.

If the total amount of Title IV assistance earned is *greater* than the amount disbursed, the difference must be treated as a post-withdrawal disbursement. A post-withdrawal disbursement may be credited to the student's account if outstanding charges exist, up to the amount of outstanding charges, using available grant funds before available loan funds. If loan funds are used to credit the student's account, the school will notify the student (or parent in the case of a PLUS loan) and provide an opportunity for the borrower to cancel all or a portion of the loan. Any remaining amount of a post-withdrawal disbursement may be refunded directly to the student. Written notification will be provided to the student indicating the following:

1. Identifying the type and amount of Title IV funds that make up the post-withdrawal disbursement that is and is not credited to the student's account;
2. Explaining that the student may accept or decline some or all of the post-withdrawal disbursement that is not credited to the student's account; and
3. Advising the student that no post-withdrawal disbursement will be made to the student if the student does not respond within 14 days of the date that the school sent the notification. The school may choose to make a post-withdrawal disbursement if the student's response is not received within 14 days.

Distribution of Funds

If Title IV aid is returned to the Title IV program, the funds are distributed in order, up to the total net amount disbursed from each source:

1. Unsubsidized Federal Stafford Loan
2. Subsidized Federal Stafford Loan
3. Federal PLUS Loan
4. Federal Pell Grant
5. Federal Academic Competitiveness Grant
6. FSEOG
7. Other Title IV Student Financial Aid programs (excluding FWS)

If a student received no Title IV funds, the amount to be returned is distributed proportionally to the sources of aid and student payments.

Withdrawal Date

A student's withdrawal date is determined according to one of the following methods:

1. the date, as determined by the school, which the student began the withdrawal process prescribed by the school.
2. the date, as determined by the school, that the student otherwise provided official notification to the school, in writing or orally, of his or her intent to withdraw. Written notification must be received in the Registrar's Office; email is acceptable. Oral communication must be made to Registrar's Office personnel. A message on voice mail may not be used to meet the oral requirement.
3. a student's last date of attendance at an academically-related activity documented by the school (i.e., an exam, a tutorial, computer-assisted instruction, academic counseling, academic advisement, turning in a class assignment, or attending a study group that is assigned by the school).
4. the date the school determines is related to a special circumstance of illness, accident, grievous personal loss, or other such circumstances beyond the student's control.
5. the mid-point of the term if the student ceases attendance without providing official notification to the school in the prescribed manner.

A student may rescind his or her official notification to withdraw by filing a written statement that he or she is continuing to participate in academic-related activities and intends to complete

the term. However, if the student subsequently ceases attendance prior to the end of the term, the student's rescission is negated and the withdrawal date is the student's original date, unless a later date of attendance at an academically-related activity is determined by the school.

Examples

The Financial Aid Office can produce an example of the Return of Title IV Funds and the FCC Tuition and/or Housing Refund upon request.

STUDENT CONSUMER INFORMATION

Because the college participates in the Title IV federal financial aid program, the college is required to disclose specific information to students, prospective students, and/or the general public. These disclosure requirements include the following:

Student Right-To-Know and the Cleary (Campus Security) Act

Annual Security Report: Institutional Security Policies and Crime Statistics (by October 1)

Information on Completion or Graduation Rates (annually by July 1)

Equity in Athletics Disclosure Act

Annual Report on Athletic Program Participation Rates and Financial Support Data (by October 15)

Drug-Free Schools and Campuses Act

Information on the college's alcohol and drug abuse awareness program

Annual summary of the college's policy concerning alcohol and drugs

Anyone may request a full copy of the reports listed above. Please contact the Student Life Office (407-569-1163 or sandi.peppard@fcc.edu) for a full copy of the Annual Security Report, Report on Athletic Program Participation Rates and Financial Support Data, or information on the college's alcohol and drug abuse awareness program. Please contact the Registrar's Office (407-569-1336 or registrar.secretary@fcc.edu) for the Completion or Graduation Rates.

PERSONNEL

Board of Trustees

Trustees formulate policy for the College and hire administrators to execute that policy. There have been 101 different persons to serve as a trustee at Florida Christian College since it began in 1976. The members of the Board of Trustees are successful in their professions, fruitful in their service for Christ, and are identified with a New Testament congregation.

Leadership for 2007-2008 School Year

Membership

Mr. Otto Berlin	Palm Harbor, FL
Mr. William A. Berry	Winter Haven, FL
Mr. Larry Boden	Orlando, FL
Mr. Jim Book	Orlando, FL
Mr. Dennis Bratton	Jacksonville, FL
Dr. Doug K. Brumbaugh	Chuluota, FL
Mr. Lavon Burnam	Jacksonville, FL
Mr. Scott Clark	Bradenton, FL
Mr. Gary Cox	N. Ft. Myers, FL
Mr. Norman Edwards	Ft. Myers, FL
Mr. Ken Gemeinhart	Jacksonville, FL
Ms. Mary Lou Harden	Seffner, FL
Mrs. Leah McManus	Crawfordville, FL
Mr. Dale Roberts	Minerva, OH
Mr. Jim Robinson	St. Cloud, FL
Mr. Ron Rodgers	Lehigh Acres, FL
Mr. Robert Smith	South Daytona, FL
Mr. Alan Tison	Palm Bay, FL
Mr. Vaughn Williams	Orlando, FL
Mr. John Wilson	Ocoee, FL

FLORIDA CHRISTIAN COLLEGE FOUNDATION

Foundation Purpose

The purpose of the Florida Christian College Foundation is to receive, invest, and utilize the income from gifts for the benefit of Florida Christian College. Specific purposes mentioned include academic programs, libraries, activities, construction of property, student scholarships, student or faculty research projects, or any other proper activity of the College. In summary, the Foundation's purpose is to assist Florida Christian College through the raising, investment, and expenditure of endowed funds. All principal of gifts is to remain in perpetuity, with only the interest being spent.

History

Organizational work for the establishment of the Florida Christian College Foundation was done in 1984, with the concept being discussed, particularly by businessman Dairell Snapp who was the driving force behind the Foundation. Legal work was done at the close of 1984 to have the Foundation incorporated, and the first official meeting of incorporators was held on January 29, 1985. Original Incorporators included Dairell Snapp, Dr. Marion Henderson, John J. Eynon, Loran Dace, and Leroy Trulock.

The vision for the Foundation expressed by the Founders was to develop an organization that business people would understand and contribute to, with the goal being to establish endowed funds that would provide an annual income to benefit the college forever. The maximal goal was to secure enough endowments that the college operations could be guaranteed.

The first and major project of the Foundation was confronted immediately, namely the construction of Foundation Hall, the front student apartment complex on the new 40-acre campus of FCC. The Foundation financed the first apartment building with the College paying back only principal. This saved the college \$346,575 in interest expenses.

COLLEGE ADMINISTRATION

The administrative officers, under the direction of the chief executive officer of the college, are responsible for the implementation of the policies of the Board of Trustees. The following are administrative officers of Florida Christian College:

Harold Armstrong, M.A. President (2002)..... (407-569-1160)
B.A. Cincinnati Bible College; M.A., Cincinnati Bible Seminary. Ministries: 30 years.

Terry Allcorn, Ph.D Acting Provost (2002) (407-569-1163)
Associate Professor of Education. B.S. Kentucky Christian College, M.A. Ashland Theological Seminary, M.A. Cleveland State University, and Ph.D. Capella University.

William Behrman, B.A. Chief Financial Officer (1998)..... (407-569-1325)
B.A. Indiana University.

David L. McNeely, B.Th. Vice President of Finance (1984) (407-569-1164)
B.A., B.Th. Florida Christian College, Florida Southern College, Florida Atlantic University, and Nova [Southeastern] University. Prior experience: 3 years commercial banking, 28 years public and private accounting, various staff and administrative positions at Florida Christian College.

Academic Management Area Administration

Acting Provost Terry Allcorn, PhD.
Librarian..... Linda Stark, M.L.S.
Associate Dean of Academics & Registrar Brian Smith, M.A.
Associate Registrar..... Diane Adams, A.A.

College Faculty

FCC is proud of its faculty! Among the FCC faculty are known authors, lecturers, and preachers. Even more important, each member of the faculty is dedicated thoroughly to the cause of Christ and to building students in their Christian experience. Listed below are the members of the faculty with their credentials. The year after each name indicates the beginning year of service at FCC. An adjunct professor is a part-time instructor.

The curriculum at FCC is divided into three divisions. A chair is appointed for each division to provide guidance for the development of the curriculum in the division.

Chair of Division of Bible..... Professor Jim Chesser
Chair of Division of Humanities (Acting)..... Professor Greg Hartley
Chair of Division of Ministry Professor Lyle Bundy

Terry Allcorn, Ph.D (2002)(407-569-1163) Terry.Allcorn@fcc.edu
Associate Professor of Education. B.S. Kentucky Christian College, M.A. Ashland Theological Seminary, M.A. Cleveland State University, and Ph.D. Capella University.

Harold Armstrong, M.A. (2002)(407-569-1160) Harold.Armstrong@fcc.edu
Associate Professor of Leadership Skills. B.A. Cincinnati Bible College, M.A. Cincinnati Seminary.

Glenn H. Bourne, M.Div. (1978)
Distinguished Professor of Practical Ministries and Missions. B.A. Johnson Bible College; M.Div. Christian Theological Seminary; Butler University.

Terry Bradds, B.S. (2000)(407-569- 1167) Terry.Bradds@fcc.edu
Adjunct Associate Professor of Guitar. B.S. Cincinnati Bible College.

Rees Bryant, D.Miss. (2000) (407-569-1162) Rees.Bryant@fcc.edu
Professor of Theology of Missions. B.A. Harding College, M.A. Harding College, D.Miss. Fuller Theological Seminary.

Lyle Bundy, M.Div. (1983)(407-569-1322) Lyle.Bundy@fcc.edu
Professor of Counseling. B.A. Lincoln Christian College; M.A. Governor State University; M.Div. Lincoln Christian Seminary.

Arron Chambers, M.A. (2001)(407-569-1337) Arron.Chambers@fcc.edu
Adjunct Assistant Professor of Theology. B.A. Florida Christian College, B.Th. Florida Christian College, M.A. Abilene Christian University.

James Chesser, M.Div. (2004) (407-569-1321) Jim.Chesser@fcc.edu
Associate Professor of Bible. BA, Great Lakes Christian College; M.Div., Cincinnati Christian Seminary.

Lesley Hardin, D.Min. (2005) (407-569-1328) Les.Hardin@fcc.edu

Associate Professor of New Testament. B.A. Cincinnati Bible College, M.A. Cincinnati Bible College, M.Div., Cincinnati Bible Seminary, D.Min., Ashland Theological Seminary.

Gregory P. Hartley, M.Ed. (1997) (407-569-1319) Greg.Hartley@fcc.edu
Associate Professor of Literature. B.S. Florida Christian College, M.Ed. Milligan College, Ph.D. in progress, University of South Florida.

Roland Howard, M.Div. (2002) (407-569-1334) Roland.Howard@fcc.edu
Associate Professor of Ministry. B. S. North Carolina University, M.Div., Lincoln Christian Seminary.

Bethany Humphrey, M.A. (2006)(407-569-1345) Bethany.Humphrey@fcc.edu
Assistant Professor of Education. B.A. University of Tampa, M.A. University of South Florida

Bruce Humphrey, M.A. (2004)(407-569-1166) Bruce.Humphrey@fcc.edu
Adjunct Assistant Professor of Youth and Family Ministry. B.S. Cincinnati Bible College, M.A. Cincinnati Bible Seminary

Sharon Lowen, M.Ed. (1989)(407-569-1337) Sharon.Lowen@fcc.edu
Adjunct Associate Professor of Education. B.S. Cincinnati Christian College; M.Ed. University of Cincinnati, University of Missouri.

John R. Lup, M.Div. (1991)(407-569-1333) Jack.Lup@fcc.edu
Associate Professor of Bible and Biblical Languages. B.A. Florida Christian College, University of South Florida, M.Div., M.A. Cincinnati Bible Seminary, Ph.D. in progress, University of South Florida.

Michele MacMillian, M.Ed. (2004).....(407-569-1162) Michelle.MacMillian@fcc.edu
Adjunct Assistant Professor of Elementary Education. B.A. Ramapo College, M.Ed. Nova University

Robert Meier, B.A. (2002)(407-569-1167) Rob.Meier@fcc.edu
Adjunct Assistant Professor of Music. B.A. Milligan College.

David Peters, J.D. (2007) (407-569-1320) David.Peters@fcc.edu
Associate Professor of Philosophy and Apologetics. B.A., Florida Christian College; M.A., Lincoln Christian Seminary. J.D., University of Florida.

Ruth T. Reyes, M.A. (1996)(407-569-1372) Ruth.Reyes@fcc.edu
Associate Professor of Music. Pre-College Division, The Julliard School, B.M., Queens College of New York; M.A., Aaron Copland School of Music, Queens College. Ed.D. in progress, Nova Southeastern University.

Robert Ritchie, M.Div. (2005) (407-569-1330) Bob.Ritchie@fcc.edu
Associate Professor of History. B.A. Atlanta Christian College, M.Div., Emmanuel School of Religion, Ph.D. Candidate, Trinity Evangelical Divinity School.

Tom Schmitt, M.Div. (1999)(407-569-1168) Tom.Schmitt@fcc.edu
Internship Coordinator and Adjunct Associate Professor of Ministry. B.A. Bowling Green, M.Div Andover University.

Lisa Schonauer, M.A. (2000)(407-569-1167) Lisa.Schonauer@fcc.edu
Adjunct Assistant Professor of Music. B.A. Florida Christian College, M.A. University of Central

Florida.

Twila J. Sias, M.Ed. (1976)(407-569-1323) Twila.Sias@fcc.edu
Professor of English and Education. B.A. Lincoln Christian College; M.Ed. University of Central Florida; Lincoln Christian Seminary. Nova Southeastern University.

Debbie Smart, M.Ed. (2005).....(407-569-1162) Debbie.Smart@fcc.edu
Adjunct Associate Professor of Counseling. B.A. University of South Florida, M.Ed. Xavier University

Brian D. Smith, M.A. (2003)(407-569-1336) Brian.Smith@fcc.edu
Assistant Professor of Theology. B.A. Florida Christian College; M.A. Lincoln Christian Seminary; Ph.D., in progress, University of Exeter (England).

James E. Smith, Ph.D. (1976)(407-569-1337) James.Smith@fcc.edu
Distinguished Professor of Bible. B.A., B.Th. Cincinnati Bible College; M.Div. Cincinnati Bible Seminary; Ph.D. Hebrew Union College-Jewish Institute of Religion. Academic Dean, Florida Christian College, 1976-1989.

Linda A. Stark, M.L.S. (1986)(407-569-1318) Linda.Stark@fcc.edu
Librarian. B.A., M.L.S. Indiana University; Cincinnati Bible Seminary; Christian Theological Seminary.

Visiting Professors

William Bravard, Ph.D.

James Estep, Ph.D.

LeRoy Lawson, Ph.D.

Janet Shaw, M.A.

Wayne Shaw, Ph.D.

Instructors

Sylvia Bright, M.Ed.

David Campbell, D.Min.

James Cash, M.B.A.

Jean Clark, Ph.D.

Kara Hardin, B.M.

Michael Hoornstra, M.A.

Rebecca Howard, B.A.

Auburn Lindsay, M.A.

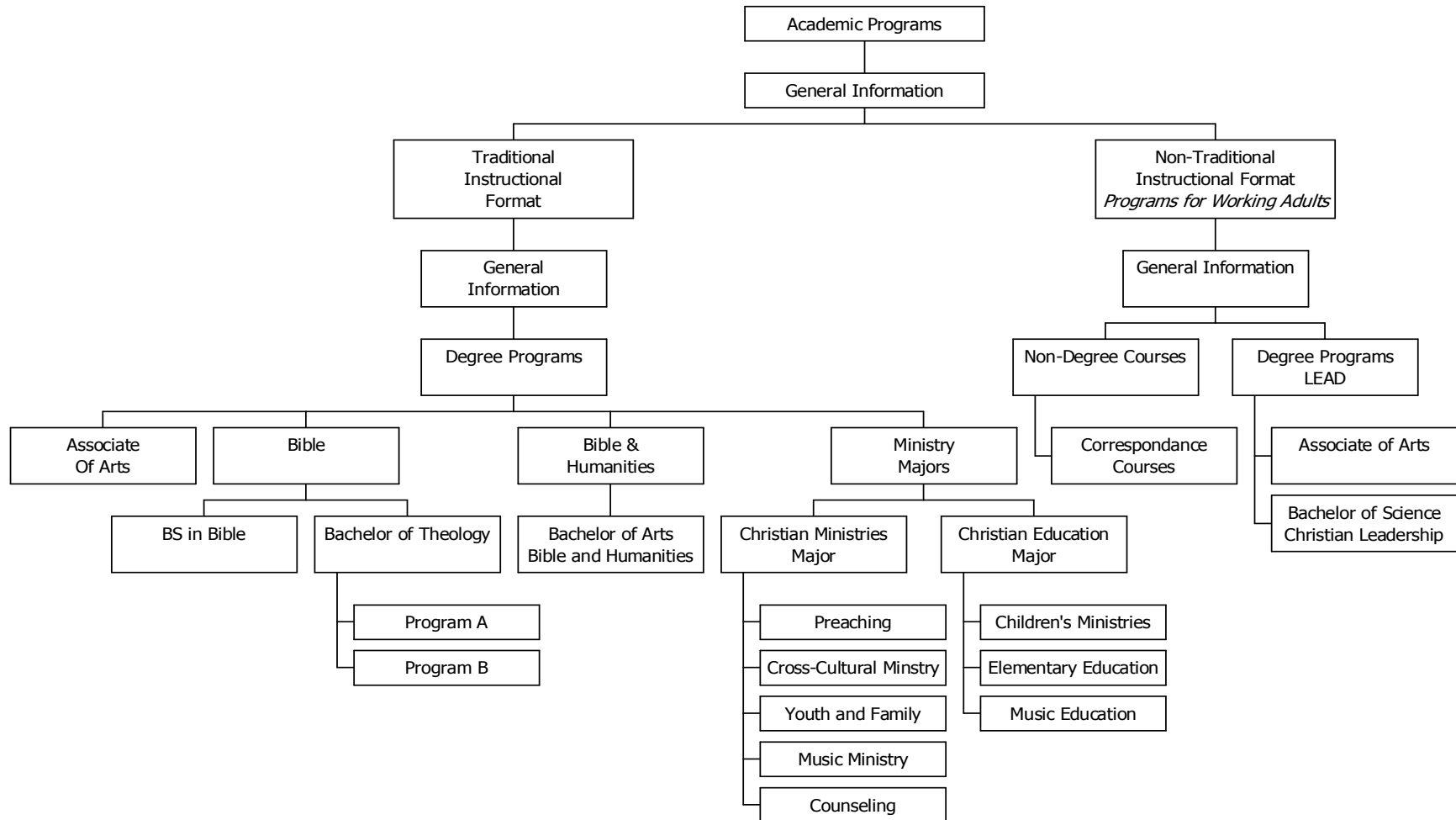
Allan McMillian, M.A.

James Moore, M.Ed.

Max Smith, M.A.

Philip Smith, B.A.

OUTLINE OF ACADEMIC PROGRAMS



ACADEMIC PROGRAMS

FCC offers six academic programs: the Certificate is a one-year program, the Associate of Arts and Associate of Applied Science are two-year programs, the Bachelor of Arts and Bachelor of Science are four-year programs or four-and-a-half-year programs; and the Bachelor of Theology is a five-year program. Each program has been designed to meet specific needs in a Christian's personal life and in the leadership of the Church. Study of the Word of God occupies a position of prominence in all of these programs of study.

An academic program at FCC is a comprehensive curriculum of academic and non-academic requirements for a degree, including courses from the three divisions of study (Division of Bible, Division of Humanities, and Division of Ministry).

FCC is licensed to offer six academic programs that fulfill the purpose of the institution to "conduct a course of study to educate men and women for Christian service, to provide a program of instruction on the college level, to grant appropriate degrees, and to serve as a resource to the churches, especially in Florida."

The *minimum* total required hours are noted for each:

Certificate	32 credits
Associate of Applied Science	64 credits
Associate of Arts	64 credits
Bachelor of Arts	135 credits
Bachelor of Science	135 credits
Bachelor of Theology	32 credits beyond the Bachelors of Arts degree.

A major is a concentration of at least 30 semester hours of courses leading to specified academic and vocational competencies appropriate to the college's degree programs. The hours in a major may be divided into a core and a specialization (e.g., Ministry major). Each ministry major is further divided into ministry specializations.

The courses are distributed appropriately throughout the student's program, with approximately 10% taken the Freshman and Sophomore years and the balance taken during the Junior and Senior years.

The College offers courses in four majors: Bible, Humanities, Christian Ministries, and Christian Education Ministries.

All degree-seeking students major in Bible. Students enrolled in the B.A. or B.S. programs also must declare one of the two ministry majors. The LEAD Bachelor of Science program in Christian Leadership is explained in the LEAD section of this catalog.

A specialization is a narrowly focused cluster of courses within a selected major. A specialization complements the core courses in the major, developing the major to achieve a specified outcome. Required hours vary somewhat between specializations, but all are a minimum of 20 credits.

A detailed description of the College's degree programs, majors, and specializations are provided in this Catalog.

CERTIFICATE IN WORLDVIEW STUDIES

The Certificate in Worldview Studies is designed to equip Christians with a basic knowledge of the Word of God and an understanding of the Christian worldview. This program is designed for the student planning to further their education in a secular college or university, but who desires to develop a stronger foundation for their faith. Students may also choose to pursue an Associates or Bachelor's degree at FCC. When students have completed this course of study they should be able to . . .

6. describe the structure of Biblical history and literature.
7. understand the college's religious heritage.
8. articulate and defend their biblical worldview.
9. appreciate the evangelistic and educational purposes of the church.
10. interact with their culture analytically, socially, and spiritually.

The Certificate in Worldview Studies requires 32 semester hours composed of the following blocks of courses:

Certificate in Worldview Studies Requirements

<u>Biblical Studies</u> 11 Credits	Bible Introduction	3	BIN 110 Intro. to Biblical Study (3) –OR– BIN 112 Bible Survey (3)
	Gospels	3	BNT 111 Life of Christ I (3) –OR– BNT 121 Life of Christ II (3)
	Church History	3	BNT 260 Foundations of Christianity (3)
	Theology	2	BTH 123 Fundamentals of Christian Faith (2)
<u>Humanities Division</u> 15 Credits	Composition	6	GEN 110 Composition I (3) GEN 120 Composition II (3)
	Social Science	3	GPS 110 General Psychology (3)
	History	3	GHI 220 Western Civilization I (3) -OR- GHI 230 Western Civilization II (3)
	Evidences	3	GPH 110 Evidences (3)
<u>Ministry Studies</u> 6 Credits	Ministry Core	6	MMI 120 Missions and Evangelism (3) MIN 220 Ministry as Life's Work (2) MIN 225 Core Communication (1)

ASSOCIATE OF APPLIED SCIENCE IN CHRISTIAN LEADERSHIP

The Associate of Applied Science degree is designed to equip Christians with a basic knowledge of the Word of God and basic leadership skills. This two-year program is designed for those not planning to pursue a bachelor's degree, although it may still be used as a foundational degree for a bachelor's degree. When students have completed this course of study they should be able to . . .

11. describe the structure of Biblical history and literature.
12. understand the college's religious heritage.
13. demonstrate basic communication skills.
14. appreciate the evangelistic and educational purposes of the church.
15. interact with their culture analytically, socially, and spiritually.
16. be prepared for upper division courses.
17. demonstrate leadership skills in the local church or para-church organization.

The Associate of Applied Science degree requires 64 semester hours composed of the following blocks of courses:

Associate of Applied Science Requirements

<u>Biblical Studies</u> 20 Credits	Bible Introduction	3	BIN 110 Intro. to Biblical Study (3) –OR– BIN 112 Bible Survey (3)
	Gospels	3	BNT 111 Life of Christ I (3) –OR– BNT 121 Life of Christ II (3)
	Church History	3	BNT 260 Foundations of Christianity (3)
	Bible History	6	Choose any two BOT 216 Foundations of Hebrew History (3) BOT 211 History of Israel (3) BOT 220 Genesis Seminar (2) + Biblical Research (1)* BOT 225 Seminar in Samuel (2) + Biblical Research (1)* BOT 226 Seminar in Kings (2) + Biblical Research (1)*
	Theology	5	BTH 123 Fundamentals of Christian Faith (2) BTH 321 Foundations of Theology (3)
<u>Humanities Division</u> 21 Credits	Composition	6	GEN 110 Composition I (3) GEN 120 Composition II (3)
	Social Science	3	GPS 110 General Psychology (3)
	Restoration History	3	GHI 270 Restoration History (3)
	Speech	3	GSP 230 Speech: Public (3) –OR– GSP 235 Speech: Pulpit (3)
	Math Competency	0	GMA 050 Math Competency Test (0)
	Humanities Elective	3	Any 100- or 200-level Humanities course
	Evidences	3	GPH 110 Evidences (3)

<u>Ministry Studies</u> 23 Credits	Ministry Core	12	MMI 120 Missions and Evangelism (3) MIN 220 Ministry as Life's Work (2) MIN 225 Core Communication (1) MCO 210 Introduction to Counseling (3) MIN 310 Models of Leadership (3)
	Ministry Electives	11	<i>Choose ministry courses. Pre-requisites & co-requisites apply.</i>

ASSOCIATE OF ARTS PROGRAM

The Associate of Arts degree is designed to equip Christians with a basic knowledge of the Word of God, and the world that God created. This two-year program may be viewed as complete in itself, or as a foundational degree preparing for a bachelor's degree. When students have completed this course of study they should be able to . . .

1. describe the structure of Biblical history and literature.
2. understand the college's religious heritage.
3. demonstrate basic communication skills.
4. appreciate the evangelistic and educational purposes of the church.
5. interact with their culture analytically, socially, and spiritually.
6. be prepared for upper division courses.

The Associate of Arts degree requires 64 semester hours composed of the following blocks of courses:

Associate of Arts Requirements

<u>Biblical Studies</u> 17 Credits	Bible Introduction	3	BIN 110 Intro. to Biblical Study (3) –OR– BIN 112 Bible Survey (3)
	Gospels	3	BNT 111 Life of Christ I (3) –OR– BNT 121 Life of Christ II (3)
	Church History	3	BNT 260 Foundation of Christianity (3)
	Bible History	6	Choose any two BOT 2216 Foundations of Hebrew History (3) BOT 211 History of Israel (3) BOT 220 Genesis Seminar (2) + Biblical Research (1)* BOT 225 Seminar in Samuel (2) + Biblical Research (1)* BOT 226 Seminar in Kings(2) + Biblical Research (1)*
	Theology	2	BTH 123 Fundamentals of Christian Faith (2)
<u>Humanities Division</u> 36 Credits	Composition	6	GEN 110 Composition I (3) GEN 120 Composition II (3)
	Social Science	3	GPS 110 Intro. to Psychology (3) –OR– GSO 220Intro. to Sociology (3)
	Restoration History	3	GHI 270 Restoration History (3)
	History	3	GHI 220 Western Civilization I (3) –OR– GHI 230 Western Civilization II (3)
	Fine Arts	3	GMU 210 Intro. to Music (3) –OR– GDR 110 Drama I (1) + GDR 115 Drama II (2)
	Speech	3	GSP 230 Speech: Public (3) –OR– GSP 235 Speech: Pulpit (3)
	Math Competency	0	GMA 050 Math Competency Test (0)
	Math/Science	3	GMA 110 Finite Math (3) –OR– GMA 120 College Algebra (3) –OR– GSC 210 Biology (3)

	Evidences	3	GPH 110 Evidences (3)
	Humanities Electives	9	Any 100- or 200-level Humanities courses
<u>Ministry Studies</u> 11 Credits	Ministry as Life's Work and Lab	3	MIN 220 Ministry as Life's Work (2) MIN 225 Core Communications (1)
	Cross-Cultural Ministries and Evangelism	3	MMI 120 Missions and Evangelism (3)
	Ministry Electives	5	Any 100- or 200-level Ministry courses

BACHELOR PROGRAMS

FCC offers three Bachelor degrees: Bachelor of Arts, Bachelor of Science, and Bachelor of Theology. Credits earned in the Associate of Arts program may be applied to the completion of bachelor programs. The Bachelor of Arts and the Bachelor of Science may be regarded as terminal. The Bachelor of Arts degree may also be regarded as preparatory for the Bachelor of Theology degree and graduate studies.

Bachelor of Science

Objectives: After completing the Bachelor of Science program at FCC, students should . . .

1. be able to interact with their culture analytically, socially, and spiritually.
2. appreciate the message of the Bible in its historic context.
3. understand the process of canonization, transmission, and translation of the Bible.
4. have the skills necessary for the proper interpretation of the Bible.
5. be able to state systematically the great doctrines of the Bible.
6. be equipped to defend the Biblical revelation against rival claims and hostile attacks.
7. be competent to begin vocational ministry.

Bachelor of Arts

Objectives: The Bachelor of Arts degree differs from the Bachelor of Science degree only in respect to the Biblical language requirement. Students who anticipate furthering their education in graduate seminary usually choose this program. If the Bachelor of Arts degree is pursued, students should . . .

1. be able to interact with their culture analytically, socially, and spiritually.
2. appreciate the message of the Bible in its historic context.
3. understand the process of canonization, transmission, and translation of the Bible.
4. have the skills necessary for the proper interpretation of the Bible.
5. be able to state systematically the great doctrines of the Bible.
6. be equipped to defend the Biblical revelation against rival claims and hostile attacks.
7. be competent to begin vocational ministry.
8. demonstrate an understanding of the basic principles of Hebrew/Greek grammar and syntax.
9. use grammatical principles to translate and interpret.
10. appreciate the fact that a basic grasp of the original languages enables one to understand more fully the deep issues God's Word.

Humanities Requirements

Students completing the Bachelor of Science and Bachelor of Arts degrees complete the following General Studies Requirements:

Humanities Division		45 Credits	
	Requirement	#	Courses
	Composition	6	GEN 110 Composition I GEN 120 Composition II
	Social Science	3	GPS 110 General Psychology –OR– GSO 220 Introduction to Sociology
	Restoration History	3	GHI 270 Restoration History

	History	3	GHI 220 Western Civilization I –OR– GHI 230 Western Civilization II
	Fine Arts	3	GMU 210 Intro. to Music (3) –OR– GDR 110 Drama I (1) + GDR 115 Drama II (2)
	Speech	3	GSP 235 Speech: Pulpit –OR– GSP 230 Speech: Public
	Math Competency	0	GMA 050 Math Competency Test –OR– Students demonstrate competency at enrollment*
	Math/Science	3	Choose one GMA 110 Finite Math GMA 120 College Algebra GSC 210 General Biology
	Evidences	3	GPH 110 Evidences
	Apologetics	3	GPH 410 Apologetics
	Philosophy Elective	3	Any 3-hour GPH course
<u>Bachelor of Arts</u>	Humanities Elective	3	Any qualifying Humanities courses
Electives	Biblical Language	9	GLA 326 Greek II (3) GLA 335 Greek III (3) GLA 346 Greek IV (3) –OR– GLA 322 Hebrew II (3) GLA 331 Hebrew III (3) GLA 341 Hebrew IV (3)
<u>Bachelor of Science</u>	History Elective	3	Any 3 hour GHI course
Electives	Humanities Electives	9	Any Humanities courses

***Math Competency:** Students may demonstrate math competency by meeting one of the following means: a satisfactory score on the math portions of the SAT or ACT tests, transfer of credit of *any* math course, or successfully passing the math competency test.

Bible Major

All students receiving a Bachelor's degree from Florida Christian College are required to choose two majors. The Bible major may be thirty or forty semester hours, depending upon the specific program chosen. The program descriptions will include the specific requirements for that degree.

Those students who desire the one-year Bachelor of Theology program are required to complete an additional 16 hours in Bible beyond the Bible major in the Bachelor of Arts program. Students desiring to complete the two-year Bachelor of Theology program must complete forty semester hours of Bible.

Bible Major 30 Credits	Bible Introduction	3	BIN 110 Introduction to Biblical Studies (3) –OR– BIN 112 Bible Survey (3)
	Biblical Languages	3	BIN 230 Intro to Biblical Languages (3)
	Gospels	3	BNT 111 Life of Christ I (3) –OR– BNT 121 Life of Christ II (3)
	Church History	3	BNT 260 Foundation of Christianity (3)
	Bible History	6	Choose two BOT 216 Foundations of Hebrew History (3) BOT 211 History of Israel (3) BOT 220 Seminar in Genesis (2) + Biblical Research (1)* BOT 225 Seminar in Samuel (2) + Biblical Research (1)* BOT 226 Seminar in Kings(2) + Biblical Research (1)*
	Theology	5	BTH 123 Fundamentals of Christian Faith (2) BTH 321 Foundations of Theology (3)
	Bible/Theology Elective	7	<i>Any BNT, BOT, or BTH courses</i>
	FCC Bible Comp	0	<i>Student must take the test during Senior Year</i>
Bible Major 40 Credits	Theology	3	BTH 411 Pauline Theology (3)
	OT Prophets Elective	3	<i>Choose one</i> BOT 233 Wisdom Literature (3) BOT 315 Ezekiel and Daniel (3) BOT 321 Minor Prophets (3) BOT 241Jeremiah (2) + Biblical Research (1)* BOT 244 Isaiah (2) + Biblical Research (1)* BOT 251 Amos and Hosea (2) + Biblical Research (1)* BOT 254 Postexilic Prophets (2) + Biblical Research (1)*
	Epistles Electives	4	<i>Any BNT courses covering the New Testament Epistles</i>

***Biblical or Theological Research.** Students who need three credits to meet a requirement may be permitted to enroll in a Biblical or Theological Research course. These courses yield one hour of credit. They must be taken in conjunction with a regular lecture course in the required subject area (e.g., prophets, Bible history) that yields two credits. A Biblical or Theological research course consists of producing a research paper on an assigned topic related to the lecture course to which it is attached. The student is graded independently for the research component. The arrangements for these research courses can be made through the Chair of the

Bible Division. Example: A person who needs three credits in Prophets takes Jeremiah (2) plus Biblical Research (1).

Bachelor of Science in Bible

Description: This program is designed to build on an Associate of Arts degree from a secular college. Students with an Associate of Arts from a Bible college will have their program customized according to the courses taken as part of the Associate of Arts degree. Student must have at least a 2.0 GPA in order to graduate.

Objectives: Upon completion of this program, the student will . . .

1. be able to place his secular education into a Biblical perspective for ministry.
2. be able to systematically state the great doctrines of the Bible.
3. be equipped to defend the Biblical revelation against rival claims and hostile attacks.
4. be competent to serve in vocational ministry.
5. have the Biblical foundation to begin seminary.
6. be able to use grammatical principles to translate and interpret the Word of God.
7. appreciate the fact that a basic grasp of the original language enables one to understand more fully the deep issues of the Word of God.
8. have practical abilities to lead the church in preaching/teaching and administration.
9. be able to demonstrate knowledge of the principles of effective communication and thinking.

Program Requirements:

Bible Major 40 Credits	Bible Introduction	3	BIN 110 Intro. to Biblical Study (3) -OR- BIN 112 Bible Survey (3)
	Bible Languages	3	BIN 230 Intro to Biblical Language
	Gospels	3	BNT 111 Life of Christ I (3) -OR- BNT 121 Life of Christ II (3)
	Church History	3	BNT 260 Foundations of Christianity (3)
	Bible History	6	<i>Choose two</i> BOT 216 Foundations of Hebrew History (3) BOT 211 History of Israel (3) BOT 220 Seminar in Genesis (2) + Biblical Research (1)* BOT 225 Seminar in Samuel (2) + Biblical Research (1)* BOT 226 Seminar in Kings(2) + Biblical Research (1)*
	Epistles	4	<i>Any BNT courses covering the New Testament Epistles</i>
	Prophets	3	<i>Choose one</i> BOT 233 Wisdom Literature (3) BOT 315 Ezekiel and Daniel (3) BOT 321 Minor Prophets (3) BOT 241 Jeremiah (2) + Biblical Research (1)* BOT 244 Isaiah (2) + Biblical Research (1)* BOT 251 Amos and Hosea (2) + Biblical Research (1)* BOT 254 Postexilic Prophets (2) + Biblical Research (1)*
	Theology	8	BTH 123 Fundamentals of Christian Faith (2) BTH 321 Introduction to Theology (3) BTH 411 Pauline Theology (3)
	Bible/Theology Electives	7	<i>Any BIN, BNT, BOT, or BTH courses</i>
FCC Bible Comp	0	<i>Student must take the test during Senior Year</i>	
General Education	Evidences	3	GPH 110 Evidences (3)

	Philosophy	3	<i>Any 3-hour GPH course</i>
	Humanities Elective	6	<i>Any qualifying Humanities courses</i>
Ministry Emphasis 19 Credits	Ministry Core	3	MMI 120 Missions and Evangelism (3)
	Ministry Emphasis	12	MCO 210 Introduction to Counseling (3) MIN 310 Models of Leadership (3) MPR 330 Church Administration (3) <i>MCE 350 Minister as Educator (3)</i>
	Ministry Electives	4	<i>Any qualifying ministry electives</i>

***Humanities Note:** It is assumed that the student will have completed all general education requirements in the Associate of Arts degree. If all requirements are not met, course deficiencies will be added to this program before graduation.

***Ministry Note:** No internship is required for this program.

Bachelor of Art in Bible and Humanities

(135 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 60 hours)

Purpose: The two-fold purpose of the Bible and Humanities degree emphasis is to provide opportunity for advanced studies in philosophy, literature, and history, and to prepare students for graduate programs in Christian leadership. The program is based upon the assumption that effectiveness in ministry is enhanced by familiarity with the intellectual and historical conditions of one's culture.

Objectives: The Bible and Humanities program aims to equip graduates to . . .

1. think clearly and systematically about the enduring questions relating to knowledge of the world and human activity.
2. relate American and Western intellectual history to Christian theology and ministry.
3. think, read, and write at a level appropriate to graduate study.
4. defend Biblical Christianity against a wide range of present intellectual challenges.

Course Requirements:

<u>Bible Major</u> 30 Credits	Bible Introduction	3	BIN 110 Introduction to Biblical Studies (3) –OR– BIN 112 Bible Survey (3)
	Biblical Languages	3	BIN 230 Intro to Biblical Languages (3)
	Gospels	3	BNT 111 Life of Christ I (3) –OR– BNT 121 Life of Christ II (3)
	Church History	3	BNT 260 Foundation of Christianity (3)
	Bible History	6	Choose two BOT 216 Foundations of Hebrew History (3) BOT 211 History of Israel (3) BOT 220 Seminar in Genesis (2) + Biblical Research (1)* BOT 225 Seminar in Samuel (2) + Biblical Research (1)* BOT 226 Seminar in Kings(2) + Biblical Research (1)*
	Theology	5	BTH 123 Fundamentals of Christian Faith (2) BTH 321 Foundations of Theology (3)
	Bible/Theology Elective	7	<i>Any BNT, BOT, or BTH courses</i>
	FCC Bible Comp	0	<i>Student must take the test during Senior Year</i>
<u>General Education</u> 45 Credits	Composition	6	GEN 110 Composition I (3) GEN 120 Composition II (3)
	Social Science	3	GPS 110 General Psychology (3) –OR– GSO 220 Introduction to Sociology (3)
	Evidences	3	GPH 110 Evidences (3)
	Restoration History	3	GHI 270 Restoration History (3)
	History	3	GHI 220 Western Civilization I (3) –OR– GHI 230 Western Civilization II (3)

	Fine Arts	3	GMU 210 Intro. to Music (3) –OR– GDR 110 Drama I (1) + GDR 115 Drama II (2)
	Speech	3	GSP 235 Speech: Pulpit (3) –OR– GSP 230 Speech: Public (3)
	Math Competency	0	GMA 050 Math Competency Test (0) –OR– <i>Students demonstrate competency at enrollment</i>
	Math/Science	3	<i>Choose one</i> GMA 110 Finite Math (3) GMA 120 Algebra (3) GSC 210 Biology (3)
	Apologetics	3	GPH 410 Apologetics (3)
	Philosophy Elective	3	<i>Choose from GPH courses</i>
	Humanities Elective	3	<i>Any qualifying Humanities courses</i>
	Bible Language	9	GLA 326 Greek II (3) GLA 335 Greek III (3) GLA 346 Greek IV (3) –OR– GLA 322 Hebrew II (3) GLA 331 Hebrew III (3) GLA 341 Hebrew IV (3)
Humanities Major 42 Credits	Advanced Writing	2	GEN 310 Advanced Research and Writing (2)
	Philosophy Block	12	<i>Choose from GPH courses</i>
	Literature Block	12	<i>Choose from GLT courses</i>
	History Block	6	<i>Choose from GHI courses</i>
	Electives	10	<i>Choose from</i> BIN 310 Canonics (2) BIN 320 Inspiration and Inerrancy (3) <i>Or any other Humanities courses not taken to meet the above requirements</i>
Ministry Division 18 Credits	Cross-Cultural Ministries	3	MMI 120 Missions and Evangelism (3)
	General Ministry	6	MIN 220 Ministry as Life's Work (2) MIN 225 Core Communication (1) MIN 310 Models of Leadership (3)
	Counseling	3	MCO 210 Introduction to Counseling (3)
	Education Elective	3	<i>Any MCE course</i>
	Administration	3	MPR 330 Church Administration (3)

***Ministry Note:** Students must maintain a 2.5 cumulative GPA for courses in the Ministry Division to graduate with this specialization. No internship is required for this program.

Bachelor Programs in Christian Ministries

The Christian Ministries Major is one of two ministry majors available at FCC. There are six specializations available with a Christian Ministries Major: Preaching, Cross-Cultural Ministries, Youth and Family Life Ministries, Counseling, Music Ministry, and General Ministry. The following pages provide the purpose, objectives, and course requirements for each specialization in the Christian Ministries Major.

<u>Ministry Division</u>					
<u>Core Courses for Division (6 credits)</u>					
MMI 120 Missions and Evangelism (3) MIN 220 Ministry as Life’s Work (2) MIN 225 Core Communication (1)					
<u>Christian Ministry Major</u>					
<u>Core Courses for Major (12 credits)</u>					
MPR 330 Church Administration (3) MCO 210 Introduction to Counseling (3) MCE 350 Minister as Educator (3) MIN 310 Models of Leadership (3)					
	<i>Specialization: Preaching Bachelor of Arts</i>	<i>Specialization: Cross-Cultural Ministries Bachelor of Arts</i>	<i>Specialization: Youth and Family Bachelor of Arts or Bachelor of Science</i>	<i>Specialization: Counseling Bachelor of Science</i>	<i>Specialization Music Ministry Bachelor of Science</i>
Bible	40	40	40	30	30
Humanities	45	45	45	45	45
Specialization	50	50	50	60	60
Ministry Core	6	6	6	6	6
Major Core	12	12	12	12	12
Specialization	12	13	14	21	19
Electives	8	7	6	9	11
Internship	12	12	12	12	12

Declaring a Ministry Major

The first major for all students is Bible. The student chooses the ministry major from two available majors: Christian Ministries and Christian Education Ministries. Students usually declare their major during the spring term of their Freshman year.

The purpose of the Division of Ministerial Studies at Florida Christian College is to assist the student in the formation of the character, attitudes, and skills necessary to provide leadership for church-related ministry.

The division emphasizes the church as the primary agency for accomplishing the mandate of the Great Commission of Christ. Therefore, the division seeks to equip the student in integrating the content of the Bible into the practice of leadership ministry in such areas as Cross-Cultural Ministries, preaching, teaching, pastoral care, and other specialized areas of service. The division is committed to challenging the student to provide a ministry that is "strong in the scriptures" and sensitive to the needs of people.

Objectives: When students complete the required courses in a designated major from the Division of Ministerial Studies, they should be able to . . .

1. apply Biblical principles in the practice of church-related ministry.
2. communicate effectively the Word of God.
3. model character and leadership ability consistent with the mind and attitude of Christ.
4. demonstrate proficiency in a designated area of leadership ministry.
5. reach the lost with the gospel of Christ effectively and compassionately.
6. practice relationship-building skills.
7. function effectively in an administrative role.

Bachelor of Arts in Christian Ministries, Specialization: Preaching

(135 semester hour degree: Bible - 40 hours; General Studies - 45 hours; and Ministerial Studies - 50 hours)

Purpose: The purpose of the preaching specialization is to assist the student in the formation of the character, attitude, and skills necessary to function as a preaching minister.

Objectives: The preaching specialty is designed to equip a student to . . .

1. develop the skill of preparing and delivering sermons or lessons.
2. equip others in furthering the church's mission.
3. proclaim the Christian message with accuracy, confidence, and competence.
4. direct special worship services, weddings, funerals, and other special programs of the church.
5. manage personal life in such matters as personal finances, proper use of time, physical and emotional well-being, family and social relationships, and personal appearance.
6. employ appropriate models and strategies of ministry.

Note: Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this specialization

Course Requirements:

Bible Major 40 Credits	Bible Introduction	3	BIN 110 Introduction to Biblical Studies (3) –OR– BIN 112 Bible Survey (3)
	Biblical Languages	3	BIN 230 Intro to Biblical Languages (3)
	Gospels	3	BNT 111 Life of Christ I (3) –OR– BNT 121 Life of Christ II (3)
	Church History	3	BNT 260 Foundation of Christianity (3)
	Bible History	6	<i>Choose two</i> BOT 216 Foundations of Hebrew History (3) BOT 211 History of Israel (3) BOT 220 Seminar in Genesis (2) + Biblical Research (1)* BOT 225 Seminar in Samuel (2) + Biblical Research (1)* BOT 226 Seminar in Kings(2) + Biblical Research (1)*
	Theology	8	BTH 123 Fundamentals of Christian Faith (2) BTH 321 Foundations of Theology (3) BTH 411 Pauline Theology (3)
	Bible/Theology Electives	7	<i>Any BNT, BOT, or BTH courses</i>
	OT Prophets Elective	3	<i>Choose one</i> BOT 233 Wisdom Literature (3) BOT 315 Ezekiel and Daniel (3) BOT 321 Minor Prophets (3) BOT 241Jeremiah (2) + Biblical Research (1)* BOT 244 Isaiah (2) + Biblical Research (1)* BOT 251 Amos and Hosea (2) + Biblical Research (1)* BOT 254 Postexilic Prophets (2) + Biblical Research (1)*
	Epistles Electives	4	<i>Any BNT courses covering the New Testament Epistles</i>

	FCC Bible Comp	0	<i>Student must take the test during Senior Year</i>
Humanities Division 45 Credits	Composition	6	GEN 110 Composition I (3) GEN 120 Composition II (3)
	Social Science	3	GPS 110 General Psychology (3) -OR- GSO 220 Introduction to Sociology (3)
	Evidences	3	GPH 110 Evidences (3)
	Restoration History	3	GHI 270 Restoration History (3)
	History	3	GHI 220 Western Civilization I (3) -OR- GHI 230 Western Civilization II (3)
	Fine Arts	3	GMU 210 Intro. to Music (3) -OR- GDR 110 Drama I (1) + GDR 115 Drama II (2)
	Speech	3	GSP 235 Speech: Pulpit (3) -OR- GSP 230 Speech: Public (3)
	Math Competency	0	GMA 050 Math Competency Test (0) -OR- <i>Students demonstrate competency at enrollment</i>
	Math/Science	3	<i>Choose one</i> GMA 110 Finite Math (3) GMA 120 Algebra (3) GSC 210 Biology (3)
	Apologetics	3	GPH 410 Apologetics (3)
	Philosophy Elective	3	<i>Any 3-hour GPH course</i>
	Humanities Elective	3	<i>Any qualifying Humanities courses</i>
	Biblical Language	9	GLA 326 Greek II (3) GLA 335 Greek III (3) GLA 346 Greek IV (3) -OR- GLA 322 Hebrew II (3) GLA 331 Hebrew III (3) GLA 341 Hebrew IV (3)
Ministry Major 50 Credits	Ministry Core	6	MMI 120 Missions and Evangelism (3) MIN 220 Ministry as Life's Work (2) MIN 225 Core Communication (1)
	Major Core	12	MCO 210 Introduction to Counseling (3) MIN 310 Models of Leadership (3) MPR 330 Church Administration (3) MCE 350 Minister as Educator (3)
	Specialization Core	12	MPR 310 Preaching and Interpretation (3) MPR 320 Art of Preaching (3) MIN 340 Christian Ministry (3) MMU 210 Worship Leadership (1) MCO 370 Marriage and Family Enrichment (2)
	Electives	11	<i>Choose any qualifying MCE, MCO, MEC, MIN, MMI, MMU, MPR, MTH, or MYM courses. Pre-requisites & co-requisites apply.</i>
	Ministry Internship	9	MIN 391 Preparation A (1) MIN 392 Preparation B (1)

		MIN 398 Part Time Field Experience (6) -OR- MIN 396 Full Time Field Experience (6) MIN 393 Debriefing (1)
--	--	--

Bachelor of Arts in Christian Ministries, Specialization: Cross-Cultural Ministries

(135 semester hour degree: Bible - 40 hours; General Studies - 45 hours; and Ministerial Studies - 50 hours)

Purpose: The purpose of the Cross-Cultural Ministries Specialization is to assist the student in the formation of the character, attitudes, and skills necessary to initiate ministry in a cross-cultural setting. The student is prepared to minister across cultural barriers to make disciples, incorporating them into the church and teaching them the precepts of Jesus.

Objectives: The graduate in Cross-Cultural Ministries should be able to . . .

1. articulate the Biblical basis of missions.
2. outline the history of missions.
3. understand the various strategies of missions.
4. analyze and adapt to the targeted culture for ministry.
5. discuss intelligently the current issues in missions work.
6. understand several models of cross-cultural leadership development.
7. gain field experience by becoming involved in a mission work.

Note: Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this Specialization.

Course Requirements:

Bible Major 40 Credits	Bible Introduction	3	BIN 110 Introduction to Biblical Studies (3) –OR– BIN 112 Bible Survey (3)
	Biblical Languages	3	BIN 230 Intro to Biblical Languages (3)
	Gospels	3	BNT 111 Life of Christ I (3) –OR– BNT 121 Life of Christ II (3)
	Church History	3	BNT 260 Foundation of Christianity (3)
	Bible History	6	<i>Choose two</i> BOT 216 Foundations of Hebrew History (3) BOT 211 History of Israel (3) BOT 220 Seminar in Genesis (2) + Biblical Research (1)* BOT 225 Seminar in Samuel (2) + Biblical Research (1)* BOT 226 Seminar in Kings(2) + Biblical Research (1)*
	Theology	5	BTH 123 Fundamentals of Christian Faith (2) BTH 321 Foundations of Theology (3)
	Bible/Theology Elective	7	<i>Any BNT, BOT, or BTH courses</i>
OT Prophets Elective	3	<i>Choose one</i> BOT 233 Wisdom Literature (3) BOT 315 Ezekiel and Daniel (3) BOT 321 Minor Prophets (3) BOT 241Jeremiah (2) + Biblical Research (1)* BOT 244 Isaiah (2) + Biblical Research (1)* BOT 251 Amos and Hosea (2) + Biblical Research (1)* BOT 254 Postexilic Prophets (2) + Biblical Research (1)*	

	Epistles Electives	4	<i>Any BNT courses covering the New Testament Epistles</i>
	FCC Bible Comp	0	<i>Student must take the test during Senior Year</i>
General Education 45 Credits	Composition	6	GEN 110 Composition I (3) GEN 120 Composition II (3)
	Social Science	3	GPS 110 General Psychology (3) –OR– GSO 220 Introduction to Sociology (3)
	Evidences	3	GPH 110 Evidences (3)
	Restoration History	3	GHI 270 Restoration History (3)
	History	3	GHI 220 Western Civilization I (3) –OR– GHI 230 Western Civilization II (3)
	Fine Arts	3	GMU 210 Intro. to Music (3) –OR– GDR 110 Drama I (1) + GDR 115 Drama II (2)
	Speech	3	GSP 235 Speech: Pulpit (3) –OR– GSP 230 Speech: Public (3)
	Math Competency	0	GMA 050 Math Competency Test (0) –OR– <i>Students demonstrate competency at enrollment</i>
	Math/Science	3	<i>Choose one</i> GMA 110 Finite Math (3) GMA 120 Algebra (3) GSC 210 Biology (3)
	Apologetics	3	GPH 410 Apologetics (3)
	Philosophy Elective	3	<i>Any 3-hour GPH course</i>
	Humanities Elective	3	<i>Any qualifying Humanities courses</i>
		Biblical Language	9
Ministry Major 50 Credits	Ministry Core	6	MMI 120 Missions and Evangelism (3) MIN 220 Ministry as Life's Work (2) MIN 225 Core Communication (1)
	Major Core	12	MCO 210 Introduction to Counseling (3) MIN 310 Models of Leadership (3) MPR 330 Church Administration (3) MCE 350 Minister as Educator (3)
	Specialization Core	17	MMI 320 Preparation for Mission Service (2) MMI 340 World Religions (3) MMI 360 Cultural Anthropology (3) MMI 470 Strategies for World Evangelism (3) MMI 380 Theology of Missions (3) MIN 340 Christian Ministry (3)
	Electives	6	<i>Choose any qualifying MCE, MCO, MEC, MIN, MMI, MMU, MPR, MTH, or MYM courses. Pre-requisites & co-requisites apply.</i>

	Ministry Internship	9	MIN 391 Preparation A (1)
			MIN 392 Preparation B (1)
			MIN 398 Part Time Field Experience (6)
			-OR-
			MIN 396 Full Time Field Experience (6)
			MIN 393 Debriefing (1)

***Bachelor of Arts or Science in Christian Ministries,
Specialization: Youth and Family Life Ministry***

(135 semester hour degree: Bible - 40 hours; General Studies - 45 hours; and Ministerial Studies - 50 hours)

Purpose: The Youth and Family Life Ministry Specialization is designed to prepare the student to function effectively in family ministries of the church. The family is emphasized as the agency for providing holistic care to children and youth. This specialty emphasizes the role of the church as the family of God. It is designed for the person 1) who desires to function as a youth minister or family life minister, 2) who desires to enhance the quality of home life, or 3) who desires to complete a graduate program in Marriage and Family.

Objectives: This specialty is designed to help the student . . .

1. articulate a biblical perspective of marriage and the family.
2. formulate strategies for the development of a family life ministry in the church.
3. demonstrate a basic knowledge of marriage and family theory and dynamics.
4. develop the skills to train family members to communicate effectively, resolve conflict, and build each other up.
5. form a philosophy for ministry to children and youth through the family.

Note: Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this Specialization.

Course Requirements:

Bible Major 40 Credits	Bible Introduction	3	BIN 110 Introduction to Biblical Studies (3) –OR– BIN 112 Bible Survey (3)
	Biblical Languages	3	BIN 230 Intro to Biblical Languages (3)
	Gospels	3	BNT 111 Life of Christ I (3) –OR– BNT 121 Life of Christ II (3)
	Church History	3	BNT 260 Foundation of Christianity (3)
	Bible History	6	<i>Choose two</i> BOT 216 Foundations of Hebrew History (3) BOT 211 History of Israel (3) BOT 220 Seminar in Genesis (2) + Biblical Research (1)* BOT 225 Seminar in Samuel (2) + Biblical Research (1)* BOT 226 Seminar in Kings(2) + Biblical Research (1)*
	Theology	8	BTH 123 Fundamentals of Christian Faith (2) BTH 321 Foundations of Theology (3) BTH 411 Pauline Theology (3)
	Bible/Theology Elective	7	<i>Any BNT, BOT, or BTH courses</i>
	OT Prophets Elective	3	<i>Choose one</i> BOT 233 Wisdom Literature (3) BOT 315 Ezekiel and Daniel (3) BOT 321 Minor Prophets (3) BOT 241Jeremiah (2) + Biblical Research (1)* BOT 244 Isaiah (2) + Biblical Research (1)* BOT 251 Amos and Hosea (2) + Biblical Research (1)* BOT 254 Postexilic Prophets (2) + Biblical Research (1)*
	Epistles Electives	4	<i>Any BNT courses covering the New Testament Epistles</i>
FCC Bible Comp	0	<i>Student must take the test during Senior Year</i>	

General Education 45 Credits	Composition	6	GEN 110 Composition I (3) GEN 120 Composition II (3)
	Social Science	3	GPS 110 General Psychology (3) –OR– GSO 220 Introduction to Sociology (3)
	Evidences	3	GPH 110 Evidences (3)
	Restoration History	3	GHI 270 Restoration History (3)
	History	3	GHI 220 Western Civilization I (3) –OR– GHI 230 Western Civilization II (3)
	Fine Arts	3	GMU 210 Intro. to Music (3) –OR– GDR 110 Drama I (1) + GDR 115 Drama II (2)
	Speech	3	GSP 235 Speech: Pulpit (3) –OR– GSP 230 Speech: Public (3)
	Math Competency	0	GMA 050 Math Competency Test (0) –OR– <i>Students demonstrate competency at enrollment</i>
	Math/Science	3	<i>Choose one</i> GMA 110 Finite Math (3) GMA 120 Algebra (3) GSC 210 Biology (3)
	Apologetics	3	GPH 410 Apologetics (3)
Philosophy Elective	3	<i>Any 3-hour GPH course</i>	
Bachelor of Arts	Humanities Elective	3	<i>Any qualifying Humanities courses</i>
	Biblical Language	9	GLA 326 Greek II (3) GLA 335 Greek III (3) GLA 346 Greek IV (3) –OR– GLA 322 Hebrew II (3) GLA 331 Hebrew III (3) GLA 341 Hebrew IV (3)
Bachelor of Science	History Elective	3	<i>Any 3 hour GHI course</i>
	Humanities Electives	9	<i>Any Humanities courses</i>
Ministry Major 50 Credits	Ministry Core	6	MMI 120 Missions and Evangelism (3) MIN 220 Ministry as Life's Work (2) MIN 225 Core Communication (1)
	Major Core	15	MCO 210 Introduction to Counseling (3) MIN 310 Models of Leadership (3) MIN 340 Christian Ministry (3) MPR 330 Church Administration (3) MCE 350 Minister as Educator (3)
	Specialization Core	14	MYM 310 Phil. Of Youth Ministry (3) MYM 350 Family Life Ministry (3) MYM 360 Planning & Priorities in Y. M. (3) MCE 420 Program Development Strategies (2) GPS 313 Child & Adol. Develop. Psychology (3)
	Electives	6	<i>Choose any qualifying MCE, MCO, MEC, MIN, MMI, MMU, MPR, MTH, or MYM courses. Pre-requisites & co-requisites apply.</i>

	Ministry or Counseling Internship	9	MIN 391 Preparation A (1)
			MIN 392 Preparation B (1)
			MIN 398 Part Time Field Experience (6) -OR-
			MIN 396 Full Time Field Experience (6)
			MIN 393 Debriefing (1)

***Bachelor of Science in Christian Ministries,
Specialization: Counseling***

(135 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 60 hours)

Purpose: The Counseling Specialization is designed for the student 1) who desires to function as a discipleship minister, or 2) who desires to pursue graduate work in pastoral counseling, social work, or counseling psychology. Psychological, communication, and counseling concepts and skills are integrated into a theological framework.

Objectives: The counseling specialty helps the student to . . .

1. formulate a model for the integration of the principles of the behavioral sciences into a Biblical theology.
2. demonstrate a basic knowledge of the major assumptions and theories of secular systems of psychology, counseling, and communication.
3. develop a basic counseling model with the helping skills necessary for the accomplishment of discipleship ministry through pastoral care and counseling.
4. identify basic behavioral themes of life span development for effective ministry to persons based on their developmental stage.
5. engage in various self-evaluation activities for the assessment and improvement of his/her own helping skills through interpersonal growth.
6. train others in the local church for the pastoral care task.
7. prepare for advanced studies in the behavioral sciences.

Note: Counseling students are encouraged to take statistics as part of their general studies electives in preparation for graduate school.

Note: Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this Specialization.

Course Requirements:

<u>Bible Division</u> 30 credits	Bible Introduction	3	BIN 110 Introduction to Biblical Studies (3) –OR– BIN 112 Bible Survey (3)
	Biblical Languages	3	BIN 230 Intro to Biblical Languages (3)
	Gospels	3	BNT 111 Life of Christ I (3) –OR– BNT 121 Life of Christ II (3)
	Church History	3	BNT 260 Foundation of Christianity (3)
	Bible History	6	<i>Choose two</i> BOT 216 Foundations of Hebrew History (3) BOT 211 History of Israel (3) BOT 220 Seminar in Genesis (2) + Biblical Research (1)* BOT 225 Seminar in Samuel (2) + Biblical Research (1)* BOT 226 Seminar in Kings(2) + Biblical Research (1)*
	Theology	5	BTH 123 Fundamentals of Christian Faith (2) BTH 321 Foundations of Theology (3)
	Bible/Theology Elective	7	<i>Any BNT, BOT, or BTH courses</i>
	FCC Bible Comp	0	<i>Student must take the test during Senior Year</i>
<u>General</u>	Composition	6	GEN 110 Composition I (3) GEN 120 Composition II (3)

Education 45 Credits	Social Science	3	GPS 110 General Psychology (3) –OR– GSO 220 Introduction to Sociology (3)
	Evidences	3	GPH 110 Evidences (3)
	Restoration History	3	GHI 270 Restoration History (3)
	History	3	GHI 220 Western Civilization I (3) –OR– GHI 230 Western Civilization II (3)
	Fine Arts	3	GMU 210 Intro. to Music (3) –OR– GDR 110 Drama I (1) + GDR 115 Drama II (2)
	Speech	3	GSP 235 Speech: Pulpit (3) –OR– GSP 230 Speech: Public (3)
	Math Competency	0	GMA 050 Math Competency Test (0) –OR– <i>Students demonstrate competency at enrollment</i>
	Math/Science	3	<i>Choose one</i> GMA 110 Finite Math (3) GMA 120 Algebra (3) GSC 210 Biology (3)
	Apologetics	3	GPH 410 Apologetics (3)
	Philosophy Elective	3	<i>Any 3-hour GPH course</i>
	History Elective	3	<i>Any 3 hour GHI course</i>
Humanities Electives	9	<i>Any Humanities courses</i>	
Ministry Major 60 Credits	Ministry Core	6	MMI 120 Missions and Evangelism (3) MIN 220 Ministry as Life's Work (2) MIN 225 Core Communication (1)
	Major Core	12	MCO 210 Introduction to Counseling (3) MIN 310 Models of Leadership (3) MPR 330 Church Administration (3) MCE 350 Minister as Educator (3)
	Specialization Core	21	GSP 310 Personality Theories (3) MTH 310 Integrative Studies in Psy. & Theo (3) GPS 313 Developmental Psychology: Child (3) GPS 317 Developmental Psychology: Adult (3) GPS 320 Abnormal Psychology (3) MTH 315 Forgiveness & Reconciliation (2) MCO 320 Interpersonal Growth (2) MCO 340 Crisis Counseling (2)
	Electives	12	<i>Choose any qualifying MCE, MCO, MEC, MIN, MMI, MMU, MPR, MTH, or MYM courses. Pre-requisites & co-requisites apply.</i>
	Ministry or Counseling Internship	9	MCO 391 Counseling Internship A (1) MIN 392 Preparation B (1) MIN 398 Part Time Field Experience (6) –OR– MIN 396 Full Time Field Experience (3, two terms) MIN 393 Debriefing (1)

***Bachelor of Science in Christian Ministries,
Specialization: Music Ministry***

(135 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 60 hours)

Purpose: The Music Ministry Specialization is designed to educate students to lead a music ministry in the local church.

Objectives: The Music Ministry program is designed to prepare the student to . . .

1. structure all the music programs in the local church setting.
2. be aware of the opportunities for evangelistic outreach through a church music program.
3. organize and administer a complete graded choir program in the local church setting.
4. organize and administrate traditional and contemporary settings of a worship program.
5. demonstrate keyboard and vocal proficiency through recitals, jury sessions, and worship projects.
6. choose and direct the musical selections for any age-level musical ensemble.
7. provide basic music accompaniment for the choral presentations of any age group.
8. be competent in directing singing for all groups in the church settings.
9. enlist and train music leadership personnel for choirs and instrumental programs.
10. have basic understanding of organizing, administering, and conducting techniques for choral and instrumental music programs.

Note: Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this Specialization.

Course Requirements

Bible Division 30 credits	Bible Introduction	3	BIN 110 Introduction to Biblical Studies (3) –OR– BIN 112 Bible Survey (3)
	Biblical Languages	3	BIN 230 Intro to Biblical Languages (3)
	Gospels	3	BNT 111 Life of Christ I (3) –OR– BNT 121 Life of Christ II (3)
	Church History	3	BNT 260 Foundation of Christianity (3)
	Bible History	6	<i>Choose two</i> BOT 216 Foundations of Hebrew History (3) BOT 211 History of Israel (3) BOT 220 Seminar in Genesis (2) + Biblical Research (1)* BOT 225 Seminar in Samuel (2) + Biblical Research (1)* BOT 226 Seminar in Kings(2) + Biblical Research (1)* BOT 233 Wisdom Literature (3)
	Theology	5	BTH 123 Fundamentals of Christian Faith (2) BTH 321 Foundations of Theology (3)
	Bible/Theology Elective	7	<i>Any BNT, BOT, or BTH courses</i>
	FCC Bible Comp	0	<i>Student must take the test during Senior Year</i>
General Education 45 Credits	Composition	6	GEN 110 Composition I (3) GEN 120 Composition II (3)
	Social Science	3	GPS 110 General Psychology (3) –OR– GSO 220 Introduction to Sociology (3)

	Evidences	3	GPH 110 Evidences (3)
	Restoration History	3	GHI 270 Restoration History (3)
	History	3	GHI 220 Western Civilization I (3) –OR– GHI 230 Western Civilization II (3)
	Fine Arts	3	MMU 380 Music History and Lit. I (3)**
	Speech	3	GSP 235 Speech: Pulpit (3) –OR– GSP 230 Speech: Public (3)
	Math Competency	0	GMA 050 Math Competency Test (0) –OR– <i>Students demonstrate competency at enrollment</i>
	Math/Science	3	<i>Choose one</i> GMA 110 Finite Math (3) GMA 120 Algebra (3) GSC 210 Biology (3)
	Apologetics	3	GPH 410 Apologetics (3)
	Philosophy Elective	3	<i>Any 3-hour GPH courses</i>
	History Elective	3	<i>Any 3 hour GHI course</i>
	Humanities Electives	9	<i>Any Humanities courses</i>
Ministry Major 60 Credits	Ministry Core	6	MMI 120 Missions and Evangelism (3) MIN 220 Ministry as Life's Work (2) MIN 225 Core Communication (1)
	Major Core	12	MCO 210 Introduction to Counseling (3) MIN 310 Models of Leadership (3) MPR 330 Church Administration (3) MCE 350 Minister as Educator (3)
	Music Theory Intro	(0)	MMU 130 Introduction to Music Theory (1) <i>The student must pass Introduction to Music Theory or pass a proficiency in order to be in a music specialization. The course does not count toward the degree hour requirement.</i>
	Specialization Core	22	MMU 210 Worship Leadership (1) MTH 330 Music & Worship (2) + MMU 301 Music Research (1) MMU 330 Music Theory I (2) MMU 336 Music Theory II (3) MMU 338 Music Theory III (3) MMU 339 Theory IV (2) MMU 331 Sightsinging & Ear Training I (1) MMU 337 Sightsinging & Ear Training II (1) MMU 389 Advanced Musicianship (1) MMU 311 Conducting (2) MMU 385 Music History & Literature II (3)
	Applied Music	9	Private Music Lessons*: Primary Instrument (0.5 per term, total 4 credits) Private Music Lessons: Secondary Instrument (0.5 per term, total 1 credit) Ensemble (at least one hour each year, total 4 credits)

	Music Electives	2	MMUE 380 Introduction to Music Technology (1) MMUL 365 Keyboard Skills (1) MMUL 195 Beginning Group Guitar (1) MMUE 340 Piano Pedagogy I (1) MMUE 345 Piano Pedagogy II (1) MMU 307 Orchestration and Arranging (2) MMU 280 Songwriting I (2) MMU 480, 481, or 482 Music Practicum (0.5, 1, or 2) MMU 225 Weekend Worship Ministry Seminary (1)
	Senior Recital Project	0	Required for graduation MMUL 459, Voice Recital MMUL 469, Piano Recital
	Ministry Internship	9	MIN 391 Preparation A (1) MIN 392 Preparation B (1) –OR– MIN 398 Part Time Field Experience (6) MIN 396 Full Time Field Experience (6) MIN 393 Debriefing (1)

**This course fulfills the General Studies Requirement typically fulfilled with GMU 210 Introduction to Music and the hours are counted in General Studies.

***Instrument is defined as voice, piano, or organ. If a student's primary instrument is voice, he or she must pass a piano or organ proficiency. If a student's primary instrument is piano or organ, he or she must pass a voice proficiency and take piano pedagogy as the Applied Elective.

All students must perform a recital during the Spring Term of their senior year.

All students must demonstrate proficiency in their primary instrument through a jury session during each Spring Semester of their course of study.

Listening list requirements for each year student must be completed and student must pass listening exams during their sophomore and senior years.

Bachelor of Arts or Science in Christian Ministries

The Bachelor of Science or Bachelors of Arts in Christian Ministries is designed to permit maximum flexibility in program design. This degree program accommodates the student who desires to attend seminary, who desires to work on staff in a church, who desires to become involved in a "tent-making" ministry, or who desires to exercise Christian influence in the community in a professional leadership role.

Purpose: The Christian Ministries program is designed to prepare students for a role in professional leadership in a designated area of study.

Objectives: The Christian Ministries program is designed to equip a student to . . .

1. equip others in furthering the church's mission.
2. understand the dynamics of effective leadership ministry.
3. exhibit leadership skills.
4. develop a competency for a **specific** professional leadership role that may not be available through FCC.

<u>Ministry Division</u>	
<u>Core Courses for Division (6 credits)</u>	
MMI 120 Missions and Evangelism (3)	
MIN 220 Ministry as Life's Work (2)	
MIN 225 Core Communication (1)	
<u>Christian Ministry Major</u>	
<u>Core Courses for Major (12 credits)</u>	
MPR 330 Church Administration (3)	
MCO 210 Introduction to Counseling (3)	
MCE 350 Minister as Educator (3)	
MIN 310 Models of Leadership (3)	
Bible	30
Humanities	45
Specialization	60
Ministry Core	6
Major Core	12
Specialization	42
Internship	9

Note: Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this Specialization.

Course Requirements

<u>Bible Division</u> 30 credits	Bible Introduction	3	BIN 110 Introduction to Biblical Studies (3) –OR– BIN 112 Bible Survey (3)
	Biblical Languages	3	BIN 230 Intro to Biblical Languages (3)
	Gospels	3	BNT 111 Life of Christ I (3) –OR– BNT 121 Life of Christ II (3)
	Church History	3	BNT 260 Foundations of Christianity (3)
	Bible History	6	<i>Choose two</i> BOT 216 Foundations of Hebrew History (3) BOT 211 History of Israel (3) BOT 220 Seminar in Genesis (2) + Biblical Research (1)* BOT 225 Seminar in Samuel (2) + Biblical Research (1)* BOT 226 Seminar in Kings(2) + Biblical Research (1)*
	Theology	5	BTH 123 Fundamentals of Christian Faith (2) BTH 321 Foundations of Theology (3)
	Bible/Theology Elective	7	<i>Any BNT, BOT, or BTH courses</i>
FCC Bible Comp	0	<i>Student must take the test during Senior Year</i>	
<u>General Education</u> 45 Credits	Composition	6	GEN 110 Composition I (3) GEN 120 Composition II (3)
	Social Science	3	GPS 110 General Psychology (3) –OR– GSO 220 Introduction to Sociology (3)
	Evidences	3	GPH 110 Evidences (3)
	Restoration History	3	GHI 270 Restoration History (3)
	History	3	GHI 220 Western Civilization I (3) –OR– GHI 230 Western Civilization II (3)
	Fine Arts	3	GMU 210 Intro. to Music (3) –OR– GDR 110 Drama I (1) + GDR 115 Drama II (2)
	Speech	3	GSP 235 Speech: Pulpit (3) –OR– GSP 230 Speech: Public (3)
	Math Competency	0	GMA 050 Math Competency Test (0) –OR– <i>Students demonstrate competency at enrollment</i>
	Math/Science	3	<i>Choose one</i> GMA 110 Finite Math (3) GMA 120 Algebra (3) GSC 210 Biology (3)
	Apologetics	3	GPH 410 Apologetics (3)
	Philosophy Elective	3	<i>Any 3-hour GPH course</i>
	History Elective	3	<i>Any 3 hour GHI course</i>
Humanities Electives	9	<i>Any Humanities courses</i>	

Ministry Major 60 Credits	Ministry Core	6	MMI 120 Missions and Evangelism (3) MIN 220 Ministry as Life's Work (2) MIN 225 Core Communication (1)
	Major Core	12	MCO 210 Introduction to Counseling (3) MIN 310 Models of Leadership (3) MPR 330 Church Administration (3) MCE 350 Minister as Educator (3)
	Specialization Core	33	<i>Student transfers up to 30 hours of another field. Student's specific transfer program must be approved prior to admission into the program. (Any remaining hours may be fulfilled here with a chosen ministry field.)</i>
	Ministry Internship <i>Internship requirement may be substituted for transfer courses, if approved in the learning contract.</i>	9	MIN 391 Preparation A (1) MIN 392 Preparation B (1) MIN 398 Part Time Field Experience (3, two terms) -OR- MIN 396 Full Time Field Experience (6) MIN 393 Debriefing (1)

Combination Programs

If a student desires educational preparation in a vocational emphasis not offered by FCC, and yet desires to obtain a degree with a Bible major from this College, he or she may opt for a combination program. The objective of the combination degree program is to meet students' needs if they have vocational plans that require preparation beyond those offered at FCC. The responsibility is the student's to present a proposed program to the Ministerial Division Faculty through the office of the Vice President of Academics. The committee will evaluate the proposal in terms of its overall feasibility and its relation to the objectives of the College. If the program is approved, students may earn up to thirty semester credits to apply toward a degree at FCC. For details read the program information for the Career Track of the General Ministry program found above.

FCC, in cooperation with Deaf Missions in Council Bluffs, Iowa, will accept credits received from Deaf Missions' Extension Classes. This program is available to those who are of at least the Junior standing and have a GPA of "C" or above. Further details are available from the Registrar's Office.

Bachelor Programs in Christian Education Ministries

The Christian Education Ministries Major is one of two ministry majors available at FCC. There are four specializations available with a Christian Education Ministries Major: Christian Education Leadership, Music Education, Elementary Education, and Children’s Ministry. The following pages provide the purpose, objectives, and course requirements for each program in the Christian Education Ministries Major.

<u>Ministry Division</u>				
<u>Core Courses for Division (6 credits)</u>				
MMI 120 Missions and Evangelism (3)				
MIN 220 Ministry as Life’s Work (2)				
MIN 225 Core Communication (1)				
<u>Christian Education Major</u>				
<u>Core Courses for Major (12 credits)</u>				
MCE 212 Introduction to Education (3)				
MCE 220 Education Psychology (3)				
MCE 310 Methods of Teaching (3)				
MCE 320 Education Administration (3)				
	<i>Specialization: Christian Education Leadership Bachelor of Arts or Bachelor of Science</i>	<i>Specialization: Music Education Bachelor of Science</i>	<i>Specialization: Elementary Education Bachelor of Science</i>	<i>Specialization: Children’s Ministry Bachelor of Arts or Bachelor of Science</i>
Bible	40	30	30	40
Humanities	45	45	45	45
Specialization	50	60	60	50
Ministry Core	6	3	3	6
Major Core	12	12	12	12
Specialization Core	10	41	42	14
Education Electives	4	0	0	6
Electives	6	4	0	0
Ministry Internship	9	12	12	9
Total Credits	135	147	147	135

***Bachelor of Arts or Science in Christian Education
Ministries, Specialization: Christian Education
Leadership***

(135 semester hour degree: Bible - 40 hours; General Studies - 45 hours; and Ministerial Studies - 50 hours)

Purpose: The Christian education program is designed for breadth and flexibility, covering many areas, including preparation to be an assistant or associate minister, Minister of Education, Minister to Singles, Minister to Adults, Minister to Children, and Minister of Discipleship or Involvement.

Objectives: The Christian Education specialization is designed to help students . . .

1. employ the educational program of the church as a successful instrument for outreach to the lost.
2. teach the Word of God effectively at any age level.
3. develop plans and materials for effective teaching.
4. use a variety of methods and media to teach the word of God.
5. oversee the educational program of a local church.
6. recruit and train workers for the educational program of the church.
7. intelligently assess his/her own skills in relation to available opportunities in the field.

Note: Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this Specialization.

Course Requirements

Bible Division 40 credits	Bible Introduction	3	BIN 110 Introduction to Biblical Studies (3) –OR– BIN 112 Bible Survey (3)
	Biblical Languages	3	BIN 230 Intro to Biblical Languages (3)
	Gospels	3	BNT 111 Life of Christ I (3) –OR– BNT 121 Life of Christ II (3)
	Church History	3	BNT 260 Foundation of Christianity (3)
	Bible History	6	<i>Choose two</i> BOT 216 Foundations of Hebrew History (3) BOT 211 History of Israel (3) BOT 220 Seminar in Genesis (2) + Biblical Research (1)* BOT 225 Seminar in Samuel (2) + Biblical Research (1)* BOT 226 Seminar in Kings(2) + Biblical Research (1)*
	Theology	8	BTH 123 Fundamentals of Christian Faith (2) BTH 321 Foundations of Theology (3) BTH 411 Pauline Theology (3)
Bible/Theology Elective	7	<i>Any BNT, BOT, or BTH courses</i>	

	OT Prophets Elective	3	<i>Choose one</i> BOT 233 Wisdom Literature (3) BOT 315 Ezekiel and Daniel (3) BOT 321 Minor Prophets (3) BOT 241Jeremiah (2) + Biblical Research (1)* BOT 244 Isaiah (2) + Biblical Research (1)* BOT 251 Amos and Hosea (2) + Biblical Research (1)* BOT 254 Postexilic Prophets (2) + Biblical Research (1)*
	Epistles Electives	4	<i>Any BNT course covering the New Testament Epistles</i>
	FCC Bible Comp	0	<i>Student must take the test during Senior Year</i>
General Education 45 Credits	Composition	6	GEN 110 Composition I (3) GEN 120 Composition II (3)
	Social Science	3	GPS 110 General Psychology (3) –OR– GSO 220 Introduction to Sociology (3)
	Evidences	3	GPH 110 Evidences (3)
	Restoration History	3	GHI 270 Restoration History (3)
	History	3	GHI 220 Western Civilization I (3) –OR– GHI 230 Western Civilization II (3)
	Fine Arts	3	GMU 210 Intro. to Music (3) –OR– GDR 110 Drama I (1) + GDR 115 Drama II (2)
	Speech	3	GSP 235 Speech: Pulpit (3) –OR– GSP 230 Speech: Public (3)
	Math Competency	0	GMA 050 Math Competency Test (0) –OR– <i>Students demonstrate competency at enrollment</i>
	Math/Science	3	<i>Choose one</i> GMA 110 Finite Math (3) GMA 120 Algebra (3) GSC 210 Biology (3)
	Apologetics	3	GPH 410 Apologetics (3)
	Philosophy Elective	3	<i>Any 3-hour GPH course</i>
Bachelor of Arts	Humanities Elective	3	<i>Any qualifying Humanities courses</i>
	Biblical Language	9	GLA 316 Greek I (3) GLA 326 Greek II (3) GLA 335 Greek III (3) –OR– GLA 321 Hebrew I (3) GLA 322 Hebrew II (3) GLA 331 Hebrew III (3)
Bachelor of Science	History Elective	3	<i>Any 3 hour GHI course</i>
	Humanities Electives	9	<i>Any Humanities courses</i>
Ministry Major	Ministry Core	6	MMI 120 Missions and Evangelism (3) MIN 220 Ministry as Life's Work (2) MIN 225 Core Communication (1)

50 Credits	Major Core	12	MCE 212 Introduction to Education (3) MCE 220 Educational Psychology (3) MCE 310 Methods of Teaching (3) MCE 320 Education Administration (3)
	Specialization Core	13	GPS 313 or 317 Developmental Psychology (3) MIN 310 Models of Leadership (3) MCE 330 Group Dynamics (2) MIN 340 Christian Ministry (3) -PLUS- MCE 415 Children's Ministry (2) -OR- MCE Adult Education Leadership (2)
	Education Electives	4	MCE 341 Instructional Resources (2) MCE 420 Program Development Strat. (2)
	Electives	6	<i>Choose any qualifying MCE, MCO, MEC, MED, MIN, MMI, MMU, MPR, MTH, or MYM courses. Pre-requisites & co-requisites apply.</i>
	Ministry Internship	9	MIN 391 Preparation A (1) MIN 392 Preparation B (1) MIN 398 Part Time Field Experience (3, two terms) -OR- MIN 396 Full Time Field Experience (6) MIN 393 Debriefing (1)

***Bachelor of Science in Christian Education Ministries,
Specialization: Music Education (4.5 year program)***

(147 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 72 hours)

Purpose: The Music Education Specialization is designed to educate students to meet the State of Florida teaching certification requirements in music education.

Objectives: The Music Education program is designed to prepare the student to . . .

1. structure all the music programs in a school setting.
2. be aware of the opportunities for evangelistic outreach through a music program.
3. organize and administer a complete graded choir program in a school setting.
4. demonstrate keyboard and vocal proficiency through recitals and jury sessions.
5. choose and direct the musical selections for any age-level musical ensemble.
6. provide basic music accompaniment for the choral presentations of any age.
7. be competent in directing singing for all groups in a school setting.
8. have basic understanding of organizing, administering, and conducting techniques for choral and instrumental music programs.

Note: Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this Specialization.

Course Requirements

<u>Bible Division</u> 30 credits	Bible Introduction	3	BIN 110 Introduction to Biblical Studies (3) –OR– BIN 112 Bible Survey (3)
	Gospels	3	BNT 111 Life of Christ I (3) –OR– BNT 121 Life of Christ II (3)
	Church History	3	BNT 260 Foundation of Christianity (3)
	Bible History	6	<i>Choose two</i> BOT 216 Foundations of Hebrew History (3) BOT 211 History of Israel (3) BOT 220 Seminar in Genesis (2) + Biblical Research (1)* BOT 225 Seminar in Samuel (2) + Biblical Research (1)* BOT 226 Seminar in Kings(2) + Biblical Research (1)* BOT 233 Wisdom Literature (3)
	Theology	8	BTH 120 Theology of Evangelism & Missions (3) BTH 123 Fundamentals of Christian Faith (2) BTH 321 Foundations of Theology (3)
	Bible/Theology Elective	7	<i>Any BNT, BOT, or BTH courses</i>
	FCC Bible Comp	0	<i>Student must take the test during Senior Year</i>
<u>General Education</u> 45 Credits	Composition	6	GEN 110 Composition I (3) GEN 120 Composition II (3)
	Social Science	3	GPS 110 General Psychology (3) –OR– GSO 220 Introduction to Sociology (3)
	Evidences	3	GPH 110 Evidences (3)
	Restoration History	3	GHI 270 Restoration History (3)

	History	3	GHI 220 Western Civilization I (3) –OR– GHI 230 Western Civilization II (3)
	Fine Arts	3	MMU 380 Music History & Literature I (3)**
	Speech	3	GSP 235 Speech: Pulpit (3) –OR– GSP 230 Speech: Public (3)
	Math Competency	0	GMA 050 Math Competency Test (0) –OR– <i>Students demonstrate competency at enrollment</i>
	Math/Science	3	GMA 120 College Algebra (3) GMA 110 Finite Math (3) GSC 210 General Biology (3)
	Apologetics	3	GPH 410 Apologetics (3)
	Philosophy Elective	3	<i>Any 3-hour GPH course</i>
	History Elective	3	<i>Any 3 hour GHI course</i>
	Humanities Electives	9	<i>Any Humanities courses</i>
Ministry Major 72 Credits	Ministry Core	3	MIN 220 Ministry as Life's Work (2) MIN 225 Core Communication (1)
	Major Core	12	MCE 212 Introduction to Education (3) MCE 220 Education Psychology (3) MCE 310 Methods of Teaching (3) MCE 320 Education Administration (3)
	Music Theory Intro	0	MMU 130 Introduction to Music Theory (1) <i>The student must pass Introduction to Music Theory or pass a proficiency in order to be in a music specialization. The course does not count toward the degree hour requirement.</i>
	Specialization Core	18	MMU 331 Sightsinging & Ear Training I (1) MMU 337 Sightsinging & Ear Training II (1) MMU 330 Music Theory I (2) MMU 336 Music Theory II (3) MMU 338 Music Theory III (3) MMU 339 Music Theory IV (2) MMU 380 Music History & Literature II (3) MTH 330 Music and Worship (2) MMU 389 Advanced Musicianship (1)
	Applied Music	9	Private Lessons: Primary Instrument (.5 per term, total of 4 credits) Private Lessons: Secondary Instrument (.5 per term, total of 1 credit) Ensemble (at least one hour per year, total of 4 credits) Senior recital, yearly jury seating, listening exams required for graduation. <i>Instrument is defined as voice, piano, or organ. If a student's primary instrument is voice, he or she must pass a piano or organ proficiency. If a student's primary instrument is piano or organ, he or she must pass a voice proficiency and take piano pedagogy as the Applied Elective. The student is required to perform a junior and senior recital.</i>

	Music Education Core	12	MMU 311 Conducting (2) MMU 315 Advanced Conducting (2) MMUE 392 Brass Methods (1) MMUE 390 Woodwind Methods (1) MMUE 396 String Methods (1) MMUE 395 Percussion Methods (1) MMUE 330 Music Methods and Materials I (2) MMUE 335 Music Methods and Materials II (2)
	Electives	4	MMUL 195 Beginning Group Guitar (1) MMUE 380 Introduction to Music Technology (1) MMU 115 Lab Band (1) MMUL 365 Keyboard Skills (1) MMU 280 Songwriting (2) MMU 307 Orchestration and Arranging (2) MMUE 340 Piano Pedagogy I (1) MMUE 345 Piano Pedagogy II (1)
	Music Practicum	2	MMUE 481 Practicum I (1) MMUE 482 Practicum II (1)
	Certification Internship	12	MMUE 498 Certification Internship (9) MMUE 470 Music Classroom Management (3)
	Senior Recital	0	<i>Required for graduation</i> <i>MMUL 459 Voice</i> <i>MMUL 469 Piano</i>
	Certification Tests	0 0 0	MMU 485 General Knowledge Test MMU 486 Subject Area Exam (K-12) MMU 487 Professional Education Exam

All students must demonstrate proficiency in their primary instrument through a jury session during each Spring Semester of their course of study.

Listening list requirements for each year student must be completed and student must pass listening exams during their sophomore and senior years.

All students must perform a recital during the Spring Term of their Senior year.

**This course fulfills the general studies requirements typically fulfilled with GMU 210, Introduction to music.

***Instrument is defined as voice, piano, or organ. If a student's primary instrument is voice, he or she must pass a piano or organ proficiency. If a student's primary instrument is piano or organ, he or she must pass a voice proficiency and take piano pedagogy as the Applied Elective.

***Bachelor of Science in Christian Education Ministries,
Specialization: Elementary Education (4.5 year
program)***

(147 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 72 hours)

Purpose: This course of study is for the student who desires the benefit of a Bible College education, who desires certification to teach in the Christian School or in the public school setting, and who is committed to exercise Christian influence in a non-professional role of Christian service in the local church.

Objectives: This block of courses is designed to help students . . .

1. develop a philosophy of education that reflects a Christian worldview.
2. appreciate teaching as a profession in which they can minister to children.
3. develop professional skill and attitudes required for classroom instruction and institutional teamwork.
4. integrate various fields of learning and exhibit competencies in all subject areas.
5. apply principles of human development and insights into the learning process.
6. evaluate curriculum, management approaches, and trends and choose appropriately.
7. pass the Florida Teacher's Certification Examination.

Note: Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this Specialization.

Course Requirements

<u>Bible Division</u> 30 credits	Bible Introduction	3	BIN 110 Introduction to Biblical Studies (3) –OR– BIN 112 Bible Survey (3)
	Gospels	3	BNT 111 Life of Christ I (3) –OR– BNT 121 Life of Christ II (3)
	Church History	3	BNT 260 Foundation of Christianity (3)
	Bible History	6	<i>Choose two</i> BOT 216 Foundations of Hebrew History (3) BOT 211 History of Israel (3) BOT 220 Seminar in Genesis (2) + Biblical Research (1)* BOT 225 Seminar in Samuel (2) + Biblical Research (1)* BOT 226 Seminar in Kings (2) + Biblical Research (1)*
	Theology	8	BTH 120 Theology of Evangelism & Missions (3) BTH 123 Fundamentals of Christian Faith (2) BTH 321 Foundations of Theology (3)
	Bible/Theology Elective	7	<i>Any BNT, BOT, or BTH courses</i>
	FCC Bible Comp	0	<i>Student must take the test during Senior Year</i>
<u>General Education</u> 45 Credits	Composition	6	GEN 110 Composition I (3) GEN 120 Composition II (3)
	Social Science	3	GPS 110 General Psychology (3) –OR– GSO 220 Introduction to Sociology (3)
	Evidences	3	GPH 110 Evidences (3)
	Restoration History	3	GHI 270 Restoration History (3)

	History	3	GHI 220 Western Civilization I (3) –OR– GHI 230 Western Civilization II (3)
	Fine Arts	3	MMU 380 Music History & Literature I (3)
	Speech	3	GSP 235 Speech: Pulpit (3) –OR– GSP 230 Speech: Public (3)
	Math Competency	0	GMA 050 Math Competency Test (0) –OR– <i>Students demonstrate competency at enrollment</i>
	Math	3	GMA 110 Finite Math (3) –OR– GMA 120 College Algebra (3)
	Apologetics	3	GPH 410 Apologetics (3)
	Philosophy Elective	3	<i>Any 3 hour GPH course</i>
	History Elective	3	<i>Any 3 hour GHI course</i>
	Humanities Electives	9	<i>Any Humanities courses</i>
Ministry Major 72 Credits	Ministry Core	3	MIN 220 Ministry as Life's Work (2) MIN 225 Core Communication (1)
	Major Core	12	MCE 212 Introduction to Education (3) MCE 220 Education Psychology (3) MCE 310 Methods of Teaching (3) MCE 320 Education Administration (3)
	Specialization Core	39	GPS 313 Developmental Psychology: Child & Adolescent (3) MED 310 Teaching Science to Children (3) MED 323 Teaching Fine Arts to Children (3) MED 330 Foundations of Reading (3) MED 335 Corrective Reading Strategies (3) MED 340 Teaching Math to Children (3) MED 350 Language Arts for Children (3) MED 460 Instructional Technology (3) MED 360 Children's Literature (3) MED 380 Social Science for Children (3) MED 390 Children's Health Education (3) MED 410 Methods of ESOL (3) MED 420 Exceptional Children (3)
	Education Practicum	6	MED 491 Practicum I (2) MED 492 Practicum II (2) MED 493 Practicum III (2)
	Certification Internship	12	MED 451 Classroom Management (3) MED 498 Certification Internship (9)
	Certification Tests	0 0 0	MED 485 General Knowledge Test MED 486 Subject Area Exam (K-12) MED 487 Professional Education Exam

MED ESOL, Class II (3) not part of the program but is available.

***Bachelor of Arts or Science in Christian Education
Ministries, Specialization: Children's Ministry***

(135 semester hour degree: Bible - 40 hours; General Studies - 45 hours; and Ministerial Studies - 50 hours)

Purpose: The Children's Ministry specialization is designed to prepare students for an education ministry in the local church with children and the parents of children who are from birth to fifth grade.

Objectives: The Children's Ministry Specialization is designed to help students...

1. employ the educational program of the church as a successful instrument for outreach to the lost with focus on children from birth to fifth grade and their parents.
2. teach the Word of God effectively to children.
3. develop plans and materials for effective teaching.
4. oversee the Children's Ministry of a local church.
5. recruit and prepare workers for the children's program of the church.
6. recognize the unique role of Children's Ministry in the church.
7. organize and supervise a safe learning environment for children.
8. develop skills to administrate a Children's Ministry in the local church.

Note: Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this Specialization.

Course Requirements

Bible Division 40 credits	Bible Introduction	3	BIN 110 Introduction to Biblical Studies (3) -OR- BIN 112 Bible Survey (3)
	Biblical Languages	3	BIN 230 Intro to Biblical Languages (3)
	Gospels	3	BNT 111 Life of Christ I (3) -OR- BNT 121 Life of Christ II (3)
	Church History	3	BNT 260 Foundation of Christianity (3)
	Bible History	6	<i>Choose two</i> BOT 216 Foundations of Hebrew History (3) BOT 211 History of Israel (3) BOT 220 Seminar in Genesis (2) + Biblical Research (1)* BOT 225 Seminar in Samuel (2) + Biblical Research (1)* BOT 226 Seminar in Kings(2) + Biblical Research (1)*
	Theology	8	BTH 123 Fundamentals of Christian Faith (2) BTH 321 Introduction to Theology (3) BTH 411 Pauline Theology (3)
Bible/Theology Elective	7	<i>Any BNT, BOT, or BTH courses</i>	

	OT Prophets Elective	3	<i>Choose one</i> BOT 233 Wisdom Literature (3) BOT 315 Ezekiel and Daniel (3) BOT 321 Minor Prophets (3) BOT 241Jeremiah (2) + Biblical Research (1)* BOT 244 Isaiah (2) + Biblical Research (1)* BOT 251 Amos and Hosea (2) + Biblical Research (1)* BOT 254 Postexilic Prophets (2) + Biblical Research (1)*
	Epistles Electives	4	<i>Any BNT course covering the New Testament Epistles</i>
	FCC Bible Comp	0	<i>Student must take the test during Senior Year</i>
<u>General Education</u> 45 Credits	Composition	6	GEN 110 Composition I (3) GEN 120 Composition II (3)
	Social Science	3	GPS 110 General Psychology (3) –OR– GSO 220 Introduction to Sociology (3)
	Evidences	3	GPH 110 Evidences (3)
	Restoration History	3	GHI 270 Restoration History (3)
	History	3	GHI 220 Western Civilization I (3) –OR– GHI 230 Western Civilization II (3)
	Fine Arts	3	GMU 210 Intro. to Music (3) –OR– GDR 110 Drama I (1) + GDR 115 Drama II (2)
	Speech	3	GSP 235 Speech: Pulpit (3) –OR– GSP 230 Speech: Public (3)
	Math Competency	0	GMA 050 Math Competency Test (0) –OR– <i>Students demonstrate competency at enrollment</i>
	Math/Science	3	<i>Choose one</i> GMA 110 Finite Math (3) GMA 120 Algebra (3) GSC 210 Biology (3)
	Apologetics	3	GPH 410 Apologetics (3)
	Philosophy Elective	3	<i>Any 3-hour GPH course</i>
<u>Bachelor of Arts</u>	Humanities Elective	3	<i>Any qualifying Humanities courses</i>
	Biblical Language	9	GLA 326 Greek II (3) GLA 335 Greek III (3) GLA 346 Greek IV (3) –OR– GLA 322 Hebrew II (3) GLA 331 Hebrew III (3) GLA 341 Hebrew IV (3)
<u>Bachelor of Science</u>	History Elective	3	<i>Any 3 hour GHI course</i>
	Humanities Electives	9	<i>Any Humanities courses</i>
<u>Ministry Major</u>	Ministry Core	6	MMI 120 Missions and Evangelism (3) MIN 220 Ministry as Life's Work (2) MIN 225 Core Communication (1)

50 Credits	Major Core	12	MCE 212 Introduction to Education (3) MCE 220 Educational Psychology (3) MCE 310 Methods of Teaching (3) MCE 320 Education Administration (3)
	Specialization Core	17	GPS 313 Developmental Psychology: Child (3) MCE 341 Instructional Resources (2) MCM 415 Role of Children's Minister (2) MCE 420 Program Development Strategies (2) MCM 410 Instructional Strategies in Children's Ministry (2) MIN 340 Christian Ministry (3) MYM 350 Family Life (3)
	Electives	6	MYM Seminar-Issues in Christian & Youth Ministry (3) MCE 330 Group Dynamics (2) MED 420 Exceptional Children (3) MIN 210 Models of Leadership (3) MCM 420 Children's Ministry Practicum (.5) MCM 421 Children's Ministry Practicum (1) MCM 422 Children's Ministry Practicum (2)
	Internship	9	MIN 391 Preparation A (1) MIN 392 Preparation B (1) MIN 398 Part Time Field Experience (3, two terms) -OR- MIN 396 Full Time Field Experience (6) MIN 393 Debriefing (1)

Bachelor of Theology

Program A

The Bachelor of Theology degree is designed to provide an opportunity for undergraduate specialization in the field of Bible and Theology. There are two alternative plans to this program. The first is designed to meet the need of the student who has a Bachelor of Arts degree from a Bible college.

Course Requirements

<u>Bachelor of Theology</u> <u>Program A</u> 32 credits	Bible and Theology	16	<i>Any BNT, BOT, or BTH courses</i>
	Biblical Language	6	GLA 326 Greek II (3) GLA 335 Greek III (3) –OR– GLA 322 Hebrew II (3) GLA 331 Hebrew III (3)
	Philosophy	3	GPH 410 Apologetics (3) –OR– GPH 220 Introduction to Philosophy (3)
	Ministry Electives	5	<i>Choose any qualifying MCE, MCO, MEC, MIN, MMI, MMU, MPR, MTH, or MYM courses. Pre-requisites & co-requisites apply.</i>
	Humanities Elective	2	<i>Any qualifying Humanities courses</i>
	Essay	0	BTH 598 Essay: Part I (0) BTH 599 Essay: Part II (0)

Program Objectives: The objectives for the program are that the student will . . .

1. be better equipped to properly interpret the Scriptures.
2. have a greater understanding of Biblical Theology and its application to the lives of the church members.
3. be able to demonstrate a greater understanding of the basic principles of grammar and syntax of the original Biblical languages.
4. have a greater competency to begin vocational ministry.
5. have a greater devotion to the Word of God and the relevant truths for the world of today.

Program B

The second Bachelor of Theology plan is designed to allow the student with a non-Bible Bachelor's degree from a college or university to pursue a special course of study for two years. The degree is especially designed for the student who desires to fulfill undergraduate requirements before entering seminary or to extend his or her education into the study of God's Word and ministry.

Course Requirements

<u>Bachelor of Theology</u> <u>Program B</u> 70 credits	Bible Introduction	3	BIN 110 Introduction to Biblical Studies (3) –OR– BIN 112 Bible Survey (3)
	New Testament	14	<i>Any BNT courses</i>
	Old Testament	10	<i>Any BOT courses</i>
	Bible Elective	7	<i>Any BNT, BOT, or BTH courses</i>

	Restoration History	3	GHI 270 Restoration History (3)
	Evidences	3	GPH 110 Evidences (3)
	Biblical Language	9	GLA 326 Greek II (3) GLA 335 Greek III (3) GLA 346 Greek IV (3) –OR– GLA 322 Hebrew II (3) GLA 331 Hebrew III (3) GLA 341 Hebrew IV (3)
	Language Exegesis	3	BNT 310 Greek Exegesis (3) –OR– BOT 330 Hebrew Exegesis (3)
	Philosophy	3	GPH 410 Apologetics (3) –OR– GPH 220 Introduction to Philosophy (3)
	Ministry Track	15	<i>Select one of the following tracks:</i> <i>Preaching</i> MMI 120 Missions & Evangelism (3) GPS 235 Speech: Pulpit (3) MPR 320 Art of Preaching (3) MPR 330 Church Administration (3) MPR 340 Christian Ministry (3) <i>Christian Education</i> MMI 120 Missions & Evangelism (3) MCE 212 Introduction to Education (3) MCE 220 Educational Psychology (3) MCE 310 Methods of Teaching (3) MCE 320 Education Administration (3) <i>Cross-Cultural Ministries</i> MMI 120 Missions & Evangelism (3) MMI 380 Theology of Missions (3) MMI 470 Strategies for World Evangelism (3) MMI 340 World Religions (2) <i>Pick one</i> MMI 391 Cross-cultural Communications (3) –OR– MMI 430 Language Acquisition Skills (3)
	Essay	0	BTH 598 Essay: Part I (0) BTH 599 Essay: Part II (0)

Program Objectives: The objectives for this program are that the student will . . .

1. be able to place his secular education into a Biblical perspective for ministry.
2. be able to systematically state the great doctrines of the Bible.
3. be equipped to defend the Biblical revelation against rival claims and hostile attacks.
4. demonstrate competence in a vocational specialization.
5. have the Biblical foundation to begin seminary.
6. be able to use grammatical principles to translate and interpret the Word of God.
7. appreciate the fact that a basic grasp of the original enables one to understand more fully the deep issues of the Word of God.

8. have practical abilities to lead the Church in preaching/teaching and administration.
9. be able to demonstrate a knowledge of the principles of effective communication.

ACADEMIC INTERNSHIPS

An Internship is one taken for credit and one that the student completes as part of his or her ministry program. There are three types of Internships: Ministry, Counseling, and Certification.

Ministry Internship

A Ministry Internship is required for the Cross-Cultural Ministries, Preaching, General Ministry, Christian Education Leadership, Early Childhood, and Music Ministry specializations. The ministry internship is also an option for the Youth and Family Ministry specialization and the Counseling specialization.

Internship Arrangement

Only internships approved by the Director of Internships, prior to internship, are considered Academic Internships and may be awarded credit. Information for persons interested in being field supervisors is available through the Registrar's Office.

Internship Timeline

Preparation

Fall Term. Students begin working toward their internship during the Fall term of their Junior year. All three types of internship include a preparation component, field experience component, and a debriefing component. Specific details regarding the components for a specific internship are available through the Registrar's Office. The student must register for internship and complete all parts of the internship program before he or she is considered to have completed the Academic Internship program.

Spring Term. The Spring term of preparation focuses on individual attention from the intern's chosen Field Supervisor and the Ministry Internship Coordinator. The field supervisor works with the intern to refine the action plan for the field experience in consultation with the coordinator. The intern completes as much of the preparation for lessons to be taught or sermons to be preached during this second term of preparation to better prepare for the actual field experience.

Field Experience

Summer, Fall, and Spring Terms. An intern may complete the field experience in one full-time work setting for six credit hours or through two or three part-time work settings for which the student receives 3 hours credit each term of field experience. Regardless how the intern chooses to structure the credit and work, the field experience is designed to permit the greatest possible exposure to the field of choice for the intern. Care is taken to provide as many experiences as possible to permit the intern to learn from firsthand exposure to the ministry setting. This preparation benefits the student greatly the first year of ministry "out on their own."

Progress Report Form. The intern completes a progress report midway through the field experience and submits the progress report to the field supervisor for review and comment. The field supervisor mails the completed form to the coordinator. The coordinator uses this and other forms of communication to monitor progress of the intern on the field. There is, however, not significant communication between the intern and the coordinator during the field experience unless initiated by the intern or there is a problem that must be addressed that is not handled by the field supervisor.

Intern Evaluation Form. The coordinator mails evaluation forms to field supervisors at the beginning of the field experience period for the intern. The intern has a copy of the same evaluation in the internship syllabus, in the event an additional form may be needed. The intern is responsible to make sure that at least three persons at a field site are provided an evaluation

form for completion. The intern and field supervisor work together to collect the evaluations and provide them to the coordinator, prior to the beginning of the Debriefing course.

Debriefing

Fall or Spring Term. The Debriefing Class is scheduled both terms and is required for the completion of the internship program. The focus of the class is on helping the student to identify what learning took place during the field experience and in evaluating the experience. The interns are also encouraged to look back over the experience to see the benefits and challenges of ministry and to begin thinking through them as they prepare for ministry following graduation.

Counseling Internship

The Counseling Internship is an option for students completing the Youth and Family Ministry specialization or the Counseling specialization. The fifteen-week internship is completed in a community agency setting. The preparation and debriefing for the Counseling Internship follows the same schedule as the Ministry Internship.

Certification Internship

A certification internship is required for students completing the Elementary Education and the Music Education specializations. The internship setting is the public school or private Christian school and lasts for approximately fifteen weeks.

Preparation. Interns are prepared for their time in the classroom through a series of workshops and seminars provided to them just prior to their beginning the field experience. These information sessions include opportunities to organize for the internship, tips from experienced teachers regarding protocols in the school system, and other general information designed to orient the student to the elementary classroom.

Field Experience. The field experience is the time spent in the elementary school classroom. The student is gradually introduced to the teaching process with the last few weeks being taught completely by the intern under the supervision of the cooperating teacher.

Debriefing. A time is spent after the internship with the Director of Certification to debrief the interns regarding their experiences. This is always a learning opportunity for both the intern and the elementary education faculty.

LEARNERS EMPOWERED TO ADVANCE DISCIPLESHIP PROGRAM

The college offers the LEAD Program, an alternative degree-completion program for adult learners who have some college credit. The program is designed for students who desire to finish a degree program but who are unable to attend one of our traditional programs because of family or work commitments. The curriculum is offered in a convenient, one-night-a week format. Most students are able to complete their associate degree in 18 months and their bachelor degree in 20 months.

Associate of Arts

Purpose: The LEAD Associate of Arts is designed to equip students with a basic knowledge of the Word of God and the field of humanities. The program is also foundational for continuing in a bachelor degree program.

Objectives: After completing the associate program through LEAD, the student should be able to:

1. demonstrate basic written and oral communication skills.
2. discuss evangelistic and pastoral ministry functions of the Church.
3. describe and explain the themes and content of several Bible books.
4. respond to basic topics in humanities from a Christian perspective.
5. interact with their culture analytically, socially, and spiritually.
6. successfully pursue a bachelor degree.

Admissions requirements:

1. Be at least 23 years of age.
2. Have at least 12 semester hours of college credit from a recognized institution with a grade of "C" or better or the equivalent.
3. Submit official transcripts from all post-secondary institutions attended.
4. Complete an application for admission and submit an application fee.
5. Submit a personal reference letter. The college reserves the right to request that the applicant supply additional personal references and prepare an autobiographical sketch to aid in the admission decision.

Curriculum

<u>Bible Division</u> (15 credits)	ADB 110	Introduction to Biblical Studies	3
	ADB 210	Origin and Development of the Bible	3
	BNT ____	New Testament Elective	3
	BOT ____	Old Testament Elective	3
	B	Bible Elective	3
<u>Humanities Division</u> (21 credits)		Math/Science Requirement	3
	ADG 120	Composition I	3
	ADG 130	Introduction to Psychology	3
	ADG 230	Speech	3
	ADG 240	Evidences	3
	ADG 280	Music Appreciation	3

		Humanities Elective - ADG 215 Literature of C.S. Lewis - Other courses	3
Ministry Division (6 credits)	ADM 110	Missions and Evangelism	3
	ADM 220	Introduction to Pastoral Ministry	3

Associate of Arts (LEAD)	
Biblical Studies	15
General Education	21
Ministry Division	6
Elective and Transfer Credit	22
Total Credits	64

Bachelor of Science in Christian Ministry: Christian Leadership

Purpose: The Bachelor of Science in Christian Ministry: Christian Leadership is designed to prepare students for secular careers demanding skills in administration and leadership or for careers in Christian ministry.

Objectives: After completing the Christian Leadership program at FCC students should . . .

1. interact with their culture analytically, socially, and spiritually.
2. appreciate the message of the Bible in its historic context.
3. have the skills necessary for the proper interpretation of the Bible.
4. be able to state systematically the great doctrines of the Bible.
5. be equipped to defend the Biblical revelation against rival claims and hostile attacks.
6. be competent to provide Christian leadership in the chosen field of work.
7. be able to apply Biblical principles in the practice of church-related ministry.
8. be able to communicate effectively the Word of God.
9. model character and leadership ability consistent with the mind and attitude of Christ.
10. demonstrate proficiency in the general area of leadership ministry.
11. reach the lost with the gospel of Christ effectively and compassionately.
12. practice relationship-building skills.
13. function effectively in an administrative role.
14. refine personal, professional, and spiritual priorities.

Admissions requirements

1. Be at least 23 years of age.
2. Have at least 60 semester hours of college credit from a recognized institution with a grade of "C" or better or the equivalent.
3. Submit official transcripts from all post-secondary institutions attended.
4. Complete an application for admission and submit an application fee.
5. Submit a personal reference letter. The college reserves the right to request that the applicant supply additional personal references and prepare an autobiographical sketch to aid in the admission decision.

Curriculum

<u>Bible Division</u> (31 credits)	ADB 301	Introduction to Bible	1
	ADB 310	From Eden to the Exile	3
	ADB 320	The Ministry of Jeremiah	3
	ADB 330	Earliest Christianity	3
	ADB 350	The Leadership of Paul	3
	ADB 360	Life and Leadership of Jesus	3
	ADB 400	Integration of Theology and Psychology	3
	ADB 410	Biblical Interpretation	3
	ADB 431	Theology I	3
	ADB 432	Theology II	3

	ADB 440	Theology of Church Growth	3
Humanities Division (14 credits)	ADG 210	Analysis and Research	2
	ADG 270	Restoration History	3
	ADG 310	Christian Perspectives	3
	ADG 320	Leadership Ethics	3
	ADG 330	Apologetics	3
Ministry Division (15 credits)	ADM 310	Personal Development for Christian Leadership	3
	ADM 315	Counseling and Intervention Skills	3
	ADM 340	Group and Team Process	3
	ADM 350	Introduction to Leadership and Management	3
	ADM 410	Implementing Leadership Skills	3

Bachelor of Science Christian Leadership (LEAD)	
Biblical Studies	31
General Education	14
Ministry Division	15
Elective and Transfer Credit	75
Total Credits	135

Correspondence Courses

The College makes available correspondence courses to be taken for credit or audit. A person may complete ten percent of a degree program by correspondence courses. Only courses with a grade of "C" or above may be transferred into a degree program.

Courses taken in this program are recognized by both the Association for Biblical Higher Education (ABHE) and the Southern Association of Colleges and Schools (SACS). Present courses include the following:

BOT 216 Foundations of Hebrew History A Study of Old Testament history from creation to the conquest (3 credits).

BTH 250 Messianic Prophecy Exegesis of selected passages with particular emphasis upon personal messianic predictive prophecy (2 credits).

BOT 321 Minor Prophets The twelve Minor Prophets are analyzed in chronological order. Special attention is given to the historical background, messianic prophecies, and practical application of each book (3 credits).

BNT 250 Revelation In addition to word studies, attention is given to the general picture of the book. The message of Revelation is portrayed as a tower of truth. The contents of the book are not regarded necessarily to be chronological (2 credits).

BNT 260 Foundations of Christianity The history of the Christian faith from the ascension to Paul's Roman imprisonment (3 credits).

BIN 115 Old Testament Survey An overview of the contents of the Old Testament with special emphasis on the living message of each book (2 credits).

Registering for Correspondence Courses

Additional information or registration materials for any of these courses may be obtained by calling the Registrar's Office at 407-569-1336 or by emailing the Associate Registrar, Diane Adams, diane.adams@fcc.edu.

Special permissions are required before a student who is enrolled in a degree program at Florida Christian College may use correspondence course credits to meet the degree requirements.

LIBRARY AND OTHER LEARNING RESOURCES

COMMUNITY MUSIC SCHOOL

Purpose

The Community Music School (CMS) of Florida Christian College exists to serve Osceola County and other nearby communities with affordable and quality music instruction and to provide teaching opportunities for FCC music students.

Objectives

The Community Music School will ...

1. provide a unique opportunity for musical growth to students of all ages and stages of development.
2. provide excellent private and group instruction in music.
3. provide a wholesome Christian environment in the pursuit of music.
4. develop and facilitate concerts, recitals, summer camps, workshops, and other events that serve and impact the community.
5. provide opportunity for FCC music students to teach beginning levels.

The Community Music School offers both individual and group instruction in voice and instrumental music. Students are also afforded the opportunity to perform in ensembles such as the Christian Choral Society and the College Community Orchestra. Courses for credit are not offered through the Community Music School program; however, persons desiring to receive credit for instruction may enroll for credit through the College. For more information regarding the Community Music School, please call Mrs. Kathy Dennis, Program Director, at 407-569-1370.

The Community Music School of Florida Christian College admits students of any sex, race, color, age, and national and ethnic origin to all the rights, privileges, programs, and activities generally made available to students of the school. It does not discriminate on the basis of race, color, physical disability, age, or national and ethnic origin in the administration of its educational policies admission policies, and other administered programs. Campus facilities are designed and equipped to accommodate physically disabled students.

THE SALT INSTITUTE

Salt and Light Training

Purpose

The SALT Institute of Florida Christian College exists to .

Objectives

The SALT Institute will ...

ACADEMIC POLICY

Academic policy for FCC is set forth in detail in the document entitled Academic Management Policies and Procedures. The following paragraphs are a summary of that policy. FCC reserves the right to adjust academic policy whenever the need arises.

Academic Assistance Program

Students whose Cumulative Grade Average (CGPA) falls below 2.000 are automatically enrolled in the Academic Assistance Program (AAP), which is designed to inform students about and assist students with their grades. The AAP has four major components: Academic Warning, Academic Restriction, Academic Probation, and the H.E.L.P. Program.

Academic Warning: Students whose CGPA falls within the appropriate range (see chart below) are placed on Academic Warning. Students on Academic Warning do not experience reduced hours but may not participate in activities requiring a 2.000 CGPA or higher. Juniors & Seniors may not be placed on Academic Warning (except in special circumstances).

Academic Restriction: Students whose CGPA falls within the appropriate range (see chart below) are placed on Academic Restriction. Students on Academic Restriction experience an appropriate reduction in hours (based on academic level and CGPA) and may not participate in activities requiring a 2.000 CGPA or higher. These students must also participate in the H.E.L.P. Program (described below) and must achieve a *Term* GPA of 2.000 or higher to avoid being placed on Academic Probation. Juniors & Seniors on Academic Restriction are not eligible for federal or state financial aid.

Academic Probation: Student whose CGPA falls within the appropriate range (see chart below) are placed on Academic Probation. Students on Academic Probation experience an appropriate reduction in hours (based on academic level and CGPA) and may not participate in activities requiring a 2.000 CGPA or higher. These students are considered to be academically at risk and must participate in the H.E.L.P. Program (described below) and must achieve a *Term* GPA of 2.000 or higher or face possible dismissal from school. Juniors & Seniors on Academic Probation are not eligible for federal or state financial aid.

Academic Dismissal: Students on Academic Probation who do not demonstrate Academic Improvement (earn a 2.000 term GPA and not fail any course) after one term will be subject to dismissal from school for a period of one school year. Students on Probation who do not maintain Academic Improvement will be examined on the following criteria: Class Attendance, Life-Long Leadership Development requirements, Campus Conduct, and H.E.L.P. Attendance. An unsatisfactory report in any of these areas will be sufficient cause to academically dismiss the student. Students who do not achieve Academic Improvement but do receive satisfactory reports in the above areas *may* be issued a continuance and allowed to re-enroll for classes the next term. A student who is issued a continuance will still be on Academic Probation.

Appeals of Academic Dismissal: Students Academically Dismissed under Academic Probation guidelines may appeal in writing the AAP Committee's decision to the Provost.

(For all credit hour limits, the possibility of adding 3 makeup hours for classes failed is understood.)

Academic	CGPA	Max Hours	Academic	CGPA	Max Hours
----------	------	-----------	----------	------	-----------

Warning	1.999—1.500	No reduction	Warning	1.999—1.750	No reduction
Restriction	1.499—1.250	12 credit hours	Restriction	1.749—1.500	12 credit hours
	1.249—1.000	9 credit hours		1.499—1.250	9 credit hours
Probation	0.999—0.500	6 credit hours	Probation	1.249—1.000	6 credit hours
	0.499—0.000	3 credit hours		0.999—0.000	3 credit hours

Junior & Senior Restriction Scale		
Academic	CGPA	Max Hours
Restriction	1.999—1.750	12 credit hours
	1.749—1.500	9 credit hours
Probation	1.499—1.250	6 credit hours
	1.249—0.000	3 credit hours

The H.E.L.P. Program: Students enrolled in Academic Restriction or Academic Probation is also required to enroll in the H.E.L.P. Program. H.E.L.P. is a person-specific program, individually tailored to meet the needs of the student with the goal of improving the CGPA to a 2.000 or higher. The H.E.L.P. Program offers five major areas of assistance which have been found to directly affect academic success: Educational Assistance, Motivational Assistance, Spiritual Assistance, Emotional Assistance, and Interpersonal Assistance. More information may be found in the H.E.L.P. Program brochure, available from the Registrar's Office.

Note: Low academic progress (if it results in mandatory reduction in the number of credits permitted during a term) may adversely affect financial aid eligibility.

Add/Drop

There are designated times throughout the first week of classes at which students may adjust their schedule by adding or dropping a class. There is sometimes an add/drop fee associated with these changes. When students drop a class during the Add/Drop period, it is as if they never registered for the class, in that it does not appear on their schedule again that term, although dropping courses *may* affect a student's financial aid eligibility.

If students wish to add a class, they should attend all class sessions even before being officially added to the roll. Class sessions missed before registration is counted as other absences for the class. Class instructors will expect students to have purchased textbooks and syllabi prior to the first session of the class.

Advisement

All new students are assigned a Freshman Advisor until they declare their degree program and specialization. At that time, they are assigned a program advisor who will guide them through the particulars of their chosen program, including class schedules, internship selection, and other issues. Students should meet with their advisors at least twice a year: during the November and April Registration periods.

ADA (Americans with Disabilities Act)

FCC will comply with the provisions of Title III of the Americans with Disabilities Act, as a public accommodation, and will provide reasonable accommodation to persons otherwise qualified who fulfill the College's ADA procedures, inasmuch as the reasonable accommodation does not constitute an undue burden or fundamental alteration for the institution.

The Provost is the designated ADA liaison for the institution. Students are required to register their disability in the Office of the Provost.

Auditing Courses

If students wish to gain classroom instruction without credit, they may be admitted as an auditor in classes for which they are qualified, if classroom space is available. An auditing fee must be paid at the beginning of the course. This fee is not refundable.

Bachelor of Theology Essay

Candidates for the Bachelor of Theology degree must submit to the Faculty an essay on some theme of importance in Biblical or theological studies. The essay will normally be not less than twenty-five pages in length and must be submitted in duplicate to the Faculty.

Change from Credit to Audit

During Add/Drop week a student may change from credit to audit. In order to change from credit to audit status, students must have the approval of the instructor of the class and the Registrar. Students should follow the same steps listed in the paragraph on withdrawal.

Class Attendance

The instructor specifies the absence policy for each course in the Course Orientation (Syllabus), up to 20%.

After a student is absent for more than 20% of the class sessions, the student is dropped from the roll and given an "F" grade. The student may petition to be allowed back in the class. Petitions and instructions are available in the Registrar's Office.

Three tardies constitute an absence. Students arriving late, leaving early, or leaving class for a portion of the class session are considered tardy.

The Department of Veterans Affairs will be notified if a veteran student's enrollment status (full-time, $\frac{3}{4}$ -time, $\frac{1}{2}$ -time, less than $\frac{1}{2}$ -time) changes due to withdrawal or dismissal from a class. Future benefits will be appropriately adjusted by the VA. The veteran will be terminated from veterans' benefits for unsatisfactory attendance at the point when the veteran student's enrollment status drops to less than $\frac{1}{2}$ -time.

Class Reinstatement

If students have been dropped from a class because of excessive absences, they may be reinstated by making a written request, through the Registrar's Office. The student should be prepared to explain each absence in the class. A Faculty committee will consider the appeal. Unfavorable action by the Faculty committee or failure to appeal to the Faculty committee will result in a failing grade for the course.

Classification of Credit Students

There are three classifications for students: degree-seeking or non-degree seeking, full-time or part-time, and class rank.

Degree Seeking or Non-Degree Seeking: All students are classified as degree-seeking or non-degree seeking. A degree-seeking student has completed the application process and is accepted into a degree program. A Non-degree Seeking Student is allowed to take no more than six hours per term and is not seeking a degree at FCC. Non-degree seeking students are generally not eligible for any form of financial aid.

Full-time or Part-time: A full-time student is degree-seeking and is enrolled in at least twelve credit hours. Part-time students are degree-seeking and are enrolled in no more than twelve credit hours.

Class Rank: All students are classified New Students until they have completed one term of study at Florida Christian College.

Freshmen	earned or transferred 0 – 29 semester credit hours
----------	--

Sophomores	earned or transferred 30 – 63 semester credits
Juniors	earned or transferred 64 – 99 semester credits
Seniors	earned or transferred 100 + semester credits

College Year

The FCC year is divided into three terms, each at least fifteen weeks long: Fall, Spring, and Summer.

Fall term begins in late August and ends in the middle of December. The week of Thanksgiving is a break.

Spring term begins in the middle of January and ends the last of last week of April or the first week of May. Spring Break is the first or second week of March.

Summer term begins the Monday following the Spring term and ends the Friday before the week of Orientation in the Fall, generally around August 15. The Sunmester is the first three weeks of the Summer Term and is the time when short-term courses are offered. Students may also enroll for independent study courses and internships that last the full fifteen weeks of the Summer term.

Course Repeat

Students may repeat any course for the purpose of improving their grade in that course; however, the grade earned in the repeat course always replaces the grade of the previous course being repeated, even if the grade is lower (see Grade Forgiveness).

Correspondence Credit

The College offers correspondence courses. Information on correspondence courses available, requirements, materials, etc. may be obtained by calling the LEAD office at 407-569-1171.

No more than ten percent of a degree may be completed through correspondence, whether through the FCC program or by way of transfer from accredited correspondence schools.

Students in a degree program must receive prior approval to use a correspondence course to meet degree program requirements. The approval process requires the completion of the appropriate form available through the Registrar's Office.

Credit by Testing

If students have participated in the general examinations of CLEP (College Level Examination Program) or AP (Advanced Placement) and have achieved the score recommended by the College Entrance Examinations Board, they may receive transcript credit for a subject, provided that it directly pertains to their program at FCC. A maximum of 18 credits may be received by CLEP or AP transfers.

Credit Unit

FCC operates on a semester calendar. One semester hour of credit represents approximately forty-five hours of time (fifteen hours in class and thirty hours of preparation).

Curriculum Adjustments

In certain circumstances, schedule conflicts that are not a student's fault may be resolved by substituting a course in the same general area or by providing a specialized and supervised reading course. Following the suggested schedule provided by the student's advisor will help avoid schedule conflicts.

Degrees Awarded

FCC awards the Associate of Arts, Bachelor of Science, Bachelor of Arts, and the Bachelor of Theology degrees. Specific information regarding the degree field and credits required for graduation are provided in the Academic Programs section of this catalog.

Credits earned while pursuing an Associate's Degree may be applied toward a Bachelor's Degree.

Credits earned on the Bachelor of Arts or Bachelor of Science degrees may be applied toward a Bachelor of Theology degree.

FCC will not award more than one Associate's degree to the same individual nor will the College award both a Bachelor of Arts and Bachelor of Science degree to the same individual. The B.S. degree may be exchanged for a B.A. degree upon completion of the language requirement.

Examinations

A final examination or equivalent work is given in each class. If students miss any major exam (viz., finals, mid-terms, or any other tests deemed major by the instructor), they must make written application (which must be accompanied by a \$10 fee) for a special make-up exam. This application must provide justification for missing the original exam and must be made on the form available in the Registrar's Office. If approved by the appropriate Faculty committee, the student may then take the make-up exam. If the application is not approved, the \$10 fee will be returned and a failing grade for the exam will be recorded. The policy regarding makeup quizzes is announced by the individual teachers.

FCC Comprehensive Bible Exam

The FCC Comprehensive Bible Exam, a comprehensive exam over the work covered in Bible classes, is given during the Fall term of the student's senior year. This exam helps to measure general knowledge of the Bible. **Passing this exam is one of the requirements for graduation with a Bachelor's degree.**

Gordon Rule

FCC does not require compliance with Florida's "Gordon Rule" for graduation (State Rule 6A-10.30). Courses meeting the Gordon Rule requirement are identified in the course description section of the Catalog. Additional information regarding the "Gordon Rule" is available through the Registrar's Office.

Grade Forgiveness

Grade forgiveness provides for a student to repeat any course to achieve a higher grade. The second grade awarded will replace the first grade awarded for the class, even if the first grade is higher. This practice provides forgiveness for the first grade awarded, and the student's CGPA is adjusted to not reflect the impact of the first grade awarded.

Grades

Grades are determined on the following general criteria: daily recitations, special examinations, papers, projects, class attitude and participation, and a final examination. Specific courses may vary somewhat from this model. The grading scale is as follows:

Letter Grade	Significance	Numerical Grade	Grade Points
A+	Superior	99-100	4.00
A		96-98	4.00

A-		93-95	3.66
B+	Above Average	90-92	3.33
B		87-89	3.00
B-		83-86	2.66
C+	Average	80-82	2.33
C		77-79	2.00
C-		73-76	1.66
D+	Below Average	70-72	1.33
D		67-69	1.00
D-		65-66	0.66
F	Failure	00-64	0.00
I	Incomplete		
W	Withdraw without a grade		
WF	Withdraw Failing		
WP	Withdraw Passing		
P	Pass		
S	Satisfactory		
U	Unsatisfactory		
PT	Pass Transfer		

Grade Points

To compute the grade points earned in a class, the point value of the letter grade earned (as found on the above chart) is multiplied by the number of credit hours in that course.

Grade Point Average

Students may have two Grade Point Averages (GPA): Term GPA (TGPA) and Cumulative GPA (CGPA). The TGPA is the grade point average for a particular term. The CGPA is the student's grade point average of all courses taken at FCC. Students will be informed of their cumulative grade point average following each term. All students must maintain a CGPA of 2.000 or above to avoid being placed on the Academic Assistance Program. A minimum CGPA of 2.000 or above is required in order to graduate from FCC.

Graduation/Completion Rate

Each year by July 1, the rate of degree completion is calculated for students who began attending the college as first-year, and a full-time freshmen student six years prior. You may request a copy of the college's graduation/completion rate by contacting the Registrar's Office.

Graduation Requirements

In order to be a degree candidate, students must have the following:

1. earned the specified credits in the degree program they have chosen;
2. compiled a cumulative Grade Point Average of 2.0 (C) for the entire course of study, with some programs requiring a 2.5 GPA for Ministry major;

3. demonstrated Math Competency;
4. completed all Lifelong Leadership Development requirements as described in the Student Life Handbook;
5. filed an application for the degree and paid the commencement fee at the beginning of the term at the end of which the degree is to be awarded;
6. paid all outstanding bills to the College;
7. met the residency requirement of one full year (34 credit hours at FCC);
8. passed the FCC Bible Comprehensive Exam;
9. demonstrated Christian character;
10. submitted an essay (for students seeking the Bachelor of Theology degree only, see BTH Essay).

Honors

Honor Roll: If a student's grade average for a term is A- (3.66 GPA) or above and the student is enrolled in at least twelve hours of work, the student will be named to the Dean's List.

Valedictorian and Salutatorian: The valedictorian and salutatorian are the seniors who have completed at least 64 credits at FCC and have maintained the highest and second highest grade point averages during their time of study at FCC.

Cum Laude: If students compile a cumulative grade point average of 3.90 or higher, they will be graduated summa cum laude; if it is 3.83 or higher, magna cum laude; and if it is 3.5 or higher, cum laude. Honors are based on a minimum of 64 credits earned at FCC.

Incompletes

All work for a course in the traditional program is due by the last scheduled session of that course. In the case of extraordinary circumstances, students may feel that an extension of time is appropriate. In that case, students must petition the instructor in writing no later than the last day of recitation in the term. The "Request for Incomplete" form is available through the Registrar's Office.

The length of time to satisfy the incomplete is determined by the professor, but it may not exceed one month from the last day of the term, usually the Friday of Final Exam Week. In exceptional circumstances, an incomplete may extend longer than one month with the approval of the faculty.

A professor may refuse to grant an incomplete. In any event, an incomplete may result in the lowering of a final grade.

Math Competency

Students must demonstrate their fundamental mathematical skills prior to enrolling in a college-level math course and prior to receiving an Associate's or Bachelor's degree. The competency is demonstrated through one of several ways:

1. demonstration of a score of 24 or higher on the math portion of the ACT.
2. demonstration of a score of 555 or higher on the math portion of the SAT.
3. transferal of *any* college-level math course from another college.
4. scoring 65% or higher on the FCC Math Competency Test (given to new students during the first week of the term).
5. successfully passing the Developmental Math course.

Privacy Act

The Family Educational Rights and Privacy Act of 1974 (FERPA) was enacted to protect the privacy of students' educational records, to establish student's rights to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data in their records, including a possible appeal to the Family Educational Rights and Privacy Act office. Initial inquiries concerning a student's rights under the Act should be referred to the Student Life Office.

Readmission

Readmission is required of all students if twelve months have passed since they completed a term. The readmission process is initiated in the Admissions Office.

If a student was dismissed from school by the Academic or Student Life Committees, the person must meet all readmission requirements in addition to additional criteria that may be imposed by the dismissing committee. Courses taken by students who were dismissed from school by the Academic or Student Life Committees and taken while away from FCC are subject to approval before they may be applied to the student's degree program.

No readmission action is required if the student has left in good standing and is seeking to re-enroll less than twelve months after the completion of his or her last term.

Registration

Term registration dates and times are available through the Admissions Office. Information regarding student advisement is available by contacting the Registrar's Office.

The registration process begins with advisement. If students choose to deviate from the recommended schedule of classes, they may not graduate within the typical time allotted for their chosen degree program.

Enrolling for more than eighteen semester hours a term requires special permission of the Registrar. Students will be officially admitted to classes only when they have completed registration.

Repetition of a Class

Students may repeat courses in which they received failing grades. Any course retaken on such a basis must be with the consent of the student's advisor. The second grade earned will replace the original in the computation of the cumulative Grade Point Average. Students must designate the course a "repeat" in the registration process in order to be assured of grade point adjustment.

Residency Requirement

Students must complete at least 34 semester credits of their program at Florida Christian College. At least nine hours of the residency requirement must be completed in each of the student's chosen majors. For example, students majoring in Bible and Christian Ministry must complete 9 credits in Bible and 9 credits in Christian Ministry.

Satisfactory Academic Progress

Students must make satisfactory progress in order to remain in good standing and to receive financial aid. Satisfactory progress means that the student maintains a CGPA of 2.000 and that the desired program of study is completed within 150% of the hours attempted. Additional information regarding Satisfactory Academic Progress is available in the Registrar's Office.

Schedule Changes

After registration students may change their schedule in one of three ways: Add/Drop, Withdrawal, Change from Credit to Audit. For information, please review the specific information on the topic found in this section of the catalog.

Transcript Request (Academic)

Official academic transcripts of permanent records will be furnished to other institutions, agencies, or individuals upon written request from the student. There is a five-dollar charge for each transcript. Official transcripts will not be issued for students having an account balance due until the balance is paid and a release is given from the Finance Office.

Transfer Policy

FCC will accept credits for relevant subjects from other schools accredited by the Association for Biblical Higher Education (ABHE; formerly the Accrediting Association of Bible Colleges) or a regional accrediting body. The policy regarding the acceptance of credits from a non-accredited school is available in the Registrar's Office. "C" or higher work will be accepted. FCC accepts by way of transfer from accredited correspondence schools up to 10% of the total credits required in a degree program. Students must meet the 34-hour residency requirement for graduation (see Residency Requirement). For information regarding CLEP and AP, see Credit by Testing in this section of the catalog.

The transfers of credits completed at another college while the student is enrolled in a degree program at FCC are subject to approval. Students should contact the Registrar's Office for additional information regarding being a "Transient Student" at another college.

The College will maintain a written record that clearly indicates that appropriate previous education and training has been evaluated and granted and that the VA and the veteran have been so notified. In certain cases with a student enrolled in the LEAD program, depending on the specific course, the semester tuition charge may be proportionately reduced for a LEAD course being replaced with approved transfer credits.

Withdrawal

After the Add/Drop period, a student may withdraw from a class or classes.

The student who withdraws from a class within the first three weeks of class (or 30% of the class hours) will receive a grade of "W."

Between the end of the fourth week and the end of the eighth week, the student may withdraw and will receive either a grade of "WP" for a grade of C- or higher, or "WF" for a grade of D+ or lower. This rule does not necessarily apply when a student must withdraw from all classes simultaneously. A student's faculty advisor, instructors, and the Registrar will make any decisions necessary in this matter.

In the event that a student wishes to withdraw from a class, he/she should complete the Withdrawal Form, which is available in the Registrar's Office.

COURSE DESCRIPTIONS

The following pages contain the descriptions of the courses, which are regularly offered and are required for various programs.

The first letter in a course number indicates the curricular division in which that course is located: A=LEAD Degree Program; B=Biblical Studies; G=Humanities Division; and M=Ministerial Studies.

The second and third letters indicate the particular area in which a course is assigned. The first digit in a course number indicates the progression of courses in the recommended schedule. Thus "1" represents a course normally taken in the first year, "2," a second year course, etc. The second digit indicates the sequence of a course as it is listed in the catalog within its area. The third digit indicates a part of a series.

Some two-hour courses are taught in two one-hour mini-semester courses. The course numbers for those courses are provided in the descriptions below.

***LEAD (Learners Empowered to Advance Discipleship)
Course Descriptions***

ADB 110 Introduction to Biblical Studies. A survey of the biblical library. The focus is on the major themes of each section of biblical literature (3 credits).

ADB 210 Origin and Development of the Bible. This course will present an overview of the chain of communication from God to man: inspiration, canonization, transmission, and translations. Particular focus will be given to the final link of that chain, as we consider the modern English translations that have resulted (3 credits).

ADB 220 I & II Peter. A study of the life and message of Peter, with particular attention given to the exegesis of the canonical epistles I and II Peter. This is briefly augmented with topical studies of Peter's theology and a comparison of his teaching and writing with that of other Apostles and non-canonical works attributed to Peter (3 credits).

ADB 221 Genesis Seminar. This course examines the major themes of the first book of the Bible, with special emphasis on their implications for foundational Christian doctrines, the nature and purpose of man, and the mission of the church. The foundational Christian doctrines include such topics as God and the Holy Spirit, creation and revelation, sin and salvation, and covenant and Christ. The Genesis introduction of mankind helps resolve such contemporary issues as creation vs. evolution, heterosexual marriage vs. homosexuality, community vs. individualism, and righteousness vs. pluralism. Early glimpses of Christ and the church are caught in God's prophecies to the serpent and to Abraham and in the history of Joseph. Genesis will be seen not just as a book of faith or a perspective on ancient history, but also as an introduction to the rest of the Bible and as the living backdrop to the coming Messiah, his church, and the standard for Christian living today (3 credits).

ADB 222 Exodus. This course overviews the content of and examines major themes within the book of Exodus. Special emphasis will be given to Moses, the Exodus, the Law, and the Tabernacle; and their relationship to the New Testament; and their implications for Christians (3 credits).

ADB 225 James. A study of the life and message of James: wisdom for moral living (3 credits).

ADB 230 Philippians. An exegetical study of the book of Philippians (3 credits).

ADB 240 Pastoral Epistles. Each of the Pastorals is examined in the light of its historical context. Some attention is given to introduction material, especially to the author and his life following his first Roman imprisonment. There is a verse-by-verse discussion of the text, I and II Timothy, and Titus (3 credits).

ADB 301 Introduction to Bible I. An overview of the Bible, how it came to be, and suggested skills and resources for serious biblical study (1 credit).

ADB 302 Introduction to Bible II. This course is designed to provide review and integration of the knowledge gained throughout the Bible major, culminating in the Bible Comprehensive Examination (2 credits).

ADB 310 From Eden to the Exile. An overview of Old Testament history, with special consideration given to outstanding servant-ministers of each period (3 credits).

ADB 320 The Ministry of Jeremiah. The life and ministry of the great sixth century BC prophet are examined for insights into principles of servant-leadership (3 credits).

ADB 330 Earliest Christianity. A study of Acts 1-12. The first decade of Christian history is examined topically. The focus is on principles of Christian leadership (3 credits).

ADB 350 The Leadership of Paul. A consideration of the life and message of Paul, the great apostle to the Gentiles. Topics include conversion, travel, miracles, and preaching of Paul. The message of each of Paul's epistles is analyzed (3 credits).

ADB 360 Life and Leadership of Jesus. An overview of the events of Jesus' life is followed by a topical analysis of his ministry. Topics include Jesus as prophet, priest, and king (3 credits).

ADB 400 Integration of Theology and Psychology. A biblical model for critiquing theories and principles of psychology is explored. The course will review contemporary approaches to the integration of theology and psychology. The student will apply integrated principles to the psychology of Christian leadership (3 credits).

ADB 410 Biblical Interpretation. An introduction to the science and art of Biblical interpretation. This course covers the principles and guidelines for sound Biblical interpretation and systematization of doctrine. Special emphasis is given to determining meaning and significance of Biblical passages (3 credits).

ADB 435 Introduction to Theology. An overview of the great teachings of the Christian faith including the doctrine of God, Christ, the Holy Spirit, Sin and Salvation, the Church, and Eschatology (3 credits).

ADB 440 Theology of Church Growth. A study of the Biblical and philosophical foundations addressing church growth and practices encouraging and monitoring church growth (3 credits).

ADG 110 Finite Math. An introduction to logical structure, sets, probability, statistics, and basic algebraic and geometric concepts (3 credits).

ADG 120 Composition. Descriptive and narrative writing with emphasis on effective communication through correct grammar and usage (3 credits).

ADG 130 Introduction to Psychology. An introduction to the major categories, principles, and issues for study in the field of applied psychology; historical and philosophical themes will be explored from the perspective of a Christian worldview (3 credits).

ADG 210 Analysis and Research. A brief course in writing and research for the adult college learner. Instruction focuses on practical writing and research assignments in a variety of forms, including Kolb's Experiential Writing model. Segments are also devoted to basic grammar, planning, MLA style, and a collaborative revision (2 credits).

ADG 215 Literature of C. S. Lewis. A thorough study of the life and writings of C. S. Lewis, focusing specifically on his major works of fiction (3 credits).

ADG 220 Introduction to Philosophy. Introduction to thinking and philosophy, including traditional and contemporary answers to the human problems of knowledge, reality, God, society, morality, and the meaning of life (3 credits).

ADG 230 Speech. This is a basic course in the theory and practice of public speaking. Attention is given to training in the thought process necessary to organize subject content and the personal development of the components of effective delivery (3 credits).

ADG 240 Evidences. An introductory study of the factual evidence for historic Biblical Christianity. We will study the nature of the Bible, its reliability and authority, its claims regarding Jesus of Nazareth, and the cultural context in which today's Christian must testify to his faith (3 credits).

ADG 280 Music Appreciation. An overview of music history and a basic introduction to elementary musicianship, emphasizing listening skills. Musical styles and music development from Biblical times, as well as musical styles from and a general survey of the development of Western music, are discussed (3 credits).

ADG 310 Christian Perspectives. A study of the ways in which we gain and integrate knowledge, test truth claims, form worldviews, and understand God's self-revelation to humankind (3 credits).

ADG 320 Leadership Ethics. A study of the theoretical and practical problems of moral conduct and proposed solutions with emphasis upon the nature of ethics, values, obligations, and opportunities (3 credits).

ADM 120 Missions and Evangelism. This course explores the role, meaning, motives, and some methods of evangelism and missions. Practical counsel for strengthening the evangelistic and mission program in the local church is stressed (3 credits).

ADM 220 Introduction to Pastoral Ministry. Introduction to Pastoral Ministry is a course designed to provide the student with an overview of Pastoral Ministry (3 credits).

ADM 310 Personal Development for Christian Leadership. The purpose of the Bible College is to educate students for leadership. This course facilitates the student in exploring individual ministry/career interests, personality characteristics, values, academic preferences, and goals as they relate to ministry/career decisions (3 credits).

ADM 315 Counseling and Intervention Skills. Counseling and Intervention is a course that introduces the student to the basics of Pastoral Care and Counseling and employs the basic theology, theory, principles, processes, and skills of interpersonal relating (3 credits).

ADM 350 Introduction to Leadership and Management. A course to equip the pupil with an understanding and operational ability in the leading, organizing, administrating, and supervision of a program or organization (3 credits).

ADM 410 Implementing Leadership Skills. The investigation of various leadership styles in their application to fulfilling personal and instructional goals. It will also include the identification of personal leadership characteristics and their application to the work environment (3 credits).

ADM 420 Group and Team Process. This course is designed to enhance the student's interpersonal communication skills and introduce strategic solution based approaches to problem management and conflict resolution (3 credits).

Division of Bible

BCE 400 Bible Comp. Review. This course is designed to prepare students for the FCC Bible Comprehensive Exam (non-credit).

BCE 421 Bible Comp. Test. This exam consists of 150 multiple-choice questions covering the entire range of biblical studies. A score of 130 is necessary to pass this exam (non-credit).

BCE 422 Bible Comp. Retake. (non-credit).

BIN 110 Introduction to Biblical Studies. An overview of Biblical history, geography, and content, with an introduction to basic resources for serious study of the Word of God (3 credits).

BIN 112 Bible Survey. An overview of the contents of both the Old and New Testaments with focus on authorship, historical context, and practical application (3 credits).

BIN 115 Old Testament Survey. An overview of the contents of the Old Testament with special emphasis on the living message of each book (2 credits).

BIN 210 History of the English Bible. A survey of the more important personalities and events of the history of the Bible in English, with emphasis on the period of the Reformation in England. Differing translation traditions are examined and modern versions compared and evaluated (2 credits).

BIN 220 New Testament Backgrounds. A survey of the geographical, social, political, and religious world in which the New Testament was written. The course includes a survey of the history of the Jews from the close of the Old Testament to the second revolt against Rome (3 credits).

BIN 230 Introduction to Biblical Languages. A basic introduction to the Hebrew and Greek languages. The focus is on theological vocabulary and the use of language tools in biblical research (3 credits).

BIN 315 Canonics. A study of the historical process by which the books of Scripture came to be recognized as authoritative. Special consideration is given to the contents and canonical claims of the Apocrypha and Pseudepigrapha (2 credits).

BIN 320 Inspiration and Inerrancy. The Biblical doctrine of inspiration and inerrancy is systematically set forth. Alleged Biblical contradictions and errors are discussed (2 credits).

BIN 330 Hermeneutics. An introduction to the science and art of Biblical interpretation. The course covers the importance of sound hermeneutics, hermeneutical principles, and the history of Biblical interpretation (3 credits).

BIN 340 Biblical Research. This course is designed to assist students in meeting a requirement in the Bible Division when scheduling prohibits enrollment in the designated course. Students are assigned to a lecture course by the Chair of the Division of Biblical Studies. A term paper on an assigned topic is required. This course may be used to fulfill requirements in the areas of the Gospels, the Prophets, or Old Testament History (3 credits).

BIN 410 Biblical Geography and Exegesis. An introduction to the historical geography of the Bible. This course is taken in conjunction with the Senior Holy Land Tour, when possible (2 credits).

BNT 111 Life of Christ I. The life of Christ from his birth to the Great Galilean Ministry (3 credits).

BNT 121 Life of Christ II. The life of Christ from the Great Galilean Ministry to the Ascension (3 credits).

BNT 210 Gospels Seminar. One of the four Gospels is analyzed as to its origins and theology (2 credits).

BNT 221 Hebrews. Aims to acquaint the student with the background, argument, and modern application of the letter. Special emphasis is placed on the finality of the revelation in

Christ, the superiority of Christianity to all other religions, and the practical consequences of Christ's absolute lordship (2 credits).

BNT 225 James. An exegesis and exposition of the message of the book of James (2 credits).

BNT 230 I, II, & III John. A study of 1, 2, & 3 John in light of the gnostic ideas that prevailed at the end of the first century (2 credits).

BNT 240 Pastoral Epistles. An exegetical study of 1 & 2 Timothy and Titus, with special attention given to sound doctrine, the role of women, and church leadership (2 credits).

BNT 243 I & II Corinthians. An exegetical study of 1 & 2 Corinthians. Special attention is given to the issue of spiritual gifts and Paul as minister (2 credits).

BNT 245 Prison Epistles. Introduction material and the texts of Ephesians, Philippians, Colossians, and Philemon are studied noting, the striking similarities between Ephesians and Colossians (2 credits).

BNT 247 Romans and Galatians. An overview of Romans and Galatians with special attention given to justification by faith, grace, sanctification, freedom in Christ, and Judaizing errors (2 credits).

BNT 248 I & II Thessalonians. An exegetical study of 1 & 2 Thessalonians. Special attention will be given to eschatology and Paul as minister (2 credits).

BNT 250 Revelation. In addition to word studies, attention is given to the general picture of the book. The message of Revelation is portrayed as a tower of truth. The contents of the book are not regarded necessarily to be chronological (2 credits).

BNT 260 Foundations of Christianity. The history of the Christian faith from the Ascension to Paul's Roman Imprisonment (3 credits).

BNT 320 I & II Peter. An exegetical study of I and II Peter and Jude (2 credits).

BOT 211 History of Israel. A study of the history of Israel from the death of Moses through the Conquest, Settlement, Monarchy, and Restoration periods (3 credits).

BOT 216 Foundations of Hebrew History. An intensive survey of the Pentateuch, with particular attention devoted to the narrative portions of Genesis (3 credits).

BOT 220 Genesis Seminar. A careful exegesis of Genesis 1-11. Consideration is given to the Biblical teaching of creation, the fall, the flood, and related matters (2 credits).

BOT 225 Seminar in Samuel. A study of the books of Samuel, with special attention to the literary structure of the material (2 credits).

BOT 226 Seminar in Kings. A study of the books of Kings, with special attention to the literary structure of the material (2 credits).

BOT 233 Wisdom Literature. An intensive survey of the books of Job, Proverbs, Ecclesiastes, and Song of Solomon (3 credits).

BOT 241 Jeremiah. A study of the ministry of this sixth century prophet. Attention is given to preaching values and the doctrine of prayer (2 credits).

BOT 244 Isaiah. A comprehensive survey of the book of Isaiah, focusing on both exegesis and application (2 credits).

BOT 251 Amos and Hosea. An analytical and exegetical study of these two 8th-century prophets. Attention is given to preaching values (2 credits). (Amos - BOT 252; Hosea - BOT 253)

BOT 254 Postexilic Prophets. An exegetical study of the books of Haggai, Zechariah, and Malachi. Special attention is given to the messianic prophecies contained in these books (2 credits).

BOT 264 8th Century Prophets. An analysis of the message of the three 8th century minor prophets: Amos, Hosea, and Micah (2 credits).

BOT 315 Ezekiel and Daniel. The background and contents of the two great exilic prophets is surveyed (3 credits).

BOT 321 Minor Prophets. The twelve Minor Prophets are analyzed in chronological order. Special attention is given to the historical background, messianic prophecies, and practical application of each book (3 credits).

BTH 110 Theology of Prayer. A study of the Biblical teaching on prayer while engaged in the practice of prayer and Bible reading (1 credit).

BTH 120 Theology of Evangelism and Missions. See MMI 120 (3 credits).

BTH 123 Fundamentals of Christian Faith. Using Ephesians 4:4-6 as a foundation, this course covers the major doctrines of the Bible for the Christian today. An overview of the fundamentals of the Christian Faith will be presented. (2 credits).

BTH 210 The Holy Spirit. The Biblical doctrine of the person and work of the Holy Spirit is examined in both the Old and New Testaments. Special attention is given to the question of current manifestations of the miraculous gifts of the Spirit (2 credits).

BTH 220 Kingdom Theology. A study of the doctrine of the Kingdom, especially as it is revealed in the parables of Jesus (2 credits).

BTH 230 Law and Gospel. A topical treatment of the Law of Moses, with special emphasis on the underlying principles of the individual statutes. The relationship between the Law and the Gospel is discussed (2 credits).

BTH 240 Biblical Prophetism. A study of the prophetic institution of the Old Testament, with emphasis on the theological themes of this movement (2 credits).

BTH 250 Messianic Prophecy. Exegesis of selected passages, with particular emphasis upon personal messianic predictive prophecy (2 credits).

BTH 260 Theology of Psalms. This course is a comprehensive survey of the theological issues found in the book of Psalms (2 credits).

BTH 270 Ecclesiology. A study of the Biblical teaching regarding the people of God; the nature, the mission, and the structure of the church (2 credits).

BTH 310 Eschatology. Eschatology is the study of "last things." The purpose of the course is to introduce the student to the Biblical teaching of final things and to various theories concerning the second coming of Christ. Attention will be given to individual and cosmic eschatology, historical surveys of various theories, and special studies (2 credits).

BTH 321 Foundations of Theology. An overview of the field of theology is followed by a discussion of the nature and attributes of God as creator, revealer, redeemer, sanctifier, and ruler (3 credits).

BTH 340 Sex in the Bible. A study of the theology and sociology of sex in the Bible (2 credits).

BTH 350 Theological Research. This course is designed to assist students in meeting a requirement in the Bible Division when scheduling prohibits enrollment in the designated course. Students are assigned to a lecture course by the Chair of the Division of Biblical Studies. A term paper on an assigned topic is required. This course may be used to fulfill requirements in Theology I or Theology III (3 credits).

BTH 411 Pauline Theology. A discussion of the theology of Paul from the Pauline letters. Each letter is surveyed and the major theology addressed (3 credits).

BTH 598 B.Th. Essay (Part 1). A pass/fail course in which the student prepares, through appropriate research, to write the B.Th. Essay (non-credit).

BTH 599 B. Th. Essay (Part 2). A pass/fail course, in which the B.Th. student completes all requirements for the essay and receives the approval of the essay from the college faculty. Prerequisite: BTH 598 (non-credit).

Humanities Division

GBK 301--321 Great Books Reading Program. The Great Books Honors Program is designed primarily for students who wish to enhance their educational experience by reading classic works that have made an impact on western culture and Christian thought. Books comprising the list represent the fields of philosophy, theology, history, fiction, poetry, and science. Included among the readings are books considered important from the Christian perspective (1 credit per term for three terms).

GDR 110 Drama I. The course will include a brief history of drama in Western Culture. Also there will be a focus on the technical aspects of drama as a ministry tool in the church, and students will be prepared to successfully plan and implement a drama ministry program (1 credit).

GDR 115 Drama II. Using skills learned in Drama Ministry I, students will prepare and perform a full-length drama presentation. As a result of this production, students will understand the time, energy, and commitment level needed in order to produce a major production, always remembering that utmost in their endeavor should be the praise and glory of God and his Son, Jesus Christ (2 credits).

GEN 110 Composition I. Descriptive and narrative writing with emphasis on effective communication through correct grammar and usage (meets 6,000 words of Gordon Rule, 3 credits).

GEN 120 Composition II. Instruction and practice in effective expository and persuasive writing. Special attention is given to the writing of research papers. The course is designed to promote skill development in areas of study, library research, and written communication (meets 6,000 words of Gordon Rule, 3 credits).

GEN 310 Advanced Research and Writing. Designed primarily for those intending to do graduate study in theology. Introduces students to advanced research techniques, including online library resources. Strongly emphasizes writing skills (2 credits).

GHI 210 Ancient History I: The Ancient Near East/World of the Old Testament. A study of civilizations in the Near East from its beginnings to the zenith of the Persian Empire, with a particular focus on cultural practices and political developments which shaped the experience of the Patriarchs and people of Israel (3 credits).

GHI 215 Ancient History II: The Classical Mediterranean/World of the New Testament. A study of classical civilizations of the Mediterranean from the poleis of Greece to the apogee of the Roman Empire, with particular focus on the cultural and political situation of the first century in the Levant (3 credits).

GHI 220 Western Civilization I. A study of the political, religious, and social history of Europe from the Roman Empire in the first century through the Italian Renaissance c. A.D. 1500 (3 credits, Gordon Rule: 6000 words).

GHI 230 Western Civilization II. A study of the political, religious, and social history of Europe from the Northern Renaissance c. A.D. 1500 to the present (3 credits, Gordon Rule: 6000 words).

GHI 265 American Intellectual History: Religious Cultism. An introduction to the development and teachings of various cults in America. Includes discussion of such contemporary religious movements as Christian Science, the Watchtower Society, The Church of Jesus Christ of Latter-day Saints, Seventh-day Adventism, Scientology, the Unification Church, the New Age Movement, Freemasonry, Neo-paganism, and the Occult. (3 credits).

GHI 270 Restoration History. Provides an overview of the historical development of the American Restoration Movement and analyzes its distinct theological emphasis. (3 credits).

GHI 310 History of Christianity: Early Church. A study of Patristic sources for knowledge of the developments, doctrines, and practices of the Christian community from Pentecost through the sixth century (3 credits).

GHI 330 Historical Geography: Biblical. A study of geological, topographical, and meteorological factors shaping the development of the culture and history of ancient peoples of the Mediterranean and Middle East (2 credits).

GHI 360 History of the Middle East. A study of the history, geography, and culture of Middle East from antiquity to the present, with particular attention being given to the roots and fruit of the current socio-political conflict between Arabs and Jews (3 credits).

GHP 090 H.E.L.P. One-on-one meetings geared towards student's accountability and improvement in academic areas (Non-credit; required for students on Restriction and Probation).

GHP 095 H.E.L.P. Continuation of GHP 090 (Non-credit).

GHT 210 American Heritage Tour. The American Heritage Tour turns the American countryside into a college classroom. Students travel with professors to a variety of historic locations, study independently, complete research projects based on sites visited, and create memories designed to enrich the college social experience (3 credits).

GHT 211 European Heritage Tour. Students travel to Europe for a unique cultural education. Trip itineraries will vary, but generally will focus on some aspect of Church History, plus an additional emphasis on another Humanities area such as Art History, Literature, or Fine Arts. (2 credits).

GLA 322 Hebrew II. Designed to introduce the student to the fundamentals of Biblical Hebrew. The student will learn foundational elements such as the alphabet, pronunciation, vocabulary, translation, basic grammatical terminology, and usage. Prerequisite BIN 230 (3 credits).

GLA 326 Greek II. Continues the work begun in BIN 230, Introduction to Biblical Languages, and provides more fundamentals of Koine Greek. Course requirements include a non-credit one-hour lab each week. Prerequisite: BIN 230 (3 credits).

GLA 331 Hebrew III. In this course, we will continue studying fundamentals of Hebrew but also devote special attention to advanced grammatical issues. Prerequisite: GLA 322 (3 credits).

GLA 335 Greek III. Offers a progressively more advanced exposure to Greek grammar, syntax, reading, and translation. Prerequisite: GLA 326 (3 credits).

GLA 341 Hebrew IV: Exegesis. One smaller book of the Old Testament is exegeted and studied from the original Hebrew. Emphasis will be placed on background, interpretation, and application of the book of Micah. The student will appreciate the importance of the Hebrew language in understanding the Old Testament. Prerequisite: GLA 331 (3 credits).

GLA 346 Greek IV: Exegesis. Greek Exegesis is designed as a laboratory for implementing and focusing linguistic skills developed throughout the Greek-language curriculum. It gives students a working knowledge of exegetical principles and the experience of applying the historical-grammatical approach to a New Testament epistle. Prerequisite: GLA 335 (3 credits).

GLT 210 Classics of Christian Literature. An in-depth, chronological study of five influential Christian texts, with supporting historical context and excerpts from other authors. Authors include St. Augustine, Dante, John Milton, John Bunyan, and C. S. Lewis (3 credits).

GLT 215 Literature of C. S. Lewis. A thorough study of the life and writings of C. S. Lewis, focusing specifically on his major works of fiction (3 credits).

GLT 220 American Literature. Literature in America is approached from historical and theological perspectives, with special attention given to literary themes and styles of Hawthorne, Melville, Twain, Hemingway, Steinbeck, and Faulkner (3 credits).

GLT 240 World Literature. A survey of worldviews through first-hand accounts. The course focuses especially on world religions as portrayed through literature (3 credits).

GLT 250 Shakespeare in Film. A study of notable Shakespearean plays using both the original texts and prominent film versions. Attention will be given to Shakespeare's cultural

influence, literary power, unique language, and interpretations suggested by the film versions (3 credits).

GLT 330 Theology in Film. Instruction on analyzing modern film from a Christian point of view. Films selected for study will feature examples of either Christian theology or postmodern secular "theology." Students will be given tools for making moral decisions about movie going and for evaluating a film's content (3 credits).

GLT 280 Spanish Literature in Translation. A chronological overview of classic works of literature originally written in Spanish. Focus will include cultural studies, major authors, and influence of Spanish-speaking texts on world culture. Students fluent in Spanish will be encouraged to read the texts in the original language (3 credits).

GLT 320 Philosophy and Literature of the Skeptic. A study of authors whose writings and philosophies are set in direct opposition to the fundamental beliefs of the Christian faith. Readings will progress chronologically from Karl Marx to Carl Sagan, with specific attention towards an apologetic approach to the worldviews encountered in the literature (3 credits).

GMA 050 Math Competency Test. (non-credit).

GMA 051 Math Competency Retake. (non-credit).

GMA 090 Developmental Math I. Mastery of the seven basic skills (adding, subtracting, multiplying, dividing, fractions, percentages, and decimals), basic algebraic skills, and geometric skills. (1 credit, meets for 1.5 hours a week. Does not meet the math requirement.)

GMA 110 Finite Math. Introduction to logical structure, sets, probability, statistics, and basic algebraic and geometric concepts. This course is intended for students who are not planning to take further courses in mathematics (3 credits).

GMA 120 College Algebra. Inequalities, high degree polynomials, graphs, rational and exponential functions, systems of equations, matrices, and determinants. This course prepares students for higher-level mathematics courses. Prerequisite: two years of high school algebra or a college level intermediate algebra course (3 credits).

GMU 210 Introduction to Music. A course designed to introduce the student to an overview of western music history, basic music notation, musical styles, church music, and practical application of the information to teaching and church ministry (3 credits).

GPE 140 Basketball. Available for students who are on a school basketball team (.5 credit).

GPE 150 Softball. Available to students who are on a school softball team (.5 credit).

GPE 160 Volleyball. Available to students who are on a school volleyball team (.5 credit).

GPE 170 Soccer. Available to students who are on a school soccer team (.5 credit).

GPH 110 Evidences. The credibility of the historical foundations of Christian faith and the factuality of the Biblical record (with emphasis on the New Testament) are measured by the accepted canons of historical investigation (3 credits).

GPH 210 Introduction to Ethics. A study of the vocabulary and concepts of ethical theory, with emphasis on the principles, precepts, and practices that constitute Biblical "personal" ethics (3 credits).

GPH 220 Introduction to Philosophy. An introduction to the classic concepts, terms, and problems, with emphasis on the distinctive perspectives of theistic and non-theistic worldviews. Students read selected philosophical works and discuss the value of philosophy for Christian faith and ministry (3 credits).

GPH 315 Applied Ethics. Application of ethical principles to social problems, such as abortion and euthanasia, capital punishment, genetic engineering, environmental policy, public education, war, immigration policy, the Christian's participation in public life, and marriage and family issues. Prerequisite: GPH 210 (3 credits).

GPH 320 Philosophy and Literature of the Skeptic. A study of authors whose writings and philosophies are set in direct opposition to the fundamental beliefs of the Christian faith.

Readings will progress chronologically from Karl Marx to Carl Sagan, with specific attention towards an apologetic approach to the worldviews encountered in the literature (3 credits). See *GLT 320*.

GPH 330 Christianity and Contemporary Culture. Examinations of dominant values in contemporary American society, from a historical and a Christian perspective. The course includes discussions of economics, education, politics, technology, and trends in popular culture and the arts, with emphasis on their effects on Christian ministry and family life (3 credits).

GPH 410 Apologetics: Christianity as Worldview. This core course is an inquiry into whether Biblical Christianity is intellectually defensible. Five main issues are addressed: the rationality of religious language, the justification of religious belief, the problem of evil, the possibility of miracles, and the validity of religious experience (3 credits).

GPH 430 History and Logic of Science. Examination of the origins and development of modern science, with emphasis on the nature, values, and limitations of scientific method. An approach to Bible-science controversies, especially the creation/evolution debate, is clarified. Questions regarding realism, the accumulation of knowledge, and the role of theology in science are considered (3 credits).

GPH 440 Logic. An introduction to the basic principles of the inductive and deductive models of logical operations, including categorical, propositional, and (as time permits) predicate systems. Includes a strong emphasis on informal logical fallacies. Makes use of practical exercises designed to develop skill in effective thinking (3 credits).

GPH 450 Modern Thinkers and the Christian Message. A critical discussion of the writings of key Enlightenment and Post-enlightenment philosophers, tracing their influence on Western thought and examining their challenge to the Christian worldview. Selections are from Descartes, Hume, Kant, Hegel, Locke, Kierkegaard, Nietzsche, Russell, Sartre, Heidegger, Ayer, Wittgenstein, Quine, Gadamer, Habermas, and Rorty. Prerequisite: GPH 410, GPH 220 (3 credits).

GPS 110 General Psychology. An introduction to the major categories, principles, and issues for study in the field of psychology; historical, experimental, and philosophical themes will be explored from the perspective of a Christian worldview (3 credits).

GPS 310 Personality Theories. This course will review and critique some of the major theories of psychotherapy. The course is designed to discern ways of integrating the principles of psychotherapy into a Biblical model for counseling and ministry (3 credits).

GPS 313 Developmental Psychology: Children and Adolescent Development. Combines a chronological and topical approach to child and adolescent development to give emphasis to the biosocial, cognitive, and psychosocial aspects of development at each age level. Prerequisite: GPS 110 (3 credits).

GPS 317 Developmental Psychology: Adult Development. This course is a continuation of GPS 313 but may be taken as a separate unit of study. It combines a chronological and topical approach to the study of adult development to give emphasis to the biosocial, cognitive, and psychosocial aspects of development through late adulthood, including death and dying. Prerequisite: GPS 110 (3 credits).

GPS 320 Abnormal Psychology. This course utilizes the scientist-practitioner approach to the study of psychological problems in human behavior. Emphasis is given to the etiology of anxiety and mood disorders with particular focus on the role of stress and family functioning in enhancing vulnerability to disorders, especially to psychopathology in youth. Consideration is given to cognitive and cognitive-behavioral approaches to assessment and treatment and the effects of several therapeutic interventions. Prerequisite: GPS 110 (3 credits).

GSC 210 General Biology. A survey of the major divisions of biology, including microbiology, botany, zoology, and physiology (3 credits).

GSL 250 Lifelong Leadership Development (Fall term). Emphasizing service to God and man, this program is designed to provide the student with practical experience that complements classroom instruction. Students participate in a broad range of ministry experiences and identify strengths for service in the local church. LLD is required each term for all degree-seeking students. Family Worship Hour and D-Group attendance are included in LLD requirements. Program completion is a requirement of each degree program (non-credit).

GSL 251 Lifelong Leadership Development (Spring term). See GSL 250 (non-credit).

GSO 220 Introduction to Sociology. The nature and application of sociological concepts, theories, and methods; analysis of societies processes and social change (3 credits).

GSP 230 Speech: Public. This is a basic course in the theory and practice of public speaking. Attention is given to training in the thought process necessary to organize subject content and the personal development of the components of effective delivery. (If you declare Preaching, this course will not transfer as GSP 235. A Preaching student must take GSP 235) (3 credits).

GSP 235 Speech: Pulpit. An introductory course in homiletics designed to assist the student in the preparation and delivery of sermons (3 credits).

Ministry Division

Adult Education

MAE 210 Introduction to Adult Education. An overview of the principles of adult education and an introduction to programming for adults (2 credits).

MAE 220 Adult Education Leadership. An examination of the administrative and programmatic issues relative to establishing and maintaining a Christian Education program in the local church. The relationship of the Minister of Christian Education to other members of the church staff is explored (3 credits).

Christian Education

MCE 212 Introduction to Education. An overview of the foundations of public and religious education, with an emphasis on history and philosophy of education (3 credits).

MCE 220 Educational Psychology. A course designed to develop within the prospective teacher the ability to recognize and utilize the basic principles and strategies of sound educational psychology in teaching (3 credits).

MCE 310 Methods of Teaching. A practical course in teaching methods, applying the principles learned in MCE 220. Emphasis is on relating particular teaching methods to the various age levels and to fulfillment of objectives. Time is spent in practice teaching (3 credits).

MCE 320 Educational Administration. A course to equip the student with an understanding of an operational ability for the leading, organizing, administrating, and supervising of a program or organization (3 credits).

MCE 330 Group Dynamics. A study of communication behavior in small groups from a systems perspective (with application in the church context). Specific attention is given to creating a positive small group climate, small group effectiveness, and methods for introducing positive change (2 credits).

MCE 341 Instructional Resources. A course using a variety of methods for creating and using audio-visual media, along with an examination of resources available to educational endeavors, including curricula, local and state agencies, facilities, and personnel (2 credits).

MCE 345 Online Resources. An in-depth exploration of electronic technology that teaches students information-seeking strategies, critical thinking ability, and life-long learning skills needed in an information society (1 credit).

MCE 350 Minister As Educator. An overview of the minister's role and involvement in the educational ministry of the local church. Special emphasis is given to administrative procedures and teaching techniques (3 credits).

MCE 420 Program Development Strategies. This course examines the various strategies used in the development of programs to meet the needs of the organization. Included in the course is the application of assessment, evaluation, and planning for the purpose of program improvement (2 credits).

Church Growth

MCG 330 Principles of Church Growth. This course examines Biblical and contemporary patterns of church growth in the American church. The history of the "church growth movement" is reviewed and the principles are critiqued. A project is required for this course. (2 credits; for Spanish focus, see MSM 330).

MCG 430 Assimilation Principles. The strategies for the assimilation of new members into the congregation are reviewed: inclusive of small group ministry, ministry systems, and transitions from one stage of growth to another (1 credit).

MCG 530 Assimilation Principles. The strategies for the assimilation of new members into the congregation are reviewed: inclusive of small group ministry, ministry systems, and transitions from one stage of growth to another. A project is required at this level of study (3 credits).

MCG 440 Biblical Principles for Growing Healthy Churches. This course stresses foundational principles for growing Biblically healthy churches. Attention is also given to such issues as leadership, spiritual gifts, church structure, small groups, worship, and evangelism (2 credits).

MCG 540 Biblical Principles for Growing Healthy Churches. This course stresses foundational principles for growing Biblically healthy churches. Attention is also given to such issues as leadership, spiritual gifts, church structure, small groups, worship, and evangelism. A project is required for this level of study (3 credits).

MCG 450 Urban Evangelism and Church Planting. An investigation of the central principles that govern the ministry of church planting in the Spanish context will be conducted. A wide variety of methodologies, models, philosophies, resources, and case studies will be examined (3 credits).

MCG 460 Seminar in Church Growth. A course in selected areas of study relating to church development and church growth (2 credits).

MCG 560 Seminar in Church Growth. A course in selected areas of study relating to church development and church growth. A project is required for this level of study (3 credits).

Children's Ministry

MCM 410 Instructional Strategies in Children's Ministry. A course presenting developmentally appropriate methods, techniques, and rationale for teaching children. Emphasis is placed on curriculum design and current practices (2 credits).

MCM 415 Role of the Children's Minister. An examination of the administrative and programmatic issues relative to establishing and maintaining a Children's Ministry program. Emphasis is on planning, recruiting, training, and maintaining volunteers, as well as current safety and liability issues (2 credits).

MCM 420 Children's Ministry Practicum. An independent study designed to allow advanced students an opportunity to develop a particular skill in children's ministry leadership. The course may receive one-half credit, one credit, or two credits as determined appropriate by the instructor and approved by the Division Chair (MCM 420 -.5 credit; MCM 421-1 credit; MCM 422 – 2 credits).

Counseling

MCO 210 Introduction to Counseling. A Biblical model of helping is introduced for the accomplishment of the pastoral care and counseling ministry of the church. The student must discriminate between levels of helping responses and demonstrate the use of interpersonal communication skills. Prerequisite: GPS 110 (3 credits).

MCO 320 Interpersonal Growth. This class introduces the student to the factors that contribute to or hinder interpersonal growth. The student will explore his or her cognitive-behavioral response patterns and interpersonal styles of relating, and students will create strategies for self-improvement. Prerequisites: GPS 110 and MCO 210 (2 credits).

MCO 340 Crisis Counseling. This class is designed for all church workers and leaders who have opportunity to work with individuals and/or families in crisis. The course will: (a) study the dynamics of a crisis in a person's life, (b) survey the steps in crisis management in various situations, and (c) examine the role of the church in the provision of support and prevention. Prerequisites: GPS 110 and MCO 210 (2 credits).

MCO 345 Counseling Strategies. Counseling Strategies purposes to provide a foundation for individuals to develop the applied skills used in a number of different human service fields. The student is introduced to the modalities and skills used for immediate, short-term, and long-term helping. Prerequisite or co-requisite: GPS 310, and Prerequisite: GPS 110 and MCO 210 (3 credits).

MCO 361 Ministry with Older Adults. Ministry with Older Adults reviews the psychological, social, economic, and political issues of older adults in the United States. The course reviews activities for the development of an effective ministry with older adults in the congregation. Prerequisites: GPS 110 and MCO 210 (2 credits).

MCO 370 Marriage and Family Enrichment. This course introduces the student to some of the dynamics of church ministry to couples. The course content is divided into three sections. The first will look at premarital counseling. The second will provide an overview of the specific areas of human contact that strengthen or inhibit relationship growth. The third will review strategies for ministry to couples with conflict and devitalized relationship types. Prerequisites: GPS 110 and MCO 210 (2 credits).

MCO 391 Counseling Internship: Part A – Overview. This foundation course is designed to assist the student in preparing for a supervised educational field experience in a community-counseling agency. The course is for persons who are completing a counseling or youth and family ministry specialization and who are desirous of completing an internship in a community mental health agency or with a church agency or ministry specializing in mental health concerns (1 credit).

MCO 392 Counseling Internship: Part B– Contract with a Host Agency. This foundation course is designed to assist the student in preparing for a supervised educational field experience in a community-counseling agency. The course is for persons who are completing a counseling or youth and family ministry specialization and who are desirous of completing an internship in a community mental health agency for the completion of the internship requirements (1 credit).

MCO 393 Counseling Internship: Debriefing. The student will participate in a seminar-type environment where reports are given in examination and evaluation of the field experience, problems the student encountered and how the student was able to deal with them are reviewed, special contributions the intern made to clients and/or the counseling agency are outlined, and new goals the intern has formulated for his or her future are listed (1 credit).

MCO 398 Counseling Internship: Field Experience. The end goal is to afford the student an opportunity to integrate and apply classroom learning to practical life experiences within a supervised setting and to prepare the student for advanced study and work in a behavioral science field (3 credits; 6 required; summer term or two terms).

MCO 420 Counseling Practicum. An independent study designed to allow advanced students an opportunity to develop a particular skill in counseling. The course may receive one-half credit, one credit, or two credits as determined appropriate by the instructor and approved by the Division Chair (MCO 420-.5 credit; MCO 421-1 credit; MCO 422– 2 credits).

Elementary Education

MED 310 Teaching Science to Children. Selected concepts: organizing for instruction, techniques, and evaluation procedures (3 credits).

MED 323 Teaching Fine Arts to Children. A study of art, drama, and music methods that may be used in teaching subject content in the elementary classroom. The course also includes a study of area-specific (art, music, or drama) instruction (3 credits).

MED 330 Foundations of Reading. An introduction to reading: principles, procedures, and current practices. Study of specific techniques and materials for word attack and comprehension (3 credits).

MED 335 Corrective Reading Strategies. The development of basic testing, diagnostic and corrective teaching skills in the area of reading is the overall emphasis of this course. The understanding of the causes and patterns of reading disability will be explored, along with the appropriate approaches to correcting deficiencies. Prerequisite: MED 330 (3 credits).

MED 340 Teaching Math to Children. A course to develop skills in the areas of math concepts, methods of teaching math, sequence of learning math, use of math manipulative, and development of math enrichment/remediation (3 credits).

MED 350 Language Arts for Children. Content, principles, materials, and techniques involved in teaching, speaking, listening, writing, and spelling in the elementary school, as well as organizing for instruction (3 credits).

MED 355 Introduction to Classroom Spanish. An introduction to Spanish, with focus on the development of language skills needed to communicate with Spanish-speaking students in the classroom setting (3 credits).

MED 360 Children's Literature. A general survey of books and materials available, considered in terms of interests, needs, and abilities of children (3 credits).

MED 380 Social Science for Children. Teaching social studies and social science in the elementary school, with selected themes, problems, and concepts, organizing for instruction, techniques, and evaluation procedures (3 credits).

MED 390 Children's Health Education. Organization, practice, and conduct of health (including drug abuse) and physical education programs in the elementary school (3 credits).

MED 410 ESOL. The development of teaching strategies appropriate for the classroom teacher to adapt material for learners whose primary language is not English (3 credits).

MED 420 Exceptional Children. This course will assist educators in recognizing various learning styles and challenges, interpreting diagnostic and psychological testing, and adapting curriculum to the needs of ESE students. Curriculum scope will cover the areas of educable mentally handicapped, trainable mentally handicapped, learning disabled, physically handicapped, emotionally disturbed, autistic, language disordered, ADHD, and Gifted. Emphasis will be placed on the application of PL94-142 and the Americans with Disabilities Act (3 credits).

MED 451 Classroom Management. An overview of various strategies for effective classroom management, including a review of general methods and strategies, especially for students from multi-cultures, and basic teacher competencies (3 credits).

MED 485 General Knowledge Test. (0 credits).

MED 486 Subject Area Exam (K-12). (0 credits).

MED 487 Professional Education Exam. (0 credits).

MED 491 Practicum I. Practicum I is designed to provide the pre-service teacher with an introductory experience in integrating theory and practice in the elementary classroom. Students will observe and participate in an elementary classroom (2 credits).

MED 492 Practicum II. Practicum II is designed to provide the pre-service teacher with specific opportunities to integrate theory and practical application in the methods of teaching in a given content area. Students will observe and participate in an elementary classroom and will plan and implement lessons within that setting (2 credits).

MED 493 Practicum III. Practicum III is designed to provide the pre-service teacher with a concentrated experience in integrating theory and practical application in the methods of teaching in a given content area. Students will observe and participate in an elementary classroom and will plan and implement lessons and instructional units within that setting (2 credits).

MED 498 Elementary Education Internship. A total of fourteen to sixteen weeks are spent in a supervised elementary classroom (9 credits).

Christian Ministry Foundations

MIN 220 Ministry as Life's Work. The purpose of the Bible college is to train students for leadership ministry in the church. This course should facilitate the student in exploring individual ministry/career interests, personality characteristics, values, academic preferences and goals as they relate to ministry/career decisions. Co-requisite: MIN 225 (2 credits).

MIN 225 Core Communication. The student learns the communication frameworks and practices the communication skills to enhance his or her intrapersonal and interpersonal communication competence. Co-requisite: MIN 220 (1 credit).

MIN 310 Models of Leadership. The investigation of various leadership styles in their application to fulfilling personal and institutional goals. It will also include the identification of personal leadership characteristics and their application to a work environment (3 credits).

MIN 391 Internship: Part 1A (Preparation). This internship foundation course is designed to assist the student in preparing for a supervised educational field experience. The course is for all ministry interns and focuses on understanding the internship program, generally organizing for the program, confirming the location of the field experience, and establishing the basic Action Plan for the field experience (1 credit).

MIN 392 Internship: Part 1B (Preparation). This internship foundation course is a continuation of MIN 391 and is designed to assist the student in specific preparation for the supervised educational field experience. The course focuses on working with the Coordinator and Field Supervisor to prepare specifically for the Intern's field experience (1 credit).

MIN 393 Internship: Part 3 (Completion and Debriefing). The purpose of Internship: Part 3 is to provide the student an opportunity to share ministry experiences with other students who have completed their internship experience and to create a plan of action for personal and professional growth (1 credit).

MIN 396 and MIN 398 Internship: Part 2 (Field Experience). The purpose of Internship: Part 2 is to provide the student with the opportunity to experience ministry in a specific ministry location under the supervision of an experienced minister. During this term (usually the summer term), the student is on-site in a ministry setting and participates actively in ministry experiences. Credit awarded is based on the number of clock hours worked. One hundred (100) clock hours are required per credit hour (MIN 396, 6 credits; MIN 398, 3 credits).

MIN 410 Ministry Issues. This course seeks to help the student assess the impact of current events on Christian life and witness, suggest Biblical critiques, and help generate ideas for response to such developments in each ministry (1 credit).

MIN 420 Ministry Practicum. (Youth Ministry, Preaching, Missions, Christian Leadership) An independent study designed to allow advanced students an opportunity to develop a particular skill in ministry leadership. The course may receive one-half credit, one credit, or two credits as determined appropriate by the instructor and approved by the Division Chair (MIN 420 -.5 credit; MIN 421-1 credit; MIN 422 – 2 credits).

Cross-Cultural Ministries (Missions)

MMI 120 Missions and Evangelism. This course explores the role, meaning, motives, and methods of evangelism and missions. Practical counsel for strengthening the evangelistic and mission program in the local church is given (3 credits).

MMI 320 Preparation for Mission Service. The life and work of the missionary is studied, with special attention given to the preparation necessary for cross-cultural ministry. Personal qualifications and responsibilities are balanced with the nature of the work of the field (2 credits).

MMI 341 World Religions. Examines the religious beliefs and practices of some of the non-Christian peoples among whom Christian missionaries are working today. The nature of religion, along with a wide variety of religious systems, is discussed. Special attention is given to Animism, Hinduism, Buddhism, and Islam (3 credits).

MMI 351 History of Missions. This is a historical survey of the practice of missions and the growth and decline of the church from Pentecost to the present. Specific attention will be given to major movements, key missionaries, issues in mission, political events, cultural conditions, and mission-minded churches that have affected cross-cultural ministries. Graphics showing the growth of the mission enterprise will be a unique feature of this course. An effort will be made to ascertain lessons from the past that are applicable today (3 credits).

MMI 360 Cultural Anthropology. A study of the dynamics of culture and their significance for understanding variations in orientation, with a view to effectively approaching people with the Gospel and seeing their lives conform to Christ (3 credits).

MMI 371 Missions in the Restoration Movement. This is a study of specific missions and missionaries who have been selected to give an overview of the mission work of the Christian Churches. Special attention will be given to pivotal events, persons, churches, and missions. Although the background of the development of direct support missions will be considered, the concentration will be on current mission work (2 credits).

MMI 380 Theology of Missions. The course explores the theology of missions and the Biblical principles relating to missionaries, mission fields, the mission, and the missionary church (3 credits).

MMI 420 Contemporary Issues in Missions. This is an advanced course for students with some familiarity with cross-cultural ministries. Several issues that are currently being debated by missiologists and church leaders will be presented and discussed. The course is designed to be flexible to allow new topics or issues of interest to the students to be inserted in the course schedule. Attention will be given to biblical principles that will help resolve the conflicts and prepare the students to face unforeseen issues of the future (2 credits).

MMI 470 Strategies for World Evangelization. A presentation of methodology for planning strategies for world evangelization. The course emphasizes a people-centered approach that, defines the mission, analyzes the strategy, selects methods, and evaluates outcomes produced by a particular strategy (3 credits).

Music

MMU 110 Voice Class. This course will offer group-beginning instruction in proper voice development with emphasis on solo literature. Many common vocal problems will be identified and analyzed through classroom participation and discussion utilizing vocal literature and art songs. This course does not meet the applied music requirement for the Music Specialization (.5 credit).

MMU 115 Lab Band. Students perform on instruments other than their major and may be given opportunities to conduct rehearsals. (1 credit, Lab fee required).

MMU 121-122 Vocal Ensemble (New Creation). A select group chosen for the purpose of representing the college in public relations programs. Auditions for this group are conducted with a view to discovering those who excel in musical ability and who possess a well-rounded Christian personality. This course meets the performance ensemble requirement for the Music Specialization (1 credit).

MMU 125 Instrumental Ensemble. This is a performance-oriented class that is open to all music and non-music students who are at least on the intermediate level on a band instrument. This course meets the performance ensemble requirement for the Music Specialization (1 credit).

MMU 130 Introduction to Music Theory. The study of foundational concepts of notation, rhythm, major and minor modes, intervals, and chord construction. This course is designed for the non-music student or for those who lack the background for the course MMU 330 Theory I (1 credit).

MMU 145/146, 245/246, 345/346, 445/446 College Choir. This group strives to achieve a technical balance and tonal maturity, which is consistent with the use of the finest student

voices. This course meets the performance ensemble requirement for the Music Specialization (1 credit each term).

MMU 165 Piano Lab. Individual and group instruction to develop good playing skills on the piano. This course is designed for students who are either beginners or still in the first levels of playing (.5 credit).

MMU 210 Worship Leadership. Worship-leading techniques for planning and conducting a worship service. The relationship of the worship leader to the accompanist, the preacher, and the congregation is noted, in conjunction with an appreciation for correct selection of songs. This course also includes elementary conducting patterns (1 credit).

MMU 280 Song Writing. The study of basic concepts and principles in developing a song composition, with an emphasis to the relationship of lyrics, music, and theology (2 credits).

MMU 255 Weekend Worship Ministry seminar. An advanced seminar in the study and application of worship ministry principles (1 credit).

MMU 301 Music and Worship Research. This course is designed to assist students in meeting the requirement of the Ministry Division to fulfill an extra credit in worship studies. A term paper in an assigned music and worship topic is required (1 credits).

MMU 305 Basic Orchestration. An introduction to the fundamental principles of arranging music for an instrumental ensemble (2 credits).

MMU 307 Orchestration and Arranging. An advanced theory course in techniques of basic orchestration and vocal/choral arranging (2 credits).

MMU 330 Music Theory I. Analysis of melody, together with a study of three and four part harmony. Key, mode, scale, pitch, chord structure, inversions, and harmonic progression are examined. Prerequisite: MMU 130 or pass the placement exam (2 credits).

MMU 331 Sightsinging and Ear Training I. This course is designed to develop sight-reading and aural skills for the music major through melodic and rhythmic dictations, solfege singing, and other aural and reading exercises (1 credit).

MMU 336 Music Theory II. A course developing skills of writing, analysis, and performance of 4-part voice leading and harmonization, as well as a study of examples from different historical periods. Intermediate level of sightsinging, ear training, and keyboard harmony. Prerequisite: MMU 330 (3 credits).

MMU 337 Sightsinging and Ear Training II. This course is a continuation of MMU 331 and will incorporate more advanced melodic and rhythmic dictations, solfege reading, and chord progression ear training exercises. (1 credit)

MMU 338 Music Theory III. A study in the further development of skills in writing advanced harmony and modulation, as well as analyzing different styles of music. The course also includes the writing and analysis of species counterpoint. Advanced level of sight singing, ear training, and keyboard harmony (3 credits).

MMU 339 Music Theory IV. A study in the further development of skills in advanced chromatic harmony and the characteristics of 19th and 20th century compositions and the 12-tone technique. Prerequisite: MMU 338 (2 credits).

MMU 380 Music History and Literature I. This course is designed to provide a broad overview of the development of music history from the ancient earliest surviving musical examples to the end of the Baroque era. Students will be exposed to musical representatives of each stylistic era by studying notated musical examples while listening to performances of the selections (3 credits).

MMU 385 Music History and Literature II. This course is a detailed study of the musical literature of the Classical, Romantic, and 20th century eras. Included is a study of representative musical works within the style of each period. Emphasis is given to an understanding of musical concepts in light of their historical background (3 credits).

MMU 480 Music Practicum. An independent study designed to allow advanced students an opportunity to develop a particular skill in music ministry leadership. The course may receive one-half credit, one credit, or two credits. Number of credit(s) awarded is based upon a list of criteria, which includes the number of seat hours, in addition to pre-conference and post-conference assignments (MMU 480 - .5 credit; MMU 481 - 1 credit; MMU 482 - 2 credits).

Music: Education

MMUE 190 Introduction to Guitar Accompaniment. A basic course for beginning guitar students. This course does not meet the applied music requirement for the Music Specialization (1 credit).

MMUE 311 Beginning Conducting. This course is an introduction to basic patterns, use of baton, score preparation, and choral rehearsal procedures. Prerequisite: MMU 210 (2 credits).

MMUE 315 Advanced Conducting. A course in the further development of conducting techniques, perfecting of patterns, rehearsal planning, and score preparation. Prerequisite MMU 311 (2 credits).

MMUE 330 Methods and Materials I. The study and evaluation of methods and materials appropriate for teaching elementary and middle school music, and an overview of the history of music education. Included in this class is the evaluation of Music Education series books for use in general music classes, materials for elementary school choirs, and method books and materials for elementary and middle school band programs (2 credits).

MMUE 335 Methods and Materials II. The study and evaluation of methods and materials appropriate for teaching at the secondary level. Included in this course is the examination of methods books, instructional materials, and music for high school choirs, concert band, marching band, show choirs, and jazz ensembles. Prerequisite: MMUE 330 (2 credits).

MMUE 340 Piano Pedagogy I. A study of techniques, methods, and experiences of former and current pedagogues to equip the student for future piano teaching (1 credit).

MMUE 345 Piano Pedagogy II. A continuation of Piano Pedagogy I, with additional concepts and ideas for direct application. Prerequisite: MMUE 340 (1 credit).

MMUE 380 Introduction to Music Technology. This course is designed to introduce technology as it is used throughout the music industry today. Topics include sequencing, notation, and auto-accompaniment (1 credit).

MMUE 390 Woodwind Methods. A course designed to teach the basic skills, fingerings, proper care of the instruments, teaching methods, and available materials. Students will be required to reach a proficiency level on one woodwind instrument. Instrumental rental required (1 credit).

MMUE 392 Brass Methods. A course designed to teach the basic skills, fingerings (or slide positions), proper care of the instruments, teaching methods, and available materials. Students will be required to reach a proficiency level on one brass instrument. Instrumental rental required (1 credit).

MMUE 395 Percussion Methods. A course designed to teach the basic skills, proper care of the instruments, rudiments and scales, teaching methods, and available materials. Students will be required to reach a proficiency level on the snare drum and the bells. Instrumental rental required (1 credit).

MMUE 396 String Methods. A course designed to teach the basic skills, fingerings, proper care of the instruments, tuning the instruments, teaching methods, and available materials. Students will be required to reach a proficiency level on one string instrument. Instrumental rental required (1 credit).

MMUE 470 Music Classroom Management. A general overview of basic strategies for effective management in the music classroom. The course also includes a study of basic teacher competencies (1 credit).

MMUE 480 Music Education Practicum. (2 credits).

MMUE 499 Music Education Internship. This internship is designed for the music education student who desires teaching experience in the school music classroom or certification (12 credits).

Music: Instrument Lessons

MMUL Private Instruction—Band Instruments.

This course provides individual private instruction to develop playing skills on a traditional band instrument for students whose primary instrument is the declared band instrument. The course is structured through private instrument lessons that will include a study of technique, fundamentals, and the standard repertoire of the specific instrument (5 credit).

MMUL 120/121, 220/221, 320/321, 420/421 Private Percussion.

MMUL 130/131, 230/231, 330/331, 430/431 Private Strings.

MMUL 140/141, 240/241, 340/341, 440/441 Private Brass.

MMUL 180/181, 280/281, 380/381, 480/481 Private Woodwinds.

MMUL 151/152, 251/252, 351/352, 451/452 Private Voice. Individual instruction is given seeking to develop good singing skills. In addition to the mechanics of singing, each student will work on repertoire (.5 credit each term).

MMUL 355/356, 455/456 Advanced Private Voice. Individual instruction given to advanced voice students. Admission is by special audition only (1 credit).

MMUL 161/162, 261/262, 361/362, 461/462 Private Piano. Individual instruction to develop playing skills on the piano. Each one-half hour lesson per week is suited to the level of proficiency of the student (.5 credit each term).

MMUL 163/165 Piano Lab. Group instruction in beginning piano to develop good reading, rhythmic, and playing skills. This course incorporates basic note reading, finger technique, and keyboard playing. Individual attention is also given to each student (.5 credit each term).

MMUL 365 Keyboard Skills. Practical aspects of keyboard playing for accompanying solos and choirs and playing for worship services (1 credit).

MMUL 171/172, 271/272, 371/372, 471/472 Private Organ. Private lessons of one half-hour per week suited to the level of proficiency of the student (.5 credit each term).

MMUL 190/191, 290/291, 390/391, 490/491 Private Guitar. Individual instruction to develop playing skills on the guitar. Each one-half hour lesson per week is suited to the level of proficiency of the student (.5 credit).

MMUL 195 Beginning Group Guitar. (1 credit).

Preaching

MPR 310 Preaching and Interpretation. See BIN 330 (3 credits).

MPR 320 Art of Preaching. Advanced principles of sermon preparation, delivery, and audience analysis are emphasized, with special attention being given to the development and presentation of expository sermons. Prerequisite: GSP 235 (3 credits).

MPR 330 Church Administration. A course to equip the student with an understanding of an operational ability for the leading, organizing, administrating, and supervising of a program or organization (3 credits).

MPR 340 Christian Ministry. A course dealing with the minister's personal life and etiquette, ministerial ethics, and the role of the preacher as a servant leader (3 credits).

MPR 350 Planned Preaching. This course will explore the homiletical methodology involved in preparing a year's program of preaching on specific topics and types of Biblical material (2 credits).

MPR 368 Preaching Values in the Bible. This course explores the homiletical methodology involved in preparing sermons on specific types of biblical literature (3 credits).

Spanish Ministry

MSM 300 Ministry with the Spanish Speaking. A study of ministry models and techniques that have proven to be successful in the context of ministry to speakers of Spanish. Successful ministries to both Spanish speakers in the United States and to Spanish speakers outside the United States will be studied (2 credits).

MSM 310 Spanish Culture Today. The development, present status, and possible future trends of the culture of Spanish speakers will be studied. A particular emphasis will be placed on cultural issues that either represent opportunities for the application of the gospel or represent challenges to the gospel (3 credits).

MSM 420 Principles of Church Growth (Spanish focus). This course examines Biblical and Contemporary patterns of church growth in the Spanish community. The history of the "church growth movement" is reviewed and the principles are critiqued. A project is required for this course (2 credits).

MSM 425 Urban Evangelism and Church Planting (Spanish focus). An investigation of the central principles that govern the ministry of church planting in the Spanish context will be conducted. A wide variety of methodologies, models, philosophies, resources, and case studies will be examined (3 credits).

Ministry Theology

MTH 210 Discipleship. This course has a two-fold purpose: (a) to teach principles of discipleship and their application to the student's own life, and (b) to train the student to communicate those principles to others. The course will cover the principles, history, and issues of modern disciple making (2 credits).

MTH 310 Integrative Studies. This course will review and critique some of the major theories of psychotherapy. The course is designed to discern ways of integrating the principles of psychotherapy into a Biblical model for counseling and ministry. Prerequisite or co-requisite: GPS 310 (3 credits).

MTH 315 Forgiveness and Reconciliation. This course integrates theological and psychological perspectives of forgiveness and reconciliation (2 credits).

MTH 330 Music and Worship. This course, presented from a biblical, historical, and musical perspective, combines the study of the role of music in relation to worship and a basic survey of Christian hymnody. Music proficiency is helpful, but not required (2 credits).

Youth and Family Ministry

MYM 210 Philosophy of Youth Ministry. An overview of the work of the youth minister with special emphasis on the development of programming youth instruction and activities (3 credits).

MYM 330 Priorities and Planning in Youth Ministry. A detailed explanation of planning a one-year ministry to youth. This planning will include all activities, special days, and outings. A complete guide to planning a summer calendar is also presented (3 credits).

MYM 340 Practical Organizational Skills. The top priority in Youth Ministry is the development of a trained team of Youth Coaches. A method of discipleship ministry is discussed, and a workable plan for discipling young people for service to the Lord is presented (3 credits).

MYM 350 Family Life. This course is intended to provide future church leaders with a foundation for designing and carrying out congregational ministries with and through families. The course reviews pertinent theological, philosophical, sociological, and psychological principles for accomplishing the goals of family life ministry (3 credits).

